



Office of Special Education EARLY CHILDHOOD Data Dictionary

This guide helps SPED Early Childhood staff enter student data into eSchool accurately. Data collected through eSchool is part of the SPED module and aligns with federal reporting requirements. This is a one-page reference guide; for more details, please see the full [Data Dictionary](#).

The following are data fields required for Federal reporting. All fields listed below will be required for the [Statewide Information System](#) in cycles 4 and 7.

NOTE: The STUDENT NAME, SSN, BIRTH DATE, BUILDING, SEX, RACE CODE, GRADE, and ELL fields will be displayed from eSchool Student Registration.

School Information

LEA District Number	The 7-digit number assigned by ADE to identify districts and schools. Example: 6001000 60: Pulaski County, 01: Little Rock School District, 000: N/A
Resident District LEA	The first 4 digits of the student's resident district LEA number, followed by three zeros.

Student Information

Name	The legal first, middle, and last names of the student.	SSN	Use the student's nine-digit SSN or an ADE-assigned number
Birth Date	Enter the student's date of birth accurately.	Age	Calculated from the birth date as of December 1.
Gender	M: Male F: Female	Race Codes	H: Hispanic/Latino N: American Indian/Alaskan Native A: Asian B: Black/African American W: White P: Native Hawaiian/Pacific Islander

English Language Learner (ELL)

Yes or No	Yes, the student's primary language is not English. / No, English is the student's primary language.
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Primary Disability

AU	Autism	Affects communication and social skills, usually evident before age 3.
DB	Deaf-Blindness	Severe hearing and vision impairments requiring specialized programs.
HI	Hearing Impairment	Hearing impairment affecting education, even with amplification.
MD	Multiple Disabilities	Combination of impairments with significant educational needs.
OI	Orthopedic Impairments	Severe physical impairments affecting education.
OHI	Other Health Impairments	Conditions like asthma or ADHD affecting educational performance.
PS	Preschool Disabled (Non-Categorical)	Developmental delays requiring SPED.
SI	Speech/Language Impairment	Communication disorders affecting educational performance.
TBI	Traumatic Brain Injury (TBI)	Injury to the brain from external forces affecting educational performance.
VI	Visual Impairments	Vision issues, even with correction, that impact learning.

Educational Environment (Child Count – December 1 – Early Childhood)

Regular Early Childhood Program	A1: >10+ hours/week, w/ most SPED services in the program. A2: >10+ hours/week, w/ most SPED services elsewhere. B1: <10 hours/week, w/ most services in the program. B2: <10 hours/week, w/ most services elsewhere.	SPED Program	RS: Residential school. SP: Separate class with <50% nondisabled children. SS: Separate school designed for children with disabilities.
Home & Itinerant Services	HM: Services provided in the home. IO: Services provided outside the home for short durations (up to 3 hours/week).		

Early Childhood Outcomes (Cycle 7)

Entry Assessment Date	Date of the entry assessment.
Functional Scores	Rated on a 7-point scale within 30 days of entry. (<i>Social Emotional, Knowledge/Skills, Self-Help</i>)
Exit Assessment Date	Date of the exit assessment.
Improvement Indicators	Mark if there is an improvement from entry to exit. <i>Social Emotional, Knowledge/Skills, & Self-Help Functional Score</i> <i>Social, Knowledge/Skills, Self-Help Emotional Improvement</i>

Program Type (Cycles 4 & 7)

Temporary Student (Cycle 4) Enter Y if student has a temporary IEP to receive services while going through the evaluation process. Affects communication and social skills, usually evident before age 3.

A: ABC	DC: Licensed Family Day Care Home	E: Early Start	H: Head Start
HI: HIPPY	P: Licensed Preschool	O: Other (Itinerant/Home/Clinic)	

Transition Information (Cycle 7)

Transition Conference Date	Date of the last transition to kindergarten conference was held
Transition Code	Describes the outcome of the transition. KW: Kindergarten Waiver NS: Transitioned without services TK: Transitioned with special education re-evaluation required
Transition Conference LEA	LEA district number where the transition conference was held.

Entry & Exit Information

Entry Date	Date the student began the program (Cycles 4 & 7)	Exit Date	Date the student exited the program (Cycle 7)
Exit Status (Reason the student is no longer receiving services)	DI: Died KE: Kindergarten Eligible MK: Moved, continuing services elsewhere	NP: Not Placed PR: Parent Refused Services US: Unknown Status	NS: No Longer Requires Services MA: Reached Maximum Age (6 years)