



Manuscript Preparation Guidelines for Jurnal Tamaddun: Jurnal Sejarah dan Kebudayaan Islam

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Abstract: *The Abstract should be informative and completely self-explanatory, briefly present the topic, state the scope of the experiments, indicate significant data, and point out major findings and conclusions. The abstract should be 150 to 250 words in length. Complete sentences, active verbs, and the third person should be used, and the abstract should be written in the past tense. Standard nomenclature should be used and abbreviations should be avoided. It should be self-contained and citation-free.*

Keywords: Keyword1, Keyword2, Keyword3, Keyword4, Keyword5. (5 to 10 key words that will provide indexing references should be listed.)

1. Introduction

The Introduction should provide a clear statement of the problem, the relevant literature on the subject, and the proposed approach or solution in such a manner that should be intelligible to scholars and researchers from a broad range of scientific disciplines. This section should be succinct, with no subheadings.

2. Methods

The Methods consists of research design, population, and sample, data source, data collection technique, data analysis technique. It is written in paragraph form. Methods should be complete enough to allow experiments to be reproduced. However, only truly new procedures should be described in detail; previously published procedures should be cited, and important modifications of published procedures should be mentioned briefly. Capitalize trade names and include the manufacturer's name and address. Subheadings should be used. Methods in general use need not be described in detail.

3. Results and Discussion

The Results and Discussion should be presented with clarity and precision. The results should be written in the past tense when describing findings in the author(s)'s experiments. Previously published findings should be written in the present tense. Results should be explained, but largely without referring to the literature. Discussion, speculation and detailed interpretation of data should not be included in the results but should be put into the discussion section and also should interpret the findings in view of the results obtained in this and in past studies on this topic. State the conclusions in a few sentences at the end of the paper. The Results and Discussion sections can include subheadings, and when appropriate, both sections can be combined.

The results of the research can be supplemented with tables, images, or graphs to clarify the results of the research. Avoid presenting similar data in separate tables. All tables, images, and graphs must be centered and numbered sequentially

Table 1. This is Table 1. All tables must be aligned centered.

<i>Colomn1</i>	<i>Colomn1</i>	<i>Colomn1</i>
<i>Value 1</i>	Value 2	Value 3
<i>Value 4</i>	Value 5	Value 6
<i>Value 7</i>	Value 8	Value 9



Figure 1. This is figure 1. All figures must be aligned centered.

For qualitative research, the results section contains detailed sections in the form of sub-topics that are directly related to the focus of research and categories. The discussion in the article aims to: (1) answer the problem formulation and research questions; (2) show how the findings were obtained; (3) interpreting findings; (4) linking research findings with established knowledge structures; and (5) raising new theories or modifying existing theories. In this section of the discussion must contain

the benefits of the results of the study, not the repetition. The analysis must answer the stated gaps.

4. Conclusions

This should clearly explain the main conclusions of the work highlighting its importance and relevance.

References (example)

- Bergmann, J., & Sams, A. (2012). *Flip Your Classroom: Reach Every Student in Every Class Every Day*. Washington D.C: International Society for Technology in Education. (ex: **book with a single author**)
- Eggen, P., & Kauchak, D. (2013). *Educational Psychology: Windows on Classrooms* (9th ed.). London: Pearson. (ex: **book with two authors**)
- Jonassen, D. H., Peck, K. L., & Wilson, B. G. (1999). *Learning with technology: a constructivist perspective*. Upper Saddle River, NJ: Merrill/Prentice Hall. (ex: **book with more than three authors**)
- DeLozier, S. J., & Rhodes, M. G. (2017). Flipped Classrooms: a Review of Key Ideas and Recommendations for Practice. *Educational Psychology Review*, 29(1), 141-151. <https://doi.org/10.1007/s10648-015-9356-9> (ex: **journal**)
- Castro, F. (2008). *My life* (A. Hurley, Trans.). New York, NY: Dover. (Original work published 2006). (ex: **Translation**)
- Angeli, E., Wagner, J., Lawrick, E., Moore, K., Anderson, M., Soderland, L., & Brizee, A. (2010, May 5). *General format*. Retrieved February 9, 2013, from <http://owl.english.purdue.edu/owl/resource/560/01/> (ex: **Basic Web Page**)
- Herculano-Houzel, S., Collins, C. E., Wong, P., Kaas, J. H., & Lent, R. (2008). The basic non uniformity of the cerebral cortex. *Proceedings of the National Academy of Sciences, USA*, 105, 12593-12598. doi: 10.1073/pnas.0805417105 (ex: **Conference paper/Proceeding**)
- Aggrey, K. K. (2012). *The collaboration between the NHS Trusts (Lincolnshire Foundation Partnership Trusts) and the voluntary sector on performance of mental health care delivery in Lincolnshire*. (Unpublished doctoral dissertation). University of Lincoln, Lincoln. (**Unpublished dissertation/thesis**)

Note :

References should be listed at the end of the paper in alphabetical order. Articles in preparation or articles submitted for publication, unpublished observations, individual communications, etc. should not be included in the reference list but should only be mentioned in the article text (e.g., Ahmed, Shekh Nurjati State Islamic University of Cirebon, Indonesia, individual communication). Authors are responsible for the accuracy and completeness of their references and for correct text

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citation. Writing citations and bibliography should use application management references such as **Mendeley, Endnote, Zotero** or applications in Ms Word.

Writing citations and bibliography using [APA format \(American Psychological Association\)](#) by using **footnote** writing technique. Expect a minimum of **10 references** primarily with minimum **60% to journal papers**. Wikipedia, personal blog, and non-scientific website are not allowed to be used as reference.