

Instructions for Fourth Grade

Hello Fourth Grade, I hope you and your family are all doing very well and taking good care of yourselves both physically and mentally.

During this homeschooling time, I have prepared you with some videos and songs to review and practice what we have learned before. Please feel free to email me if you have any questions or concerns. I can be reached at kzhang@stthomasmoreschool.org I will check my emails every day :)

5/18-5/24

1. Keep watching the Pinyin video as many times as possible. Practice with your Pinyin worksheet. Pay attention to the sound of “j” “q” “x” “c” “y” and “r”.
2. Based on what we reviewed on Tuesday, please watch the new Pinyin song “gkh” and “jqx” twice. Try your best to sing along with it and pay special attention to the spelling part.
3. Practice 10, 20, 30, 40, 50, 60, 70, 80, 90, and 100 in Mandarin. If you don't know how to say them, watch the Number (1-100) video again :)
4. If you have any questions, please stop by Ms. Kate's Thursday Q&A session (8-10 am). I am looking forward to meeting with you in the Q&A session :) Here is the zoom link:
<https://usfca.zoom.us/j/255586186>
5. May 21st will be the last day of Mandarin for the Spring semester. Over the summer, if you have any questions, please feel free to contact me at kzhang@stthomasmoreschool.org.
6. Have a great and safe summer! Take care!

5/11-5/17

1. Please watch the new Pinyin song “gkh” and “jqx” twice. Try your best to sing along with it and pay special attention to the spelling part. Based on the video, try to guess the meaning of all the words in the video :)
2. Please watch the Number(1-100) video twice and count along with the video. When you are watching the 1-100 song, please sing along and dance with the animal :) After watching, try to count by yourself in Mandarin as much as possible.
3. If you have any questions, please stop by Ms.Kate’s Thursday Q&A session (8-10 am). I am looking forward to meeting with you in the Q&A session :) Here is the zoom link:

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5/4-5/10

1. Please watch the Week video twice and sing along with it. After watching, please try to say Sunday to Monday in Mandarin by yourself! Try to practice the pronunciation of “Xing Qi” (星期) as much as possible.
2. Keep watching the Pinyin video as many times as possible. Watch the bpmf videos twice, and pay special attention to the spelling part of the video, like “Bei jing” “Fei Ji”. Sing along with it! Practice what we have learned in Tuesday's session.
3. If you have any questions, please stop by Ms.Kate’s Thursday Q&A session (8-10 am). Here is the zoom link:

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4/27-5/3

1. Please watch the Number(1-100) video twice and count along with the video. When you are watching the 1-100 song, please sing along and dance with the animal :)
2. Please watch the Fruit video two times and sing along with it. After watching, please try to say “I like watermelon”, “I like strawberry”, and “I don’t like bananas” in Mandarin by yourself. Trying to recall fruits’ Mandarin names when you see them in real life :)
3. If you have any questions, please stop by Ms.Kate’s Thursday Q&A session (8-10 am). Here is the zoom link:
<https://usfca.zoom.us/j/255586186>

4/20-4/26

1. Based on what we reviewed on Tuesday, please watch the 2 Color videos twice and sing along with it. After watching, please try to say “I like white” and “I like blue” in Mandarin by yourself. Trying to recall colors’ Mandarin names when you see them in real life!
2. Keep watching the Pinyin video as many times as possible. We are going to learn something new about Pinyin next week :)
3. Practice with your Pinyin worksheet. Pay attention to the sound of “j” “q” “x” “c” .

April 7th

1. Watch the Tim video twice and practice how to say “ Hello, my name is ... “ and “What’s your name?” in Mandarin. Sing along with the Tim song.
2. Please watch the “What’s your name?” (你叫什么名字?) video twice and sing along with it :) Please practice the actions with your siblings or your parents.
3. Please watch the “I love you” (我爱你) video 5 times and say “Wo ai ni” to your parents and your loved ones :)
4. Please print the “爱” worksheet, and try your best to finish it and practice it during the Spring Break :)

April 2nd

1. Please watch the “season” songs three times and sing along with it. Practice “春天” (Spring), “夏天”(Summer), “秋天” (Fall), and “冬天” (Winter) with your siblings or your parents. Try to say “ I like + your favorite season” in Mandarin :)
2. Please watch the Pinyin video and sing along with it. Practice with your Pinyin worksheet. Pay attention to the sound of “j” “q” “x” “c”.
3. Please watch the gkh video and sing along with it. Pay attention to the spelling part.
4. Finish you “一 二 三 四 五 六 七 八 九 十” worksheet. Pay attention to the sequence of each character.

March 31st

1. Please watch the Number 1-100 and “Friend” (1-7) songs twice and count along with them. Try to count from 1 to 30 by yourself. Practice 10, 20, 30, 40, 50, 60, 70, 80, 90, and 100 in Mandarin.

2. Please watch the two “color” videos and record:

- a. “I like red”
- b. “I like white”
- c. “I like green”
- d. “Red apple”
- e. “I like blue”
- f. “Yellow banana”

** You can find all the answers in the videos, watch and sing along with it. If possible, please upload your recording to the “recording video” folder under the March 31st folder. I will provide feedback and instructions based on your recordings :)

3. Please print the “一 二 三 四 五 六 七 八 九 十” (1-10) worksheet and finish the first five characters.

March 26th

- 1. Please watch the potato video twice and sing along with it. After watching, please point to your eyes, nose, mouth, hand, and leg and try to their Mandarin names one by one.
- 2. Please keep watching the Pinyin and Tune videos. Practice with your Pinyin worksheets.
- 3. Watch the bpmf videos twice, and pay special attention to the spelling part of the video, like “Bei jing” “Fei Ji”. Sing along with it!
- 4. Finish your “你好我叫” worksheet. And try to write them by yourself in a black paper :)

March 24th

1. Please watch the Pinyin video three times. I have attached a worksheet for the Pinyin video. Please practice with the worksheet :) Pay special attention to the special letters that have a different sound from the Phonics.
2. Watch the Tim video twice and practice how to say “ Hello, my name is ... “ and “What’s your name?” in Mandarin. Sing along with the Tim song.
3. Please watch the “What’s your name?” video twice and sing along with it :) Please practice the actions with your siblings or your parents.
4. Please print the “你好我叫”(Hello, my name is..) worksheet and finish the first two characters. Please pay attention to the writing sequence.

March 17th

1. Please watch the Number(1-100) video twice and count along with the video. After watching, please try to count from 1 to 20 in Mandarin by yourself.
2. Please watch the 2 Color videos and sing along with it. After watching, please try to say “I like red” and “I like green” in Mandarin by yourself. Trying to recall colors’ Mandarin names when you see them in real life!
3. If possible, please print the “人日月山水” worksheet and finish the first 3 characters. If you don’t have access to a printer, please get a lined paper and write each character by yourself 6 times. Pay attention to the writing sequence of each character! Trying to recall the meaning of the five basic Chinese characters :)

人-Person

日-Sun/day
月-Moon/Month
山-Mountain
水-Water

March 19th

1. Please watch the Fruit video one time and sing along with it. After watching, please try to say “I like apple” and “I don’t like apple” in Mandarin by yourself. Trying to recall fruits’ Mandarin names when you see them in real life :)
2. Please watch the Week video twice and sing along with it. After watching, please try to say Sunday to Monday in Mandarin by yourself! Try to practice the pronunciation of “Xing Qi” (星期) as much as possible.
3. Finish the rest of the “人日月山水” worksheet :)
4. Please practice with your Pinyin worksheet.