

Министерство образования и молодежной политики Свердловской области

Государственное автономное профессиональное образовательное учреждение Свердловской области

«Уральский колледж технологий и предпринимательства»

(ГАПОУ СО «УКТП»)

Группа А 106 (09.-16.04.2022 г)

Обязательно пишем в теме письма ФАМИЛИЮ и ИМЯ, ГРУППУ и ДАТУ домашнего задания!

Задания отправляем на почту - hasanova2@mail.ru

ВЕДОМОСТЬ А 106

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Занятие №38 (4 часа)

Тема: Здоровье и спорт

Повторение лексики и грамматики:

Выполните задание №1, 2, 3 (первый файл) + задание №4, 5 (файл второй), стр 71. №7А (третий файл)

Уважаемые студенты, если у вас есть вопросы, пишите! “Я не понял задания!” - не принимается, так как преподаватель всегда готов ответить на ваши вопросы! У многих студентов есть доступ к личному номеру телефона.

Задание необходимо сдать В ТОТ ЖЕ ДЕНЬ!!!

Задание выполнить в тот же день и отправить на почту! Предыдущие задания жду от вас!!!

1 **Underline the main stress in each word. Use the APP to help you. Practise saying the words.**

- | | | | |
|-------------|-------------|------------|--------------|
| ▶ invent | ▶ solution | 3 predict | prediction |
| 1 celebrate | celebration | 4 decide | decision |
| 2 describe | description | 5 organize | organization |

2 **What words are being defined here?**

- | | |
|--|-----------------------|
| ▶ choosing something after thinking | <u>decision</u> |
| 1 something somebody has made for the first time | ..... |
| 2 a time when you enjoy yourself for a special reason | ..... |
| 3 words that tell what somebody or something is like | ..... |
| 4 an answer to a problem | ..... |
| 5 a statement about what you think will happen | ..... |
| 6 planning or arranging something so that it is successful | ..... |

3 **Complete the sentences with the correct form of a word from this unit.**

- ▶ Can you describe what happened when the car hit the tree?
- 1 It wasn't easy to make a, but in the end, we to sell the car.
- 2 We have to the traffic problems quickly. The is probably to have better trains and buses.
- 3 I didn't see the man, so I couldn't give a good of him.
- 4 After the exams, the students go out and all night.
- 5 I think it was Tim Berners Lee who the World Wide Web.
- 6 My boss is tomorrow's meeting. He's very bad at
- 7 The government has that business will get better next year.
- 8 The mobile phone is one of the most important of the last fifty years.



TEST YOURSELF

B Other noun endings

Verb / Noun	Example	Meaning (verb)
discover v discovery n	<i>Herschel discovered the planet Uranus.</i> <i>Herschel made an important discovery.</i>	find a place or thing that nobody knew about before
succeed v success n	<i>They want the discussions to succeed.</i> <i>They want them to be a success.</i>	do or get what you wanted to do or get
complain v complaint n	<i>You need to complain to the manager.</i> <i>You should make a complaint.</i>	say you do not like sth or are unhappy about sth
choose v choice n	<i>I had to choose a gift for my sister.</i> <i>I made a bad choice.</i>	decide which thing or person you want
think v thought(s) n	<i>I was thinking about our next holiday.</i> <i>I had a few thoughts about our holiday.</i>	have an opinion or idea about sth
arrange v arrangement n	<i>I have arranged to see Jo tonight.</i> <i>I have made an arrangement with Jo.</i>	make a plan for the future
argue v argument n	<i>We mustn't argue about money.</i> <i>We mustn't have an argument.</i>	talk angrily with sb because you do not agree
move v movement n	<i>Something moved behind me.</i> <i>There was a movement behind me.</i>	change place or position

SPOTLIGHT suffix -ment

The suffix **-ment** is also common in English: **advertise v / advertisement n** **improve v / improvement n**

4 Complete the table.

VERB	NOUN	VERB	NOUN
move	<u>movement</u>	discover	.....
.....	success	.....	thought
arrange	.....	argue	.....
choose	.....	complain	.....

5 Circle the correct answer.

- When you dance, you make movements / *complaints* with your body.
- 1 She had *an argument* / *a movement* with her boyfriend last night.
 - 2 Did you make a *complaint* / *choice* to the waiter about the cold soup?
 - 3 I had a *discovery* / *thought* about the business: I think we should sell it.
 - 4 They thought the plan would fail, but in fact it was a great *success* / *arrangement*.
 - 5 The *arrangements* / *successes* for the wedding were really good – it went very well.
 - 6 They have made an important *discovery* / *thought* about the crime.

- 4a Put sentences a–d about the story in the correct order without looking at the review. Compare your answers with a partner.
- The women talked about how healthy and fit they were.
 - The women lived normal lives.
 - The women used their phones to check their sleep.
 - The scientist gave the women some equipment.
- b Work with a partner. Describe each stage of the story in your own words using the time sequencers from exercise 2b.
- 5 Work with a partner. Answer the questions.
- What do you think of the idea of checking your exercise and your sleep with a gadget or phone?
 - Do you think that technology can change your routine?
 - Is it a good idea to check your health and routines every day? Why / Why not?

Vocabulary & Speaking easily confused words

- 6 Match the words in **bold** in each pair of sentences to the correct meaning.
- I need to buy some food and I don't have any money. Can you **lend** me £10? I'll pay you back tomorrow.
 - I forgot my pen, so I **borrowed** one from my classmate.
 - take something from somebody for a short time (and then give it back later) _____
 - give something to somebody for a short time (and then get it back later) _____
 - Why don't you **come** to my house for dinner tomorrow?
 - Did you **go** to the swimming pool yesterday?
 - move from another place to here _____
 - move from here to another place _____
 - She **told** me her name.
 - He **said** that he was hungry.
 - give information by speaking or writing _____
 - give information to somebody by speaking or writing _____
 - He **looked** at his watch and said, 'It's late!'
 - The police **watched** the house for two days.
 - look at something for a long time to see what happens or because you like doing it _____
 - look at something for a short time _____
 - Can you **bring** me my glasses?
 - It's cold. **Take** a coat with you.
 - move something/somebody from another place to here _____
 - move something/somebody from here to another place _____

- 7a Read the Vocabulary focus box about easily confused words.

VOCABULARY FOCUS easily confused words

There are some common pairs of words in English that are easily confused. These are often:

- words to do with movement or actions between people, e.g. *come/go, bring/take, lend/borrow*.
- words describing similar actions but with different grammar or collocation, e.g. *say/tell, look/watch*.

- b Complete the sentences with the correct form of a word in **bold** in exercise 6.
- Can you **lend** me your car for the weekend?
 - They _____ basketball on TV last night.
 - _____ here! I want to speak to you.
 - My colleague _____ me about a new restaurant in town.
 - Can you _____ this book to the library for me?
 - 'I'm lost,' he _____.
 - When Jacek _____ at his phone during the meeting, I got very angry.
 - I didn't have a pen, so I _____ one from my friend.
 - When you come to the party, can you _____ something to drink?
 - Let's _____ to the beach tomorrow.

- c 79 Listen and check your answers.

- 8a **TASK** Four of questions 1–5 use the wrong verbs. Correct the wrong ones.

- How often do you go to the gym and do exercises?
- Do you look at films in English without reading the subtitles?
- Do you prefer playing or looking at sport?
- Do you usually say your neighbours that you want to have a party?
- Would you prefer to lend money from a bank or from a member of your family? Why?

- b Work in small groups. Take turns to ask and answer the questions in exercise 8a. Add follow-up questions.

- A How often do you go to the gym?
B Not very often.
A What kind of exercises do you do?

