

Introduction To Psychology

Room 133

Mr. Treffer

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Grade Scale: The following scale is used at SHS:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 59% and below

You will be doing A lot of reading in this course

Course Description

This course is designed to familiarize the student with the major areas of psychology. The course is directed toward understanding of human behavior by dealing with such topics as development of behavior, perception, maturation and emotional, learning , intelligence, personality and mental health. An application of course content to everyday behavior situations is emphasized.

General Objectives

1. Analyze the various perspectives in psychology as they relate to learning , intelligence, human development, motivation, personality theory and assessment, psychological disorders and their treatment.
2. Analyze developmental issues throughout the lifespan
3. Analyze the relationship between biology and behavior.
4. Use the process of psychological research
5. Analyze social influences on behavior

6. Differentiate between information regarding psychology as presented in popular media with that presented in scholarly journals.
7. Use psychological terminology.

Text

1. Mastering the World of Psychology by Wood, Wood and Boyd 5th edition

Getting online

The majority of this course is online for you to access using google classroom . All quizzes will be taken in class. All CTWA's and Discussion Posts must be turned in online to google classroom.

Make up / Retake

Grades will be put in either as assessments or daily work. Assessments are 70% and daily work is 30%. **YOU may not redo any daily work.** If you get below a 60% on a quiz or miss it for any reason you may retake it at a scheduled time. If you have failed the quiz you may only retake a quiz for 70% credit and must produce written notes before retaking the quiz. Any CTWA, or Double Entry Journal that you get below a 60% may not be redone. You are given time in class to do them open book and open note. If you miss a due date for a CTWA you will receive a zero for that assessment, however you can still turn it in late to receive credit. There will be a 1st and 2nd quarter cut off date for turning in assessments and daily work.

Discussion Post's

Discussion Post's (DP) are to be done weekly for 15 pts this is your daily grade. Discussion Posts are due every Wednesday by midnight. If not turned in by Wednesday of the assigned week you can still turn the DP in for half credit 7/15.

Format: Each post must be at least three paragraphs in length and must include **three bolded terms** from the reading. Your posts are a reaction to what you read not a book report.

Cheating

If caught cheating the grade for that assignment will be a zero period. You are not able to redo something that you cheated on and resubmit it.

CTWA

For each chapter there are two critical thinking questions which you must answer. I provide the terms you will be discussing ahead of time. These terms will be discussed in small groups and in class before you address them in your CTWA. Each CTWA is worth 30pts.

Format: This is an application of the terms to the presented problem in the question. This is not a recitation of the terms definition, it is a use of the term. A good CTWA is at least a page in length.

Quizzes

Each chapter will have a quiz that goes with it as well. We will conduct a quiz review in class over each quiz question before you take it. Quizzes are not multiple choice! They are all short answers.

Chromebooks

There is a time to use them and a time to not. Make sure it's the appropriate time to be using your chromebook. All of our notes are to be handwritten for student engagement.

Methods of Evaluation

Discussion Posts 15 points each

CTWA 30 pts each

Final 100 pts

Quizzes 30pts

Cell Phone Policy

Cell Phones must be placed in the cell phone holder with the corresponding number to the desk they are setting in. This is how attendance will be taken.

Earbuds must be taken out and remain out of both ears during the period as well.

Phones/Earbuds not placed in the holder will be considered an automatic warning and will be confiscated if out.

Tardy

If you are not in the room when the bell rings you will be counted tardy.

Chromebooks

There is a time to use them and a time to not. Make sure it's the appropriate time to be using your chromebook. All of our notes are to be handwritten for student engagement.

MR. Treffer CLASSROOM RULES

1. Be here on time every day
2. Come prepared- notebook and pen/pencil
3. Take notes
4. The golden rule
5. Be your own advocate- If you need help, you need to let me know
6. You can use bathroom if it becomes excessive we may have to adjust

This document sets forth guidelines for e-mail communication with the teacher. Excessive emails make unreasonable time demands on both the sender and recipient. Please ensure you have a legitimate need before you write. Thanks.

- Your teacher will answer email about:
 - Questions arising from difficulty in understanding course content.
 - Requests for feedback about graded assignments.
 - Private issues appropriate for discussion within the teacher-student relationship.
- Your teachers will not answer emails which:
 - Pose questions answered in the course information sections of the course site.
 - Lack a subject line clearly stating the purpose of the email.
 - Raise an inappropriate subject.
- Your teachers will answer emails received on a given day no later than 3:45 on the next day.

You are reminded that a policy in the Class Syllabus requires you to read your email every day to assure that you receive course information disseminated by email in a timely fashion.

Discussion Policy

- Forums will have a deadline by which time all students must have posted their responses to receive credit for participation.
- Chats will have a specific time period during which students must participate to receive credit.
- The teacher will not participate in a discussion prior to the discussion deadline.
- Within 24 hours, the teacher will review all student responses and post a response as a course announcement.
- Students will be graded on discussion postings. Points are earned based on quality of responses and compliance with the required number of postings as specified in individual assignment instructions.
- Individual discussion assignment instructions will indicate the number of points that can be earned on that particular discussion assignment.
- The points earned by each student on a given discussion will be posted to the online gradebook no later than one week after the discussion ends.
- Students are expected to focus on the specific topic of the discussion as assigned. The introduction of irrelevant subjects is not allowed. Violators will be asked to leave the discussion and a grade of 0 points will be recorded.
- All students have a right to express their own opinions in discussions, and every other student must respect this right. Any student posting a comment disrespectful of this right will be asked to leave the discussion, and a grade of 0 will be recorded.
- “Flaming” is posting abusive or insulting messages. Any student who engages in flaming in a discussion will be required to leave the class. A grade of F for the course will be reported.

- Controlling behavior includes, but is not limited to, attempts to dominate a discussion by posting threads excessively, intentionally changing the discussion topic, or exhibiting an inappropriate or argumentative attitude. Controlling behavior is not permitted. Violators will be asked to leave the discussion and a grade of 0 points will be recorded.
- Students required to leave a discussion will be notified of this consequence in a private email.

Assignment Policy

- Students will submit all assignments electronically via Google Classroom.
- If there are technical problems with Google Classroom, assignments can be sent to your teacher through email. The subject line MUST include your name, class name, and name of assignment.
- All assignment due dates refer to midnight MDT on the listed due date.
- When technical problems occur and you cannot submit your assignment electronically, send an email to your teacher to explain the difficulty. If you cannot use email, call the school and leave a message for your teacher with a phone number where you can be reached.
- Your teacher will review assignments within 3 days of the due date and will send you feedback electronically either by email or through comments posted on Google Classroom.
- Grades on assignments will be posted in the gradebook within 3 days of the due date of the assignment. You must go to Infinite Campus to learn your grade, do not call or email the teacher to find out your grade.

- If you need to discuss your grade or feedback you received, make an appointment to speak with your teacher. This can be done during office hours or via email.

Student Code of Conduct Contract

All students are important members of our class community and have responsibility to themselves, to the teacher, and to their classmates to support and contribute to the class's learning community. This code of conduct is established to ensure that all students have a clear understanding of the expectations your teacher has regarding your conduct in this class. Please review the following responsibilities and sign in the space below to indicate that you are in agreement.

It is the responsibility of each student to:

- Treat all other students, teachers, and guests with dignity and respect in face-to-face interactions and in electronic communications.
- Comply with the information technology policies of the Scottsbluff High School.
- Comply with cheating and plagiarism policies of the SHS and this class.
- Participate respectfully in team collaboration, team projects, and professionally in peer reviews.
- Be self-motivated, self-directed, and exhibit the following behaviors:
 - Be an effective time manager
 - Approach the class with a desire to learn
 - Assume a leadership role when necessary: voluntarily help other students when you have knowledge they don't have
 - Develop needed technology skills
 - Submit constructive suggestions for course improvements
- Become familiar with and abide by all:
 - Policy statements in the class syllabus
 - Email

- Software standards
- Assignments
- Attendance
- Electronic discussions
- Getting technical help
- Cheating and plagiarism
- Intellectual Property Rights and Fair Use Guidelines

In the event of an extended absence, it is the responsibility of the student to contact their teachers and complete classwork which has been missed because of any absence. Appropriate accommodations will be made for any student with a disability related to health and safety as per their IEP/504 individualized plan.

Extended Leave Guidelines

We have been notified that your son or daughter has either been on extended leave or isolated due to close contact or a positive test. We know this time can be stressful but we want to ensure that school and academics do not contribute to this stress. In order to reduce families' stress and anxiety, we want to review a list of strategies and support services available to your students during this time.

Step 1 - Call the school at (308) 635-6230 to notify our attendance secretary the times your student will be absent due to the extended leave or isolation period. If you are unsure of the timeline, please contact Panhandle Public Health District at (308) 262-5764. We communicate regularly with PPHD, so we may already have this information but it is essential that this information is verified.

Step 2 - Mrs. Koke will be in contact with you regarding the coordination of homework with teachers. Once the phone call is made, Mrs. Koke will contact teachers to arrange homework and pick-up of any needed supplies and/or materials.

Step 3 - All teachers have their classes, content and materials available on the SHS website at <https://www.sbbs.net/shs>. From this website, click on the "Classrooms" tab at the top of the page and select your student's teacher from the dropdown menu. Once on the teacher's webpage, students and parents can find the teacher syllabus containing their policies and procedures, or students may log directly into their Google Classroom.

Step 4 - If you are having difficulty accessing any information, please email the teacher directly using their sbbs.net teacher account. If you are not receiving a response, please understand that our teachers are providing face-to-face instruction, so their response may not be immediate, so you may contact Mrs. Koke. She will aid in either answering your questions or facilitate communication in a timely manner in order to answer your questions.

Step 5 - Most homework may be turned in through Google Classroom assignment submission. If there are assignments that must be turned in through paper copy, these may be submitted upon your students return.

Step 6 - Upon your students return from extended leave, isolation or a positive test, they are to go to the Media Center to meet with Mrs. Ferguson. At this time, Mrs. Ferguson, will review grades, missing assignments and help the student create a plan if they are needing to catch up on late work.

During your students' time of extended leave, isolation or positive test, we have numerous support services available. These services include.

Tech and Media Support, Mrs. Harrison, (308) 635-6246 or tharrison@sbps.net

Student Outreach Facilitator , Mrs. Koke , (308) 632-4572 or kkoke@sbps.net

Scheduling or Mental Health needs (308) 635-6243

General School Questions or Attendance (308) 635-6230

Academic Support

After School Tutoring through Zoom at <https://www.sbps.net/shs> (The zoom link is in the announcements section)

Classroom Teacher Email @sbps.net

If there are further questions or concerns please contact the grade level administrator to ensure your questions are answered.

Kenna Urwiller, 9th grade principal, at (308) 635-6231 or kurwiller@sbps.net

Kelli Jensen, 10th grade principal at (308) 635-6645 or kjensen@sbps.net

Matt Huck 11th grade principal at (308) 635-6232 or mhuck@sbps.net

Justin Shaddick 12th grade principal at (308) 635-6219 or jshaddick@sbps.net

We know this can be a stressful time and we want our parents and students to know that we are here to help.

Thank you.

