

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	FEBRUARY 13 – 17, 2023 (WEEK 1)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
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I. OBJECTIVES					
A. Content Standard					
B. Performance Standard	Oral Language	Vocabulary and Concept Development			
C. Learning Competency/Objectives Write the LC code for each.	Relate one's own experience and ideas related to the topics using variety of words with proper phrasing and intonation. MT3OL –IIIa-10.1	Identifies and uses verbs appropriate for the grade level. MT3VCD –IIIa-b-1.4			
I. CONTENT					
	Cultural Music	Identifying and using verbs appropriate for the grade level.			
II. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource	Pictures,music	Activity sheets,powerpoint			
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	-What is your favorite song? - Why it is your favorite?	Unlocking of word difficulties a. youth b.residents c. launched “ Have you joined any contest?			
C. Presenting examples/Instances of the new lesson	Present folk songs common to the region but familiar to the children.	Listening Text “ News Article”.			

D. Discussing new concepts and practicing new skills # 1	- Why must we learn these songs?	- Who launched Kultura Mo, Ipagmalaki Mo?			
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living	Set 1 – play contemporary songs Set 2- Classical songs Set 3- Folk songs	Group Sharing with 5 members. “Each member has to share his/her activity during weekends.			
H. Making generalizations and abstractions about the lesson	Why must we encourage others to play or sing music from our own place?	What are verbs? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more			
I. Evaluating learning	. Think –Pair-Share(Singing a song)	Assess the pupils by their performances.	.		
J. Additional activities for application or remediation	Cut or write a song played in your place.	Make a short story using verbs in the activity did during vacation.	.		
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					