

PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
SHINYANGA REGION
FORM FOUR MOCK EXAMINATION MAY,
2024

011

MARKING SCHEME - CIVICS

Time: 3: Hours

SECTION A (16 Marks)

1. A candidate is required to choose the correct answer from among the given alternatives and write its letter beside the item number in the answer booklet(s) provided.

QUESTION	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)
ANSWERS	B	E	A	C	D	B	C	E	C	A

10 items @ 1 mark = 10 marks

2. A candidate is required to match the scenarios in List A with their corresponding gender concepts in List B by writing the letter of the correct response beside the item number in the answer booklet provided.

LIST A	i	ii	iii	iv	v	vi
LIST B	D	E	F	G	A	H

6 items @ 1 mark = 6 marks

SECTION B (54 Marks)

3. A candidate is required to explain **six (6)** consequences of not applying appropriate problem-solving techniques in one's life.
- (i) It may lead into irrational decision making. For instance, a student without pocket money may decide to steal instead of asking for financial assistance from teachers or fellow students.
 - (ii) It exposes a person to stress and depression.
 - (iii) It may lead a person into dangerous lifestyles such as prostitution, robbery, drug abuse and theft.
 - (iv) It may lead to death of a person.
 - (v) It may create social conflicts.
 - (vi) It may lead into unnecessary costs.

(NB: The candidate may give any other relevant points)

6 points @ 1.5 marks = 9 marks.

4. A candidate is required to explain **six (6)** principles that are reflected in the constitution of the United Republic of Tanzania that give him/her an idea that the constitution is democratic.

- (i) **Sovereignty of the people**
The constitution of the URT gives power or authority to the people.
- (ii) **Supremacy of the constitution**
The constitution of the URT expresses the will of the people. Any law which is contrary to the constitution shall be null and void (it will have no legal force)
- (iii) **Separation of powers**
The union constitution in Article 4 stipulates the separation of state powers into three pillars, namely, Executive, Legislature and Judiciary.
- (iv) **Independence of the judiciary**
The constitution of the URT since 1961 has always provided for an independent Judiciary in the preamble.
- (v) **The rule of law**
The Union Constitution in its various provisions stipulates and emphasizes the rule of law.
- (vi) **Respect for Human Rights**
The 5th Amendment of 1984 introduced a bill of rights in the constitution of the URT.

(NB: The candidate may give any other relevant points)

6 points @ 1.5 marks = 9 marks.

5. . (i) Educating drivers about safe driving.
- (ii) Use of seatbelts should be constantly observed by all drivers and passengers.
- (iii) Avoid driving while drunk.
- (iv) Mobile phones should not be used when driving.
- (v) Servicing and checking motor vehicles regularly must be mandatory.
- (vi) Observing road sign
- (vii) Maintenance of roads

6. A candidate is required to analyse **six (6)** possible solutions to the challenges facing the informal sector.

(i) Identifying various forms of businesses and income generation activities potential for improving people's lives for registration.

This may be done by allocating areas where they can conduct their activities.

(ii) Extending social protection schemes like business and health insurance packages that can suit the conditions of the informal sector.

(iii) Organizing training on how to strengthen the activities undertaken by the informal sector.

This can assist them to know, appreciate and employ various strategies and skills such as the use of ICT and social media, entrepreneurship, networking, etc.

(iv) Promoting access to financial institutions in order to obtain credit for their business activities.

(v) Creating legal and regulatory frameworks.

This involves facilitating the informal sector to improve their legitimacy, have access to legal rights, access to financial services and to protect them from undue harassment.

(vi) Creating safe working environment

By ensuring them with legal employment standards, safety and health regulations, minimum working hours, vacation days and security of the job.

(NB: The candidate may give any other relevant points)

6 points @ 1.5 marks = 9 marks.

7. i. By recognized and including them in the constitution

ii. By accepts and respects international obligations on human rights

iii. It promotes democracy and therefore there is the freedom of expression and allowing of multiparty system

iv. The court of laws have the final say on a legal matters

v. The government has got up the commission on human rights and good governance

vi. The government has allowed Non-Government Organizations to operate

(NB: The candidate may give any other relevant points)

6 points @ 1.5 marks = 9 marks.

8. A candidate is required to show the obstacles that hinder/face the promotion and preservation of cultural values in Tanzania.
- (i) **Colonial legacy**
Some Africans, as a result of colonialism, believe that African cultural values are primitive and useless.
 - (ii) **Globalization**
Due to globalization, many young people spend their time trying to learn and practice western cultural values rather than African values.
 - (iii) **Lack of awareness**
Many young African people are not well informed about their cultural values. They think that western values are the same as African values and that in a globalized world all cultural values are the same.
 - (iv) **Shortage of financial resources**
Financial resources are needed to pay experts, buying modern storage facilities and timely repairment. Such resources sometimes become too scares to sufficiently promote and preserve our cultural values.
 - (v) **Poor government support**
The government has not put enough efforts in protecting and preserving our cultural values. For instance, it does not allocate enough budget for this endeavor.
 - (vi) **Impact of western education**
Most educated Africans do not embrace African values. They regard them as being backward and outdated. Hence, they embrace western cultural values. **(NB: The candidate may give any other relevant points)**

6 points @ 1.5 marks = 9 marks.

SECTION C (30 MARKS)

9. A candidate is required to show how the work done by people can contribute to national development (i.e. importance of work to national development).

INTRODUCTION

A candidate is required to define the term “work” and give any other explanation related to the concept. For example:

Work is any legal activity or task that requires mental and physical effort to achieve results. Work enables people to produce goods and services. For example a person engaged in farming or livestock keeping is expected to use mental and physical effort to produce crops for consumption or as raw materials for industries.

MAIN BODY

A candidate is required to explain/show how the works done by people can contribute to national development.

Sample points:

- (i) Work is a source of government revenue or income. It is through work that people earn money to pay tax to the government.
- (ii) Work enables the government to provide social services through people such as doctors, teachers, engineers, etc.
- (iii) The income obtained from work enables a nation to be economically independent and free from external control.
- (iv) Work reduces crimes and other social problems such as robbery, theft and plundering.
- (v) People who work in agricultural and industrial production produce goods and services. These are sometimes exported and help the government to earn foreign exchange.
- (vi) The income obtained from work enables a nation to be economically independent and free from external control.

(NB: The candidate may give any other relevant points)

CONCLUSION

A candidate is required to give his/her general comment on work in relation to national development.

Introduction: 1.5
marks
Main body: 2 marks @ point = 12
marks
Conclusion: 1.5
marks
Total marks:
15 marks

10. Total 15 marks

● **Introduction(1.5 marks)**

A candidate is required to provide any relevant meaning of poverty

- Laziness.
- Diseases.
- Mismanagement of personal and public funds.
- Low level of science and technology.
- Lack of education.
- Outdated cultural practices/ negative social cultural practices
- Unemployment

Introduction:
1.5 marks
Main body: 2 marks @ point = 12
marks
Conclusion: 1.5
marks
Total marks:
15 marks

11. Total 15 marks

● **Introduction(1.5 marks)**

A candidate is required to provide any relevant meaning of globalization.

● **Mainbody(05 [points@2.5=12.5](#) marks)**

Merits of globalization to a country like Tanzania

- i. Promotion and respect for human rights and democracy
- ii. Cultural homogeneity
- iii. Inflow of capital and direct foreign investment
- iv. Increase of quality goods and services

- v. Access to advanced technology and information system
- vi. Creation and widening of education opportunity
- vii. Expansion of market
- viii. Cooperation and partnership

- **Conclusion(1mark)**

- Any relevant conclusion