

Competency 1

Aspiring educators understand **how HQIR contributes to better learning outcomes for all students and can discern HQIR from non-HQIR.**

- Aspiring educators can identify the key components of HQIR, as defined by Kentucky.
- Aspiring educators can precisely describe the components of instructional resources that make them of quality.
- Aspiring educators can use reputable tools (e.g. EdReports or state-specific tools) to determine if instructional resources are of quality.

Coursework Indicators

- Educator preparation coursework addresses why HQIR matters and how its use leads to more equitable outcomes for all students.
- Educator preparation coursework teaches aspiring educators to identify key components of HQIR.
- Educator preparation coursework exposes aspiring educators to multiple HQIRs and provides significant time for aspiring educators to analyze these resources.
- Educator preparation coursework assignments/performance tasks measure aspiring educators' ability to discern HQIR from non-HQIR.

Clinical Experience Indicators

- Aspiring educators are placed in early clinical experience settings where HQIR is used.
- Aspiring educators are placed with cooperating teachers who utilize HQIR.
- Aspiring educators analyze the instructional resources used in clinical settings to determine their level of quality.