Ephrata High School
Course Syllabus

German V

I. Course Description

AP® German is a full year college level class designed to provide students with the preparation to score successfully on the Advanced Placement test offered in May. (Note: Taking the AP test is not mandatory.) The course will aid students in achieving a higher level of proficiency in both comprehension (listening and reading) and production (speaking and writing) skills in the target language. The course content will reflect a wide variety of academic and cultural topics that address the National World Language Standards and will incorporate the use of authentic materials. A proficient score on the AP test usually results in college credit and a reduction in college course requirements.

II. Materials & Equipment

- ***Neue Blickwinkel: Wege zur Kommunikation und Kultur***. (Wayside Publishing, 2017).
- ***Aspekte: Mittelstufe Deutsch*****.** (Berlin: Langenscheidt, 2007).
- Selected literary readings (short stories, mysteries, classics, legends, etc.) ● Video clips / DVDs related to reading selections / units and student generated
- Excerpts from German news sources and the Internet
- Historical reading selections
- Teacher generated practice and interactive activities
- Practice AP® Materials from College Board

III. Course Goals & Objectives

Students will:

- Engage in conversations to provide and obtain information, express feelings and emotions, exchange opinions, narrate stories
- Understand and interpret written and spoken language on a variety of topics (see topics below)
- Demonstrate an understanding of the culture of the German speaking countries (practices, perspectives, products, etc.) through comparisons with their own ● Present information and ideas to an audience of listeners
- Reinforce and further their knowledge of other disciplines (history, architecture, etc.) through the target language
- Refine, enhance, and improve their German language production (speaking and writing) and language comprehension (listening and reading) skills

IV. Course Topics (Summary Outline)

Topics of study based on the AP proposed thematic units with essential questions:

1. Families and communities: Families in different societies

a) What constitutes a family in German-speaking societies?
b) What are some important aspects of family values and family life in German speaking societies?
c) What challenges do families face in today's world.

- ***Familie und Freunde: Familienmodelle, Gemeinschaften und Traditionen*** **(Neue Blickwinkel 2)**
- **Selected readings/audio from Aspekte**

2. Personal and public identities: The influence of Language and Culture on Identity

a) How does one's identity evolve over time?
b) How does language shape our cultural identity?
c) How does technology influence the development of personal and public identity?
d) How does the art of a community reflect its public identity?

- ***Deutschland: Immigration und Integration*** **(Neue Blickwinkel 9)**
- **Multicultural society – various readings & UN *Universal Declaration of Human Rights***
- ***Damals war es Friedrich*** **– youth literary work about young German Jew in Nazi Germany**
- ***Goodbye Lenin!*** **(film and discussion of East v. West history)**

3. Beauty and aesthetics: Influences of Beauty and Art

a) How do ideals of beauty and aesthetics influence daily life?
b) How does art both challenge and reflect cultural perspectives?
c) How do communities value beauty and art?
d) How is art used to record history?

- ▪ ***Ästhetischer Aktivismus: Die Kunst und das politische Engagement*** **(Neue Blickwinkel 4)**
- ▪ ***Von Emotion und Politik: Musik als der Soundtrack unseres Lebens*** **(Neue Blickwinkel 5)**
- ▪ **Goethe / Faust**

4. Science and technology: How science and technology affect our lives a) What factors drive innovation and discovery in the fields of science and technology?

b) What role do ethics play in scientific advancement?

c) What are the social consequences of scientific or technological advancements? ▪ ***Mobilität und Medien: Erfindungen, Engagement, Kommunikation*** **(Neue Blickwinkel 7)**

- ▪ **Current events articles and news (audio/video)**

5. Contemporary life: Factors that impact the quality of life

a) How do aspects of everyday life influence and relate to the quality of life?

b) How does where one lives impact the quality of life?

c) What influences one's interpretation and perceptions of the quality of life?

- ▪ **Selected readings/audio from Aspekte**
- ▪ ***Man ist, was man Isst: das Essen und die Kultur*** **(Neue Blickwinkel 7)** ▪ **Current events articles and news (audio/video)**

6. Global challenges: Environmental, political, and societal challenges a) How do environmental, political, and societal challenges positively and negatively impact communities?

b) What role do individuals play in identifying and potentially solving complex societal issues?

c) How do challenging issues affect a society's culture?

- ▪ ***Grün(es) Leben: Umweltschutz, Politik, Nachhaltigkeit*** **(Neue Blickwinkel 6)**
- ▪ **News from Internet, Deutsche Welle, Logo Nachrichten Podcasts** ▪ ***Die Deutsche Identität: Regional, national und international*** **(Neue Blickwinkel 10)**

V. Assignments & Grading

Grades in all World Language courses are weighted as follows:

- **Assessments and Projects (tests, quizzes, practice prompts and projects) will be 80% of grade**
- **Daily Practice (homework and out-of-class preparation) will be 10% of grade**
- **Oral Proficiency (discussions, conversations and oral presentations) will be 10% of grade**