

## GCJHS 7th Grade Lesson/Assignments

Here are the lesson topics and assignments for the week of December 7

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Cary</p> <p><a href="mailto:lcary@gcsc.k12.in.us">lcary@gcsc.k12.in.us</a></p> <p>Remind: Text @carylang to 81010</p> <p><a href="#">Mrs. Cary's Online Expectations</a></p> <p>If hybrid or home, join Google Meet at start of class by clicking on the camera in the top right corner of the Google Classroom page.</p>	<p>1. mL: Point of View 2. Point of View writing activity. 3. Reading time</p> <p>HW: reading pages and continue adding to bookmark #2</p>	<p>1. Vocabulary preview 2. Read "Why Are We So Tired?" Scope Article and discuss 3. mL: Central Ideas 4. Central Ideas worksheet 5. Reading Time</p> <p>HW: reading pages and finish bookmark #2 due tomorrow!</p>	<p>1. Bellwork: Point of View slide 2. mL: static and dynamic characters 3. Discussion Break Out Rooms- Fill out the Google Form! 4. Reading time</p> <p>HW: reading pages and start bookmark #3</p>	<p>1. Sleep-Survey Google Form 2. Read "The Story of Sleep" Infographic and discuss 3. Review RACE expectations 4. Write RACE Response</p> <p>HW: reading pages and continue bookmark #3</p>	<p>1. Mood Edpuzzle. 2. mL: mood/tone 3. tone/mood exit ticket 4. Reading time.</p> <p>HW: reading pages and continue work on bookmark #3</p>
<p>Mrs. Cary Quest</p> <p><a href="mailto:lcary@gcsc.k12.in.us">lcary@gcsc.k12.in.us</a></p> <p>Remind: Text @questcary to 81010</p> <p><a href="#">Mrs. Cary's Online Expectations</a></p> <p>If hybrid or home, join Google Meet at start of class by clicking on the camera in the top right corner of the Google Classroom page.</p>	<p>1. Review Compound-Complex sentences. 2. Practice activity. 3. Quizlet w/ vocabulary list 3. 4. Reading time.</p> <p>HW: reading pages and continue adding to bookmark #2</p>	<p>1. mL: The Rule of 3 When Writing. 2. Practice. 3. This I Believe Essay Reminders 4. Writing time. 5. Reading time.</p> <p>HW: Reading pages and bookmark 2 due tomorrow! Essay due Friday!</p>	<p>1. Bellwork: Conflict Padlet. 2. Discussion Break Out Rooms 3. Time to read and/or work on This I Believe Essay. 4. Mrs. Cary available for writing conferences!</p> <p>HW: Reading pages, start bookmark #3, essay due Friday. Vocab 3 Quiz Thursday or Friday when in person!</p>	<p>1. mL: Syntax 2. Practice 3. Vocab quiz for A-K 4. Writing time. 5. Mrs. Cary available for writing conferences. Peer conference opportunities. 6. Reading time.</p> <p>HW: reading pages and continue bookmark #3, This I Believe Essay due Friday,</p>	<p>1. Mood edpuzzle 2. mL: Mood/Tone 3. Tone/mood exit ticket 4. Vocab quiz L-Z 5.. Reading time. **Be sure your "This I Believe" essay is submitted</p> <p>HW: reading pages and continue work on bookmark #3</p>

<p>Mrs. Scott Email: <a href="mailto:kscott@gcsc.k12.in.us">kscott@gcsc.k12.in.us</a></p>	<p>1. mL: Point of View 2. Point of View writing activity. 3. Reading time</p> <p>HW: reading pages and continue adding to bookmark #2</p>	<p>1. Vocabulary 2. Read "Why Are We So Tired?" Scope Article and discuss 3. mL: Central Ideas 4. Central Ideas worksheet 5. Reading Time</p> <p>HW: reading pages and finish bookmark #2 due tomorrow!</p>	<p>1. mL: static and dynamic characters 2. Discussion Break Out Rooms 3. Lit Circle questionnaire 4. Reading time</p> <p>HW: reading pages and start bookmark #3</p>	<p>1. Read "The Story of Sleep" Infographic and discuss 2. Review RACE expectations/ Write RACE Response 3. RC questions over "Tired/Sleep" article</p> <p>HW: reading pages and continue bookmark #3</p>	<p>1. mL: Mood and Tone 2. Mood and Tone Quizizz 3. Mood and Tone Exit Ticket 4. Work on Missing Assignments/ 5. Read lit circle novel (RB #3 is due on Wednesday)</p> <p>HW: reading pages and continue bookmark #3</p>
<p>Mrs. Scott Honors Email: <a href="mailto:kscott@gcsc.k12.in.us">kscott@gcsc.k12.in.us</a></p>	<p>1. mL: Point of View 2. Point of View writing activity. 3. Reading time</p> <p>HW: reading pages and continue adding to bookmark #2</p>	<p>1. Vocabulary 2. Read "Why Are We So Tired?" Scope Article and discuss 3. mL: Central Ideas 4. Central Ideas worksheet 5. Reading Time</p> <p>HW: reading pages and finish bookmark #2 due tomorrow!</p>	<p>1. mL: static and dynamic characters 2. Discussion Break Out Rooms 3. Lit Circle questionnaire 4. Reading time</p> <p>HW: reading pages and start bookmark #3</p>	<p>1. Read "The Story of Sleep" Infographic and discuss 2. Review RACE expectations/ Write RACE Response 3. RC questions over "Tired/Sleep" article</p> <p>HW: reading pages and continue bookmark #3</p>	<p>1. mL: Mood and Tone 2. Mood and Tone Quizizz 3. Mood and Tone Exit Ticket 4. Work on Missing Assignments/ 5. Read lit circle novel (RB #3 is due on Wednesday)</p> <p>HW: reading pages and continue bookmark #3</p>
<p>Mrs. Jank &amp; Miss Miller <a href="mailto:jjank@gcsc.k12.in.us">jjank@gcsc.k12.in.us</a></p>	<p>1. mL: Point of View slides 2. Point of View NearPod 3. Reading Time</p> <p>HW: Reading pages and continue adding to Response Bookmark #2</p>	<p>1. Vocabulary 2. Read "Why Are WE So Tired?" Scope article and discuss 3. mL: Central Idea 4. Central Idea wkst 5. Reading Time</p> <p>HW: Reading pages finish Response Bookmark #2 due tomorrow!</p>	<p>1. mL: Static &amp; Dynamic character 2. Discussion Breakout Rooms 3. Book Club Exit Ticket 4. Reading Time</p> <p>HW: Reading pages and start Response Bookmark #3</p>	<p>1. Read "the Story of Sleep" Infographic and discuss 2. Review RACE expectations/ Write RACE response 3. RC questions over "Tired/Sleep" article</p> <p>HW: Reading pages and continue bookmark #3</p>	<p>1. mL: Mood and Tone 2. Mood/Tone Activity 3. Mood/ Tone Exit Slip 4. Reading Time</p> <p>HW: Reading pages and continue bookmark #3</p>

<p>Mrs. Jank  <a href="mailto:jjank@gcsc.k12.in.us">jjank@gcsc.k12.in.us</a></p>	<p>1. mL: Point of View slides  2. Point of View NearPod  3. Reading Time</p> <p>HW: Reading pages and continue adding to Response Bookmark #2</p>	<p>1. Vocabulary  2. Read “Why Are WE So Tired?” Scope article and discuss  3. mL: Central Idea  4. Central Idea wkst  5. Reading Time</p> <p>HW: Reading pages finish Response Bookmark #2 due tomorrow!</p>	<p>1. mL: Static &amp; Dynamic character  2. Discussion Breakout Rooms  3. Book Club Exit Ticket  4. Reading Time</p> <p>HW: Reading pages and start Response Bookmark #3</p>	<p>1. Read “the Story of Sleep” Infographic and discuss  2. Review RACE expectations/ Write RACE response  3. RC questions over “Tired/Sleep” article</p> <p>HW: Reading pages and continue bookmark #3</p>	<p>1. mL: Mood and Tone  2. Mood/Tone Activity  3. Mood/ Tone Exit Slip  4. Reading Time</p> <p>HW: Reading pages and continue bookmark #3</p>
--	--	---	---	---	--

Math	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Allen  Email:  <a href="mailto:mallen@gcsc.k12.in.us">mallen@gcsc.k12.in.us</a></p> <p>***Students who are absent should check google classroom</p>	<p>4.3 Explore Activity</p> <p>Solving Inequalities by Multiplying or Dividing</p>	<p><b>4.3 Notes &amp; Practice</b></p> <p>Notes  Practice Assignment</p>	<p>4.1-4.3 Practice &amp; Mappers</p> <p>khanacademy.org/mappers</p>	<p>4.4 Notes</p> <p>Notes  Practice Activity Pages</p>	<p>4.4 Practice</p>
<p>Miss Dawson  <a href="mailto:mdawson@gcsc.k12.in.us">mdawson@gcsc.k12.in.us</a>  <a href="https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0">https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0</a></p>	<p>4.3</p> <p>- 4.3 Work time in class (<b>due at 3:25</b>)  - extra practice when done</p>	<p>4.4</p> <p>- 4.4 Notes  - 4.4 Big Ideas (<b>due Thursday</b>)</p>	<p>4.4/Mappers</p> <p>- 4.4 Work Time  - Khan Mappers/Small Group</p>	<p>Review</p> <p>- Review Groups for 4.3 / 4.4</p>	<p>Quiz day</p> <p>- 4.3 / 4.4 Quiz (may use notes)</p>
<p>Miss Dawson  Pre-Algebra  <a href="https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0">https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0</a></p>	<p>6.5</p> <p>- 6.5 Notes  - 6.5 Big Ideas (due Wednesday)</p>	<p>6.5</p> <p>- Review</p>	<p>Review Day</p> <p>- Review all of Chapter 6 (test TOMORROW)</p>	<p>Test</p> <p>- Last minute questions  - Chapter 6 Test</p>	<p>Test/Review</p> <p>- Finish Chapter 6 Test  - Start reviewing for Semester Final (1-6 and 11)</p>

Mrs. Steimel	4.4 NOTES 4.4 2-Step Inequality Chart Problems - DUE TUESDAY	BOOM CARDS - 2-Step Inequalities DUE WEDNESDAY	Khan Mappers - Goal: 20 minutes Small Group 4.4 Big Ideas Assignment - DUE THURSDAY	CH 4 Review for Quiz	CH 4 Quiz
Mrs. Steimel Algebra	6.3 Part I NOTES Color Exponents HW	<b>6.3 Part II Notes</b> <b>6.3 Worksheet - HW</b>	<b>Review CH 6.1 &amp; 6.3 Quiz</b>	<b>Review Ch 6 Quiz</b>	<b>Ch 6 Quiz</b> <b>Begin Semester I Review</b>

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye	Unit work: Volleyball *Grade Fitness Logs *Small games *Fitness Log	Unit work: Volleyball *Grade Fitness Logs *Small games *Fitness Log	Workout Wednesday *Assigned at-home workouts *Fitness Log	Unit Work: Volleyball *Skills check *Small Games *Fitness Log	Unit Work: Volleyball *Skills check *Small Games *Fitness Log
Mrs. Evers 7th Guys <a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a> Students who are absent should check Google Classroom for daily assignments.	Google Meet w/virtual students *Talk thru agenda Rhythm reading Listening Lesson Vocal Tech Takadimi review Solfege Review Sing Holiday songs	Google Meet w/virtual students *Talk thru agenda Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Sing Holiday songs	Google Meet Sight read rhythms using Rhythm generator Solfege steps & leaps-figuring intervals	Google Meet w/virtual students * Talk thru agenda Solfege reading- writing in syllables Vocal Tech Takadimi review & Solfege reading Sing Holiday songs	Google Meet w/virtual students * Talk thru agenda Solfege reading- writing in syllables Vocal Tech Takadimi review & Solfege reading Sing Holiday songs
Mrs. Evers 7th Girls <a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a> Students who are absent should check Google Classroom for daily assignments.	Google Meet w/virtual students *Talk thru assignment Listening Lesson Vocal Tech Takadimi review Solfege review Sing Holiday songs	Google Meet w/virtual students *Talk thru assignment Music Theory Vocal Tech Takadimi review Solfege review Sing Holiday songs	Google Meet Sight read rhythms using Rhythm generator Solfege steps & leaps-figuring intervals	Google Meet w/virtual students * Talk thru assignment Solfege reading- writing in syllables Vocal Tech Takadimi review & Solfege reading Sing Holiday songs	Google Meet w/virtual students * Talk thru assignment Solfege reading- writing in syllables Vocal Tech Takadimi review & Solfege reading Sing Holiday songs
Mr. Graupner	Fitness Log Check Volleyball Games	Fitness Log check Volleyball games	Workout Wednesday at home (assigned)	Volleyball games Fitness log	Volleyball games Fitness log

	Fitness Log	Fitness log	workout) Fitness Log		
Mrs. Holden <a href="mailto:mholden@gcsc.k12.in.us">mholden@gcsc.k12.in.us</a>	Intro to stop motion animation Project  Re-read band scene from Restart  Brainstorm ideas for intro frames and band scene  *If working with a partner, share a google doc to brainstorm.	Begin creating paper words for animating introduction.	Work in ZINE  Elements of Art: Shape and Form  2 short YouTube videos and notes  Shape and Form activities	Animate Restart intro frames.	Animate Restart band room scene.
Mrs. Lund Contact: <a href="mailto:Slund@gcsc.k12.in.us">Slund@gcsc.k12.in.us</a>  All materials are on Google Classroom.  Students and parents may reach out to me via email and we can set up a link for a Hangout.	Lesson 12: Prepare Your Webpage	Lesson 13: Personal Web Page  L to O K to I Typing nearpods due	Lesson 13: Personal Web Page  D to C F to B Typing Nearpods assigned - due 12/16	Lesson 13: Personal Web Page	Lesson 13: Peer Review  Final Website due by Monday morning at 8:45
Mr. Pfifer	<a href="#">Link to Mr. Pfifer's Rehearsal Plans</a>				
Mr. Poncar/Mr. Pfifer Clarinets/Saxes <a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a> <a href="mailto:gpffifer@gcsc.k12.in.us">gpffifer@gcsc.k12.in.us</a>	CLARINETS  For this week, be working on: Warmup on long tones, focus on a nice warm tone quality with a steady stream of air  Work on the following	(Same as Monday)	TBA (Kahoot Rhythm review)	(Same as Monday)	(Same as Monday)

	<p>from the book:  ~#154 (good practice on getting great sound for upper register notes)  ~Rubank Page 40 Concert Bb #1-4 (continued improvement on Concert Bb Major technique)  ~Page 31 #158-164 (continued improved understanding of 8th notes and rests)  <b>ESPECIALLY #164</b>  (check the Key carefully!)</p> <p>Be sure to use the background trax to help you practice these!</p> <p>Also, be sure to keep perfecting your parts to:  ~"Up On The Housetop"  ~"Carol Of The Bells"</p> <p>Look for specific details regarding next week's Holiday Recording session to come out very soon!</p> <p>See you in the Google Meet! :-)</p>				
<p>Mr. Poncar  Flutes/Oboes  <a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a></p>	<p>Monday and Tuesday  12/7 and 12/8  Good morning!</p> <p>For this week, be working on:  Warmup on long tones, focus on a nice warm tone quality with a steady stream of air</p> <p>Work on the following from the book:  ~#154 (good practice on getting great sound for</p>	(Same as Monday)	TBA (Kahoot Rhythm review)	(Same as Monday)	(Same as Monday)

	<p>upper register notes) ~Rubank Page 40 Concert Bb #1-4 (continued improvement on Concert Bb Major technique) ~Page 31 #158-164 (continued improved understanding of 8th notes and rests) ESPECIALLY #164 (check the Key carefully!)</p> <p>Be sure to use the background trax to help you practice these!</p> <p>Also, be sure to keep perfecting your parts to: ~"Up On The Housetop" ~"Carol Of The Bells"</p> <p>Look for specific details regarding next week's Holiday Recording session to come out very soon!</p> <p>See you in the Google Meet! :-)</p>				
<p>Mr. Poncar/Mr. Basso/Mr. Widmer Brass/Percussion <a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a> <a href="mailto:jbasso@gcsc.k12.in.us">jbasso@gcsc.k12.in.us</a> <a href="mailto:swidmer@gcsc.k12.in.us">swidmer@gcsc.k12.in.us</a></p>	<p>BRASS Monday and Tuesday 12/7 and 12/8 Good afternoon!</p> <p>For this week, be working on: Warmup on long tones, focus on a nice warm tone quality with a steady stream of air</p> <p>Work on the following from the book: ~#154 (good practice on getting great sound for upper register notes) ~Rubank Page 40</p>	(Same as Monday)	TBA (Kahoot Rhythm review)	(Same as Monday)	(Same as Monday)

	<p>Concert Bb #1-4 (continued improvement on Concert Bb Major technique) ~Page 31 #158-164 (continued improved understanding of 8th notes and rests) ESPECIALLY #164 (check the Key carefully!)</p> <p>Be sure to use the background trax to help you practice these!</p> <p>Also, be sure to keep perfecting your parts to: ~"Up On The Housetop" ~"Carol Of The Bells"</p> <p>Look for specific details regarding next week's Holiday Recording session to come out very soon!</p> <p>See you in the Google Meet! :-)</p>				
Mr. Spencer P/T Conference Sign up link...	Students will continue building their I-Movie skills with practice sessions	Students will begin to study PSA videos purpose/timeframe	Students will begin developing their own PSA videos... Scripts/Storyboards	Students will begin filming their PSA	Students will finish their PSA videos and compress their footage into a completed PSA production
Mrs. Waymire <a href="mailto:dwaymire@gcsc.k12.in.us">dwaymire@gcsc.k12.in.us</a>	<p><b>-Review Kitchen Safety</b></p> <p>-Take Test on Kitchen Safety</p> <p>-Go over behavior requirements for Cooking Labs</p>	<p><b>Parts of a Recipe</b></p> <p>-Slideshow w/notes</p> <p>-Discussion</p>	<p><b>How to Measure</b></p> <p>Ingredients</p> <p>-Watch Video</p> <p>-Measure at home and post a video of yourself measuring</p>	<p><b>Brownie Lab A-K</b></p> <p><b>L-Z Kitchen Math Worksheet</b></p>	<p><b>Brownie Lab L-Z</b></p> <p><b>A-K Kitchen Math Worksheet</b></p>

Science	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Greene Email: <a href="mailto:bgreene@gcsc.k12.in.us">bgreene@gcsc.k12.in.us</a></p> <p>IF at home, join Google Meet at the start of each class!</p>	<p>Bellringer: 12/7 Nearpod Microplastics Quizlet Live</p>	<p>Bellringer 12/8 The Lorax QUIZ Intro Slides Project for tomorrow</p>	<p>E-learning day...NO Google Meet you WILL have to complete your bellringer during the 1st 10 mins of class for attendance!</p> <p>Bellringer 12/9 Synthetic Slides Quizlet</p>	<p>Bellringer 12/10 GelWorm Lab Day #1 Quizlet for final Quizizz for final</p>	<p>BellRinger 12/11 GelWorm Lab Day #2 Quizlet &amp; Quizizz</p>
<p>Ms. Sewell email: <a href="mailto:lsewell@gcsc.k12.in.us">lsewell@gcsc.k12.in.us</a></p>	<p>K-Z join for Google Meet</p> <p>Quizlet Live: "The Lorax"</p> <p>Class discussion: Do neighbors have the right to be upset over 6 acres of trees cut down on Indy's West side Indy? - Did the landowner have the right to cut down all the trees? Deforestation</p> <p>EdPuzzle: Synthetic Material - with student notes</p>	<p>A-L join for Google Meet</p> <p>Quizlet "The Lorax" Quiz</p> <p>Introduction to Synthetic Slides</p> <p>EdPuzzle - Plastics - continue student notes</p>	<p><b>No Google Meet -</b></p> <p>Science department professional development</p> <p>Synthetic Slides</p> <p>Quizizz - for midterm review</p>	<p>K-Z join for Google Meet</p> <p>GelWorm Lab Day #1 Quizlet for final Quizizz for final</p>	<p>A-L join for Google Meet</p> <p>GelWorm Lab Day #2 Quizlet for final Quizizz for final</p>
<p>Mr. Uhl 7th</p>	<p>Bellwork, Go over pH assignments from last week, 1.)Lewis-Dot Diagram Discussion 2.) Lewis-Dot Diagram Activitiy</p>	<p>Bellwork, Go over Lewis-Dot activity, 1.)Ionic/Covalent Bonding Notes 2.) Ionic/Covalent Bonding Activity</p>	<p>1.) Watch Ionic/Covalent Loom over the Activity from yesterday 2.) Ionic/Covalent Bonding Edpuzzle</p>	<p>Bellwork, Home people ~ Coding the Periodic Table Activity In-person people, ~ Mixing Chemicals Lab</p>	<p>Bellwork, Home people ~ Coding the Periodic Table Activity In-person people, ~ Mixing Chemicals Lab</p>

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Miss Didelot	Ancient China Map/Geography Notes	Early Chinese Dynasties notes	Early dynasties nearpod	Han Dynasty/Silk Road Nearpod	Silk Road Choose Your Own Adventure
Mr. Norris *Graded items are <b>bolded</b>	<b>Ancient China Map/Geography Notes</b>	<b>Early Chinese Dynasties notes</b>	Early dynasties nearpod	Han Dynasty/Silk Road Nearpod	Silk Road Choose Your Own Adventure
Miss Trinkle	China Map/Geography	Early China Nearpod; Climbing Mt. Everest	Early Dynasties Notes	Silk Road Nearpod	<b>Choose your Adventure</b>

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Danciu Math Lab  Contact: <a href="mailto:jdanciu@gcsc.k12.in.us">jdanciu@gcsc.k12.in.us</a>	Warm up- inequalities Redbird/Mappers 20 min Extra Practice	Warm up- inequalities Redbird/Mappers 20 min Extra Practice	Warm up- inequalities Redbird/Mappers 20 min Extra Practice	Warm up- inequalities Redbird/Mappers 20 min Extra Practice	Complete independent work  Practice Game/Make up work
Mrs. Miller Language Lab	Daily Check In Language Live (GOAL: 40 minutes)	Daily Check In Language Live (GOAL: 40 minutes)	Daily Check In Point Of View task cards and mini lesson	Daily Check In Reading Comprehension Check	Daily Check In Fluency Check