

MATH 129 Integration Project Rubric

Criteria	Exceeds standards	Meets Standards	Approaches Standards	Below Standards
Content (12 points)	(12) Present all key ideas asked in the assignment and relevant to the topic: <ul style="list-style-type: none"> - Applications to real life - Theoretical background - Contextual meaning of the integral - Derivation/calculation - Final results 	(8) Missing 1 key idea	(4) Miss 2-3 of the key ideas	(0) Miss 4-5 of the key ideas
Accuracy (12 points)	(12) <ul style="list-style-type: none"> - The integral is accurately computed or derived - There are adequate relevant examples or facts to support the topic with detailed elaboration - There are no factual errors 	(8) <ul style="list-style-type: none"> - The integral is mostly correct with minor errors - There are some relevant examples or facts to support the topic with some elaboration - There are very few errors 	(4) <ul style="list-style-type: none"> - The integral has major errors, but the contextual meaning of the integral is still adequately explained - There are few examples or facts to support the topic with some elaboration. - There are many errors 	(0) <ul style="list-style-type: none"> - The integral has major errors and the contextual meaning of the integral is incorrect - Lack examples or facts OR has few examples or facts without elaboration - There are many errors
Display (6 points)	(6) <ul style="list-style-type: none"> - Content is organized in a clear and logical manner - Slides efficiently use a balanced mix of relevant text and other visual aids (images, plots) to support the presentation - Graphics and font formats (color, size, style) are easy to read - Background does not distract from text and graphics 	(4) <ul style="list-style-type: none"> - Content is mostly organized - Slides use a mix of text and visual aids, but sometimes have irrelevant information OR slides rely dominantly on text - Graphics and font formats are easy to read - Background does not distract from text and graphics 	(2) <ul style="list-style-type: none"> - Content lacks organization which makes it hard to follow - Slides have mostly irrelevant content OR slides have mostly text with very few visual aids - Graphics and font formats are sometimes hard to read - Background sometimes distracts from text and graphics 	(0) <ul style="list-style-type: none"> - Content has no organization at all - Slides have mostly irrelevant content with mostly text and very few visual aids - Graphics and font formats are mostly hard to read - Background mostly distracts from text and graphics
Oral Delivery (6 points) NOTE: it's okay if your microphone quality is not the best - that will not affect your grades	(6) <ul style="list-style-type: none"> - Well prepared and understand the materials well - Deliver ideas clearly and concisely - Elaborate on everything shown on the slides (AKA don't just read off slides and explain what you show) - Reasonable pacing and effective flow between ideas 	(4) <ul style="list-style-type: none"> - Prepared and understand the materials mostly well with minor conceptual errors - Deliver ideas clearly and concisely - Elaborate on most content on slides - Reasonable pacing and effective flow between ideas 	(2) <ul style="list-style-type: none"> - Inadequately prepared and have major errors - Sometimes unclear and unnecessarily verbose - Read off slides and don't explain on many slides - Pacing and flow is sometimes inconsistent 	(0) <ul style="list-style-type: none"> - Unprepared and lack knowledge of the topic - Unclear and verbose, hard to follow - Mostly read off slides with no elaboration - Inconsistent pacing and flow
Engagement (4 points)	(4) <ul style="list-style-type: none"> - Pose thoughtful questions for classmates at the end of the presentation - Post thoughtful responses to one classmate's presentation that address their content and/or another commenter's point in the thread 	(3) <ul style="list-style-type: none"> - Pose questions for classmates at the end of the presentation - Post responses to one classmate's presentation that mostly address their content and/or another commenter's point in the thread 	(1) No questions for classmates OR no responses to one classmate's presentation OR responses don't add any original ideas (e.g. I like your point that ...! I agree!)	(0) No questions for classmates AND no responses to one classmate's presentation