



# College Curriculum Committee

[www.ccsf.edu/cc](http://www.ccsf.edu/cc)

## Minutes – March 16, 2022, on [Zoom](#)

- **1:30** Call to Order, Member [Sign-in](#), and [Land Acknowledgment](#) statement
  - Announcements
    - Congrats to the CCSF basketball team! State champions! Plus basketball and football coaches of the year!
    - [Senate Bill 1141](#) is in the works to help students meet financial aid eligibility much sooner. Legislation is also in process to give students longer [eligibility for financial aid](#). And the deadline for FAFSA submission is moving to September.
    - Use the new sample outline in Curr Handbook Ch. 2 and the revised SLO/Bloom guide
    - Reminder–DEA subcommittee approval deadline for fall '22 is 3/25
    - If you have an outline still sitting in tech review, please wrap it up before spring break.
    - The Brown Act, hopefully, will be revisited so that Zoom meetings may continue without committee members having to post their home addresses so that the public may attend “in person.”
- **1:36** Approval of the minutes: [3/2/22 meeting](#) **Approved w/ stipulation to add more details about the aggregate discussion.**
- **1:40** Adoption of the agenda **Approved**
- **1:44** Approval of informational items **Approved**
- **1:48** Reminder about meeting via Zoom ([AB 361](#)) **Approved**

### Proposal Items

Time	#	Dept.	Chair	Proposal Type	Subj	#	Title	Eff Sem & CTE
1:55	1	CS	Jonathan Potter	Modify Credit Course (Degree Applicable) CCSF Area A Request	CS	211D	<a href="#">Android Programming + Mapping</a> New GE Request: CCSF Area A <b>Approved w/ stipulations</b>	sp'23
2:10	2	JOUR	Juan Gonzales	New Credit Program			<a href="#">Photojournalism, CAch + Mapping</a> <b>Approved w/ stipulations</b>	sp'23 CTE
2:20	3	Rad Sci	Will Morgan	New Credit Course (Degree Applicable)	DMI	72	<a href="#">Mammography</a> <b>Approved w/ stipulations</b>	sp'23

\* To be submitted for CSU GE/IGETC after Breadth Committee approval

### Discussion Items (2:35-4:30)

- 2:35-2:55 [Legislative Update w/ Rachel Cohen](#)
  - CSU Area F submission results should be know by the end of April
  - Stop gaps are in place to help students complete AD-T's for now, but conferring AD-T's will become more challenging without CSU Area F-approved courses.

- As reported and shared in her segment, Rachel produced a detailed spreadsheet of the CSU Area F approvals across the state. Currently, 45 community colleges have zero approved courses. On average, statewide, there are fewer than two approvals per college.
- A couple of approved outlines from another college were looked at, and CC members were somewhat shocked at how undeveloped the outlines were and that not much of CSU's criteria was met. Why, then, were CCSF's outlines rejected? CCSF outlines are very clearly rooted in the PCAH and have been praised by CCCCCO for going above and beyond in order to be rich, useful documents.
- As mentioned numerous times over the past year, this whole issue, from the speedy legislation to the review process, needs a serious, organized inquiry by CCC leaders in contact with CSU leaders.
- 3-3:40 Approved ASEC [Resolution on DEA Development](#)
  - Katryn Wiese joined the meeting to discuss this recently passed resolution, and much discussion followed. The resolution calls for DEA to be developed by departments and not be a direct product of online teacher training. The resolution calls for a "decoupling" of a specific instructor with a DEA, as a department's DEA will already be in place. Instead, DEA will already be in place, but only trained teachers will be eligible to teach those courses online. Since the DEA Subcommittee reviews DEA, and DEA are part of CC agendas approved by the CC, it seemed like a relevant topic, one that would also give CC members more context on what they are approving.
  - Several concerns were expressed, including a greater potential for financial aid fraud (Title 4). Arguments were made about the logic of those claims since regular and effective contact is not being removed by this resolution, and untrained teachers will not be scheduled to teach online. Substantive contact is a departmental/evaluation issue. Internal auditing will be needed on a regular basis.
  - There was also discussion about how this resolution alters the current process, how that process came to be, and the pros and cons of change. Members praised the rigorous training but expressed the need to alter parts of the process in order to strengthen departmental planning and teaching capacity moving forward.
- 3:40-3:50 BREAK
- 3:50-3:55 Members were reminded of the [Survey](#) on Common Course Numbering ([legislation](#)) and to comment on CC pilot membership [resolution](#) and Area H [resolution](#). Squad time also had to be deferred due to the length of prior discussions.
- 3:50-4:30 Curriculum within the Context of Program Review
  - Pam Mery joined the CC to observe discussion of [Curriculum Currency reports and their relation to the curriculum process](#). Members discussed departmental processes as far as curriculum discussions. A few departments—HLTH, ESL, ENGL— have their own curriculum committee. Some have subcommittees based on levels and subject, and discussions happen in department listservs. CTE departments' annual advisory meetings trigger curriculum conversations. Not all departments have large group discussions, and smaller departments try to engage with other small departments. Engagement can be challenging.
  - Several members said they had a hard time seeing the benefits of program review but have wanted to find ways to get more out of it. Aggregate reporting was credited with helping drive curriculum more than curriculum currency reporting. There was dialogue on what "currency" means: needs, updating teaching practices, outline content, outlines being up to date, avoiding expiration, meeting industry demands.
  - When comparing currency reports, members noted that some reports focus on meeting deadlines, others focus on changes they hope to make in courses and programs, and others seem more student-focused and list many things happening in the department. Formatting also varies greatly. The conversation then focused on providing more guidance in the report expectations and that relevancy should be seen as a very significant part of currency.
- 4:30 Adjourned with thoughts of colleagues during uncertain times and in memory of Ellen Wall

### Informational Items

#	Dept	Proposal Type	Subj	#	Title	Eff Sem & CTE
1	ARCH	Modify Credit Program			Construction Management: Core Skills, CAch	f'23 CTE
2	ADMJ	Modify Credit Course (Degree Applicable)	ADMJ	57	Introduction to Administration of Justice	sp'23
3	Earth	Modify Credit Course (Degree Applicable)	GEOG	111	GIS Analysis and Modeling	sp'23
4	Earth	Modify Credit Course (Degree Applicable)	GEOG	112	GIS Software Technology	sp'23
5	ENGR	Modify Credit Program			Engineered Plumbing Systems, CAcc	f'23 CTE
6	ENGR	Modify Credit Program			Heating, Ventilation, Air Conditioning, and Refrigeration, CAcc ( <b>NOTE–Oxford comma added to title</b> )	f'23 CTE
7	ENGR	Modify Credit Program			Manufacturing and Fabrication, CAcc	f'23 CTE
8	HCT	Modify Credit Course (Degree Applicable)	ECHO	201	Advanced Echocardiography Technician	sp'23
9	JOUR	Modify Credit Course (Degree Applicable)	JOUR	25	News Production II <b>Name change</b>	sp'23
10	VMD	Modify Credit Program			Visual Media Production, CAch	f'23 CTE
11	WORL	Modify Credit Course (Degree Applicable)	CHIN	32	Chinese Language and Culture	sp'23
12	BUS	Deactivate Noncredit Program			Electronic Publishing, C of Completion	f'22
13	HLTH	Deactivate Credit Course (Degree Applicable)	HLTH	174A	Intro to Clinical Nutrition	f'22
14	HLTH	Deactivate Credit Course (Degree Applicable)	HLTH	174B	Community Nutrition	f'22
15	Beh Sci	New Distance Ed Addendum	SOC	11-FO	Intro to Social Work and Human Services	f'22
16	BUS	Modify Distance Ed Addendum	R E	181-FO	Principles of Real Estate	sp'23
17	CNIT	New Distance Ed Addendum	CNIT	133I-FO	JavaScript for IoT and XR	f'22
18	CS	New Distance Ed Addendum	CS	10-FO	Introduction to Computer Science	f'22
19	CAHS	New Distance Ed Addendum	CAHS	208-FO	Meetings, Conventions & Special Events	f'22

20	CAHS	New Distance Ed Addendum	CAHS	208-PO	Meetings, Conventions & Special Events	f'22
21	CINE	New Distance Ed Addendum	CINE	85-PO	Advanced Screenwriting	f'22
22	EARTH	New Distance Ed Addendum	GEOG	110-FO	Introduction to GIS	f'22
23	ENGR	New Distance Ed Addendum	BTEC	14B-PO	Biotechnology Internship Support	f'22
24	ENGR	New Distance Ed Addendum	BTEC	15-PO	Career Exploration in Bioscience	f'22
25	ENGR	New Distance Ed Addendum	BTEC	108A-FO	Practical Mathematics for Laboratory Science	f'22
26	ENGL	New Distance Ed Addendum	HUM	12-FO	Music/Art/Literature: Modern	f'22
27	ESLN	New Distance Ed Addendum	ESLN	3305-FO	Beginning High 3 Abridged	f'22
28	ESL	New Distance Ed Addendum	ESLN	3605-FO	Intermediate Low 6 Abridged	f'22
29	ESL	New Distance Ed Addendum	ESLN	3780-FO	Intermediate High 7/8 Multi-Level	f'22
30	FASH	Modify Distance Ed Addendum	FASH	45A-PO	Personal Styling	f'22
31	HCT	New Distance Ed Addendum	HIT	65-FO	Organization of Health Data	f'22
32	HCT	New Distance Ed Addendum	PHTC	101-FO	Pharmacy Technician Theory I	f'22
33	IDST	New Distance Ed Addendum	IDST	80G-FO	Transphobia	f'22
34	IDST	New Distance Ed Addendum	IDST	80G-PO	Transphobia	f'22
35	TRST	New Distance Ed Addendum	TRST	5055-FO	Mathematical Concepts in Algebra and Geometry	f'22

**ROLL:** Rebecca Ancheta, Alissa Buckley, Stephanie Chenard, Rachel Cohen, Megan Corry, Landi Ehnle, Anna-Lisa Helmy, Lisa Johnson, Edie Kaueper (Resource), Lisa King, Craig Kleinman, Annemarie Kurpinsky, Joy Lamboy, Mandy Liang, Geisce Ly, Katie Marquez, Wendy Miller (Resource), Jean Nanjo, Nicole Oest, Lisa Romano, Saramanda Swigart, Fred Teti, Ardel Thomas, Lisa Velarde (Resource), Guillermo Villanueva (Resource), Lily Ann Villaraza, Wanda Ziemba

**Excused:** DEA Subcommittee (met separately–Fred Teti, Phong Pham, Andrea Niosi, Megan Sweeney, Amy Lawlor, plus resource member Craig Kleinman), John Halpin (Resource)

**Absent:** Vika Palaita