

Cameron R-1 Scope and Sequence 1st Grade School Counseling

Quarter 1				Quarter 2				
Days/ Weeks	3 weeks	4 weeks	2 weeks	1 week	3 weeks	2 weeks	2 weeks	1 week
Name of Unit	Introduction/ Bucket Filling	Bullying Prevention	Safe and Healthy Choices	Emotions/ Coping Skills	Gratitude	Friendship/ Kindness	Career Exploration	Coping Skills
Priority Standards	SE.1.C Being a Contributing Member of a Diverse Global Community Recognize Personal Character Traits.	SE.2.B Respect for Self and Others Identify similarities and differences among students within the school community.	SE.3.A Safe and Healthy Choices Identify steps of problem solving and decision making for personal safety.	SE.2.B Respect for Self and Others Identify similarities and differences among students within the school community. SE.3.C Coping Skills Recognize the effects of life changes or events related to self.	SE.2.B Respect for self and others. Identify similarities and differences among students within the school community.	SE.2.A Quality Relationships Demonstrate the ability to be a friend. SE.2.B Respect for Self and Others Identify similarities and differences among students within the school community.	CD.7.B Adaptations to World of Work and Technology Changes Identify workers in the local community related to the (6) career paths. CD.9.A Personal Skills for Job Success Identify and develop personal, ethical, and work habit skills needed for school success CD.9.B Job Seeking Skills, Understand how helper jobs are	SE.3.C Coping Skills Recognize the effects of life changes or events related to self.

							assigned in the classroom.	
Supporting Standards	SE.2.A Quality Relationships Demonstrate the ability to be a friend.	SE.2.C Personal Responsibilities in Relationships Express feelings effectively, both verbally and non-verbally	SE.3.B Personal Safety of Self and Others Identify personal safety strategies	SE.1.A Self-Concept Identify a variety of feelings.	SE.1.A Self-Concept Identify a variety of feelings.	SE.2.C Personal Responsibility in Relationships Express feelings effectively, both verbally and non-verbally	CD.7.C Respect for All Work Explain the importance of jobs in the family and school.	SE.1.A Self-Concept Identify a variety of feelings.

Key: Priority Standard Supporting Standard

Quarter 3				Quarter 4			
Days/ Weeks	3 weeks	3 weeks	3 weeks	4 weeks	3 weeks	1 week	1 week
Name of Unit	Coping Skills	Emotions	Friendship/ Kindness	Self-Esteem/ Growth Mindsets	Career Exploration	Summer Safety	Transitions
Priority Standards	SE.3.C Coping Skills Recognize the effects of life changes or events related to self.	SE.2.B Respect for Self and Others Identify similarities and differences among students within the school community. SE.2.C Personal Responsibility in Relationships Express feelings effectively, both verbally and non-verbally.	SE.2.A Quality Relationships Demonstrate the ability to be a friend. SE.2.B Respect for Self and Others Identify similarities and differences among students within the school community.	SE.1.A Self-Concept Identify a variety of feelings. AD.4.B Self Management for Lifelong Learning Develop and practice work habits necessary for school success. AD.5.A Transitions Identify increased school expectations. AD.6.A ICAP for Life-Long Learning Demonstrate the skills needed to be a successful learner.	CD.7.A Integration of Self-Knowledge into Life and Career Plans Identify strengths and interests at home and school. CD.7.B Adaptations to World of Work and Technology Changes Identify workers in the local community related to the (6) career paths. CD.8.A Career Decision Making Identify and compare roles and responsibilities of workers within the school. CD.8.B Education and Career Requirements, Identify the skills needed by	SE.3.A Safe and Healthy Choices Identify steps of problem solving and decision making for personal safety.	AD.4.B Self-Management for Lifelong Learning Develop and practice work habits necessary for school success. AD.5.A Transitions Identify increased school expectations.

					workers in the school.		
Supporting Standards	SE.1.A Self-Concept Identify a variety of feelings.	SE.1.A Self-Concept Identify a variety of feelings.	SE.2.C Personal Responsibility in Relationships Express feelings effectively, both verbally and non-verbally.	SE.2.B Respect for Self and Others Identify similarities and differences among students within the school community.	CD.7.C Respect for All Work Explain the importance of jobs in the family and school.	SE.3.B Personal Safety of Self and Others Identify personal safety strategies.	CD.7.A Integration of Self-Knowledge into Life and Career Plans Identify strengths and interests at home and school.

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