



Smith

Hays CISD Home Learning

Week of May 11, 2020

Semana: 11 de Mayo, 2020

Conference Time: M/T/TH 2:00-3:00 pm

Tiempo de conferencias: Lu./Ma/Ju 2:00-3:00 pm

Announcements and Important Links: <https://bit.ly/2JA1gM>

Anuncios y enlaces importantes: <https://bit.ly/2JA1gM>

Week of/Semana: April 27, 2020/27 de Abril, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ Artes del Lenguaje	We will identify new concepts and details in an informational text. Identificamos ideas nuevas y detalles en un texto informativo.	Re-read City Chickens Think about Mary and Bert. Write your thoughts about character, the way people live together in the towns and cities, and how we show kindness to animals and each other.	 Epic  IXL
Math/ Matemáticas	I will apply the knowledge of angles to identify supplementary and complementary angles. Aplicaré el conocimiento de los ángulos para identificar ángulos suplementarios y complementarios.	Monday/ Lunes: <u>Vertical and Adjacent Angles</u> Tuesday/ Martes: <u>Complementary & Supplementary Angles</u> Wednesday/ Miercoles <u>Identify an Angle</u> <i>Dreambox Lesson 4.7D</i> Thursday/ Jueves <i>Dreambox Lesson 4.7E</i> Friday/ Viernes <u>Math is Fun</u>	 Dreambox  SplashLearn  Math Playground  ClassDojo

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Science/ Ciencias	I will be able to explore, illustrate, and compare life cycles in living organisms such as beetles, crickets, radishes, or lima beans. Podré explorar, ilustrar y comparar ciclos de vida en organismos vivos como escarabajos, grillos, rábanos o habas.	Monday/ Lunes: <u>Animal & Plant Life Cycles</u> Tuesday/ Martes: <u>Animal & Plant Life Cycles</u> <u>Play the Frog Life Cycle game</u> <u>Quizziz</u> Wednesday/ Miercoles <u>Stemscopes - Stages of the Beetle</u> <u>Beetle Life Cycle</u> Thursday/ Jueves <u>Brainpop Plant Life Cycles</u> Friday/ Viernes <u>Stemscopes - Content Connection Video</u> <u>Radish Life Cycle</u> <u>Generation Genius DIY</u>	 <u>BrainPop</u>  <u>Generation Genius</u>  <u>ScienceMax</u>  <u>StemScopes</u>
Social Studies/ Estudios Sociales	How is life different in the city and the country? How do we behave differently at home than at school? In stores? In church? ¿Cómo es la vida diferente en la ciudad y el país? ¿Cómo nos comportamos de manera diferente en casa que en la escuela? ¿En tiendas? ¿En la iglesia?	Act out a play about teaching your new friend from Mars about how we talk and act differently in different places. Actua en una obra sobre tu nuevo amigo de la planeta Marte y cómo tú le enseñes cómo actuar de manera diferente en diferentes lugares	 <u>Epic</u>

Week of May 4, 2020

Semana: 4 de Mayo, 2020

Conference Time: M/T/TH 2:00-3:00 pm



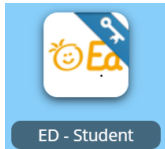
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Hays CISD Home Learning

Tiempo de conferencias: Lu./Ma/Ju 2:00-3:00 pm

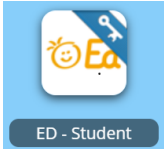
Announcements and Important Links: <https://bit.ly/2JAI1gM>

Anuncios y enlaces importantes: <https://bit.ly/2JAI1gM>

Week of/Semana: April 27, 2020/27 de Abril, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ Artes del Lenguaje	We will identify new concepts and details in an informational text. Identificamos ideas nuevas y detalles en un texto informativo.	Read City Chickens Think about Mary and Bert. Write your thoughts about character, the way people live together in the towns and cities, and how we show kindness to animals and each other.	 Epic  Storyline Online  IXL
Math/ Matemáticas	I will determine the approximate measures of angles in degrees to the nearest whole number using a protractor. Determinaré las medidas aproximadas de ángulos en grados al número entero más cercano usando un transportador.	Monday/ Lunes: Measuring Angles Tuesday/ Martes: Khan Academy Measuring Angles Practice using a protractor Wednesday/ Miercoles Measuring Angles Not at Zero Thursday/ Jueves Measuring Angles Not Zero (2) Practice Measuring Angles Friday/ Viernes Brain Pop Measuring Angles	 Dreambox  SplashLearn  Math Playground  ClassDojo

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Science/ Ciencias	I will be able to describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web. Podré describir el flujo de energía a través de las redes alimentarias, comenzando con el Sol, y predecir cómo los cambios en el ecosistema afectan la red alimentaria.	Monday/ Lunes: <u>food webs & chains</u> Tuesday/ Martes: <u>Crash Course Food Chain Food Webs & Chains</u> Wednesday/ Miercoles <u>Food Chains Food Chain Game</u> Thursday/ Jueves <u>BrainPop Energy Pyramid Crash Course Food Webs</u> Friday/ Viernes <u>Crash Course Decomposers Crash Course Classifying Organisms</u>	 <u>BrainPop</u>  <u>Generation Genius</u>  <u>ScienceMax</u>  <u>StemScopes</u>
Social Studies/ Estudios Sociales	How is life different in the city and the country? How do we behave differently at home than at school? In stores? In church? ¿Cómo es la vida diferente en la ciudad y el país? ¿Cómo nos comportamos de manera diferente en casa que en la escuela? ¿En tiendas? ¿En la iglesia?	Write a play about teaching your new friend from Mars about how we talk and act differently in different places. Escribe una obra sobre tu nuevo amigo de la planeta Marte y cómo tú le enseñes cómo actuar de manera diferente en diferentes lugares	 <u>Epic</u>  ED - Student

Week of April 27, 2020

Semana: 27 de Abril, 2020

Conference Time: M/T/TH 2:00-3:00 pm



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Week of/Semana: April 27, 2020/27 de Abril, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ Artes del Lenguaje	We will determine the central idea and supporting details in a text. Identificamos la idea central y los detalles de apoyo en un texto.	Word work, flipgrid, story writing with and without graphic organizer Trabajo de palabras, flipgrid, escritura de historias con y sin organizador gráfico	 Epic  Storyline Online  IXL
Math/ Matemáticas	I will classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size. Clasificaré figuras bidimensionales en función de la presencia o ausencia de líneas paralelas o perpendiculares o la presencia o ausencia de ángulos de un tamaño específico.	Monday/ Lunes: Math Antics Lines Stop at 3:45 Khan Academy Practice Tuesday/ Martes: Math Antics Lines Stop at 3:45 Wednesday/ Miercoles Square or Rectangle? Thursday/ Jueves Math Antics Quadrilaterals Stop at 4:16 Friday/ Viernes Classifying Quadrilaterals	 Dreambox  SplashLearn  Math Playground  ClassDojo

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Science/ Ciencias	I will be able to explore and describe examples of traits that are inherited from parents to offspring such as eye color and shapes of leaves and behaviors that are learned such as reading a book and a wolf pack teaching their pups to hunt effectively. Podré explorar y describir ejemplos de rasgos heredados de padres a hijos, como el color de los ojos y las formas de las hojas y los comportamientos que se aprenden, cómo leer un libro y una manada de lobos que enseñan a sus cachorros a cazar con eficacia.	Monday/ Lunes: <u>Adaptations and the Environment</u> Tuesday/ Martes: <u>Adaptations</u> <u>Quizzizz</u> Wednesday/ Miercoles <u>Bird Beak Adaptation</u> <u>Bird Beak Investigation</u> Thursday/ Jueves <u>BrainPop Camouflage</u> <u>Nature's Best</u> Friday/ Viernes <u>BrainPop Plant Adaptations</u> <u>StemScopes Plant Adaptation</u> <u>Reading/Quiz</u>	 <u>BrainPop</u>  <u>Generation Genius</u>  <u>ScienceMax</u>  <u>StemScopes</u>
Writing/Social Studies	I can identify relevant information to create a quality report. Puedo identificar información relevante para crear un informe de calidad	Slides 20-27 <u>https://docs.google.com/presentation/d/17o4Avoi_xAbEBxTIW/Mm8G4pmEbHzhcNBCe6yv4wqmX8/edit#slide=id.g7370050cc4_0_215</u> - Students will create a strong paragraph explaining animal communication - Students will watch a dolphin documentary and create detail answers to the questions provided.	<u>Brainpop</u> <u>https://classroom.google.com/u/0/c/MTUxOTY4MDM2MTRa</u>



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Week of April 20, 2020

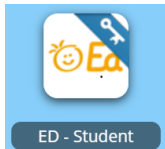
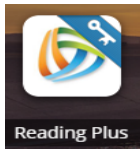
Semana: 20 de Abril, 2020

Conference Time: M/T/TH 2:00-3:00 pm

Tiempo de conferencias: Lu./Ma/Ju 2:00-3:00 pm

Announcements and Important Links: <https://bit.ly/2JA1gM>

Anuncios y enlaces importantes: <https://bit.ly/2JA1gM>

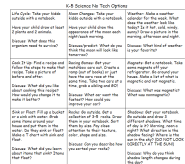
Week of/Semana: April 20, 2020/20 de Abril, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ Artes del Lenguaje	We will analyze a realistic fictional text and make inferences. Analizaremos un texto de ficción realista y haremos inferencias	Word work, flipgrid, story writing with and without graphic organizer	 ED - Student  Reading Plus
Math/ Matemáticas	I will apply the knowledge of right angles to identify acute, right and obtuse angles./	Monday/ Lunes: <u>Angles and Degrees Video</u> <u>Study Jams</u> Tuesday/ Martes:	 <u>Dreambox</u>

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	Aplicaré el conocimiento de los ángulos rectos para identificar ángulos agudos, rectos y obtusos. I will classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size./ Clasificaré figuras bidimensionales en función de la presencia o ausencia de líneas paralelas o perpendiculares o la presencia o ausencia de ángulos de un tamaño específico. I will identify and draw one or more lines of symmetry, if they exist, for a two-dimensional figure./ Identificaré y dibujaré una o más líneas de simetría, si existen, para una figura bidimensional.	<u>Angles Song</u> <u>Classify Triangles</u> Wednesday/ Miércoles Thursday/ Jueves <u>Triangles Video</u> Friday/ Viernes <u>Lines of Symmetry</u>	 prodigy Prodigy  SplashLearn SplashLearn  Math Playground Math Playground  STUDY JAMS! Study Jams!  ClassDojo
Science/ Ciencias	I will be able to explore and describe examples of traits that are inherited from parents to offspring such as eye color and shapes of leaves and behaviors that are learned such as reading a book and a wolf pack teaching	Monday/ Lunes: <u>Generation Genius Video - Traits</u> Tuesday/ Martes: <u>Variation of Inherited Traits</u> <u>Online Quiz Game</u> Wednesday/ Miércoles	 Brain POP BrainPop FlipGrid

Hays CISD Home Learning

	their pups to hunt effectively. Podré explorar y describir ejemplos de rasgos heredados de padres a hijos, como el color de los ojos y las formas de las hojas y los comportamientos que se aprenden, cómo leer un libro y una manada de lobos que enseñan a sus cachorros a cazar con eficacia.	<u><i>Inherited Traits in Dogs</i></u> Thursday/ Jueves <u><i>Inherited Plants Traits</i></u> (Stop video at 2:58) Friday/ Viernes <u><i>BrainPop Heredity Video</i></u> <u><i>Take BrainPop Quiz</i></u>	 <u>Science Menu</u>  <u>ScienceMax</u>  <u>StemScopes</u>
Writing/Social Studies	I can identify relevant information to create a quality report. Puedo identificar información relevante para crear un informe de calidad	Slides 20-27 https://docs.google.com/presentation/d/17o4Avoi_xAbEBxTIWMm8G4pmEbHzhcNBCe6yv4wqmX8/edit#slide=id.g7370050cc4_0_215 - Students will create a strong paragraph explaining animal communication - Students will watch a dolphin documentary and create detailed answers to the questions provided.	<u>Brainpop</u> https://classroom.google.com/u/0/c/MTUxOTY4MDM2MTRa

Week of April 14, 2020

Semana: 14 de Abril, 2020



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Conference Time: M/T/TH 2:00-3:00 pm

Tiempo de conferencias: Lu./Ma/Ju 2:00-3:00 pm

Announcements and Important Links: <https://bit.ly/2JAl1gM>

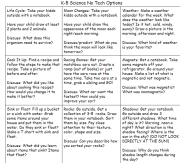
Anuncios y enlaces importantes: <https://bit.ly/2JAl1gM>

Week of/Semana: April 14, 2020, 14 de Abril, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ Artes del Lenguaje	I will identify main idea and supporting details Identificaré la idea principal y los detalles de apoyo	We will analyze informational texts and videos. Analizaremos textos informativos y videos. Copy of April 14-17 ELAR slides 4th grade	Students will research communication and dolphins. Los estudiantes investigarán la comunicación y los delfines.
Math/ Matemáticas	I will analyze and identify place value in six digit numbers. Analizaré e identificaré el valor posicional en números de seis dígitos.	Monday/ Lunes: <i>No School</i> <i>No hay Escuela</i> Tuesday/ Martes: Place Value Video Place Value Practice Wednesday/ Miércoles Video Tutorial Thinking Blocks Thursday/ Jueves Decimal Place Value Video	 Dreambox  Prodigy  SplashLearn 



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		Friday/ Viernes <u>Math Playground</u> <u>Thinking Blocks</u>	<u>Math Playground</u>
Science/ Ciencias	I will be able to collect and analyze data to identify sequences and predict patterns of change in shadows, seasons, and the observable appearance of the Moon over time. Podré recopilar y analizar datos para identificar secuencias y predecir patrones de cambio en las sombras, las estaciones y la apariencia observable de la Luna a lo largo del tiempo.	Monday/ Lunes: No School No hay Escuela Tuesday/ Martes: <u>Moon Phases</u> <u>Vocabulary</u> <u>Frayer Model</u> <u>Flip Grid</u> Wednesday/ Miercoles <u>Moon Phases</u> Thursday-Friday/ Jueves - Viernes <u>Decimal Place Value Video</u> Friday/ Viernes <u>Bill Nye Moon Phases</u> <u>Moon phases in hourly intervals</u> <u>Moon, Earth's Best Friend read-aloud</u>	 <u>BrainPop</u> FlipGrid  <u>Science Menu</u>  <u>ScienceMax</u>  <u>StemScopes</u>
Writing/Social Studies	I can identify relevant information to create a quality report. Puedo identificar información	Slides 20-27 https://docs.google.com/presentation/d/17o4Avoi_xAbEBxTIWMm8G4pmEbHzhcNBCe6yv4wqmX8/edit#slide=id.g7370050cc4_0_215	<u>Brainpop</u> https://classroom.google.com/u/0/c/MTUxOTY4MDM2MTRa



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	relevante para crear un informe de calidad	- Students will create a strong paragraph explaining animal communication - Students will watch a dolphin documentary and create detail answers to the questions provided.	
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Week of April 6, 2020

Semana: 6 de Abril, 2020

Conference Time: M/T/TH 2:00-3:00 pm

Tiempo de conferencias: Lu./Ma/Ju 2:00-3:00 pm

Announcements and Important Links: <https://bit.ly/2JA1gM>

Anuncios y enlaces importantes: <https://bit.ly/2JA1gM>

Week of/Semana: April 6, 2020/6 de Abril, 2020



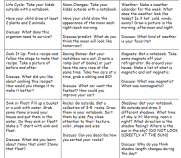
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Hays CISD Home Learning

Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ Artes del Lenguaje	I will be able to identify important events in a biography Podré identificar eventos importantes en una biografía.	Reading and Social Studies SlideShows Pase de diapositivas de lectura y estudios sociales	 Epic  Storyline Online  IXL
Math/ Matemáticas	I will analyze and identify place value in six digit numbers. Analizaré e identificaré el valor posicional en números de seis dígitos.	Monday/ Lunes: <i>No School</i> <i>No hay Escuela</i> Tuesday/ Martes: <u>Place Value Video</u> <u>Place Value Practice</u> Wednesday/ Miercoles <u>Video Tutorial</u> <u>Thinking Blocks</u> Thursday/ Jueves <u>Decimal Place Value Video</u> Friday/ Viernes <u>Math Playground</u> <u>Thinking Blocks</u>	 Dreambox  Prodigy  SplashLearn  Math Playground

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Hays CISD Home Learning

Science/ Ciencias	I will be able to collect and analyze data to identify sequences and predict patterns of change in shadows, seasons, and the observable appearance of the Moon over time. Podré recopilar y analizar datos para identificar secuencias y predecir patrones de cambio en las sombras, las estaciones y la apariencia observable de la Luna a lo largo del tiempo.	Monday/ Lunes: No School No hay Escuela Tuesday/ Martes: <u>Moon Phases</u> <u>Vocabulary</u> <u>Frayer Model</u> <u>Flip Grid</u> Wednesday/ Miércoles <u>Moon Phases</u> Thursday-Friday/ Jueves - Viernes <u>Decimal Place Value Video</u> Friday/ Viernes <u>Bill Nye Moon Phases</u> <u>Moon phases in hourly intervals</u> <u>Moon, Earth's Best Friend read-aloud</u>	 <u>BrainPop</u> FlipGrid  <u>Science Menu</u>  <u>ScienceMax</u>  <u>StemScopes</u>
Social Studies/ Estudios Sociales	I will be able to create a timeline of events from someone else's life. Podré crear una línea de tiempo de eventos de la vida de otra persona.	Reading and Social Studies SlideShows Reading and Social Studies SlideShows	 <u>Epic</u>