

Course Module:

Module/Course Title : Introduction to Library and Information Science					
Module course code	Student workload	Credits	Semester	Frequency	Duration
LM101	3x50 minutes	3	1	Every Odd Semester	1 Semester
1	Type of course a) Theory		Contact hours 14x @ 150 minutes	Independent study 150 minutes	Class size 45
2	Prerequisites for participation (if applicable) -				
3	Learning outcomes - Demonstrate scientific, educational, and religious attitudes and behavior, which contribute to improving the quality of life in society, nation and state based on academic norms and ethics - Mastering Library and Information Theories, Communication Theories, and Theories of Other Sciences Relevant to the Development of Libraries, Information, Archives, Documentation and Museums; - Able to integrate learning and innovation skills, mastery of technology and information, career development, and life skills to become lifelong learners - Able to conduct studies / research with quantitative and qualitative approaches and present scientific papers in the fields of libraries, information, documentation, archives, and museums;				
4	Subject aims/Content - Students are able to understand about Definition of Library Science and Information, History of Library Development Types, purposes, and functions of libraries - Students are able to Library Services and Types of Libraries and their Relationship with Documentation and Archives Social Aspects Information, Systems of Library - Students able to understanding Materials (Documents), Access, and Utilization of Information Sensors and Copyrights Intergovernmental Cooperation Libraries - Students able to Understanding Use of computers in libraries, Readers, Introduction to information network systems in libraries				
5	Teaching methods Encounter 1 - Pretest - overview - Question and answer				
	Encounter 2 - Searching for Definition of Library Science and Information - Learning methods Individual activities with summarizing learning methods				
	Encounter 3				

	- Searching for History of Library Development - Learning methods Individual activities with summarizing learning methods
	Encounter 4 - Searching for Types, purposes, and functions of libraries - Learning process activities with group discussion - Learning methods Individual activities with summarizing learning methods
	Encounter 5 - Searching for Library Services and Types of Libraries and their Relationship with Documentation and Archives - Learning process activities with group discussion - Structured assignment activities with collaborative learning methods - Learning methods Individual activities with summarizing learning methods
	Encounter 6 - Libraries and their relationship to documentation and archives - Learning process activities with group discussion - Learning methods Individual activities with summarizing learning methods
	Encounter 7 - Searching for Social Aspects Information - Learning process activities with group discussion - Learning methods Individual activities with summarizing learning methods
	MIDTERM EXAM
	Encounter 9 - Searching for Systems of Library - Learning process activities with group discussion - Learning methods Individual activities with summarizing learning methods
	Encounter 10 - Searching for Materials (Documents), Access, and Utilization of Information - Learning process activities with group discussion - Learning methods Individual activities with summarizing learning methods
	Encounter 11 - Searching for the Sensors and Copyrights - Learning process activities with group discussion - Learning methods Individual activities with summarizing learning methods
	Encounter 12 - Searching for the Intergovernmental Cooperation Libraries - Activities Learning process using presentation learning methods in the classroom - Structured assignment activities with collaborative learning methods - Case Method
	Encounter 13 - Searching for Usage of computers in libraries - Activities Learning process using presentation learning methods in the classroom - Structured assignment activities with collaborative learning methods

	- Case Method - Observasi
	Encounter 14 - Searching for Readers/User - Practice - Working groups and discussions
	Encounter 15 - Introduction to information network systems in libraries - Practice - Working groups and discussions
	FINAL EXAMS
6	Assessment methods Encounter 1 - Quiz
	Encounter 2 - Reasoning-gap task - Discussions about certain cases which are carried out collaboratively
	Encounter 3 - Reasoning-gap task - Discussions about certain cases which are carried out collaboratively
	Encounter 4 - Reasoning-gap task - Discussions about certain cases which are carried out collaboratively
	Encounter 5 - Reasoning-gap task - Discussions about certain cases which are carried out collaboratively
	Encounter 6 - Reasoning-gap task - Discussions about certain cases which are carried out collaboratively
	Encounter 7 - Reasoning-gap task - Discussions about certain cases which are carried out collaboratively
	MIDTERM EXAM
	Encounter 9 - Presentation in class - Collaborative discussion of specific cases
	Encounter 10 - Presentation in class - Collaborative discussion of specific cases

	Encounter 11 - Presentation in class - Collaborative discussion of specific cases
	Encounter 12 - Presentation in class - Collaborative discussion of specific cases
	Encounter 13 - Presentation in class - Collaborative discussion of specific cases
	Encounter 14 - Carry out activities and reporting of work results practice
	Encounter 15 - Carry and reporting of work results practice
	FINAL EXAMS
7	This module/course is used in the following study programme/s as well Yes
8	Responsibility for module/course 1. Prof. Dr. Dinn Wahyudin, M.A. 2. Angga Hadiapurwa, M.I.Kom
9	Other Information 1. Perpustakaan Nasional RI. (2008). Undang-undang republik Indonesia nomor 43 tahun 2007 tentang perpustakaan. Jakarta: Perpustakaan Nasional RI 2. Saleh, A.R. (2009). Manajemen perpustakaan; 1-9; PUST2229. Jakarta: Universitas Terbuka. 3. _____. (2009). Pengantar kepustakaan. Jakarta: Sagung Seto. 4. Suherman. (2009). Perpustakaan sebagai jantung sekolah: referensi pengelolaan perpustakaan sekolah. Bandung: MQS Publishing. 5. Sulisty-Basuki. (2009). Buku materi pokok pengantar ilmu perpustakaan; 1-9; PUST2131. Jakarta: Universitas Terbuka. 6. Sutarno NS. (2006). Manajemen perpustakaan: suatu pendekatan praktik. Jakarta: Sagung Seto. 7. Suwarno, W. (2009). Psikologi perpustakaan. Jakarta: Sagung Seto. 8. Trimo, S. (1985). Pengadaan dan pemilihan bahan pustaka: suatu buku text untuk pustakawan muda perpustakaan sekolah. Bandung: Angkasa. 9. Trimo, S. (1992). Pedoman pelaksanaan perpustakaan. Bandung: Remaja Rosdakarya. 10. Wijayanti, L, dkk. (2004). Perpustakaan perguruan tinggi: Buku Pedoman. Jakarta: Departemen Pendidikan Nasional RI.

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