

RIMS AVID Scholarship Program

Spring 2026 Scholarship Application

RIMS AVID Scholarship Program will award scholarships to qualified AVID high school seniors in Riverside, Inyo, Mono, and San Bernardino Counties.

RIMS AVID Scholarship Awards:

- Will be contingent on contribution
- Will be awarded proportionally based on AVID enrollment
- Can only be used for tuition, on-campus housing, books and/or fees at four-year colleges/universities in the United States (may not be used at for-profit schools or institutions)
- Are one-time-only awards
- Will be released by the Inland Empire Community Foundation upon receipt of full-time college enrollment verification

Applicants Must:

- Plan to attend a four-year college or university in the United States
- Demonstrate *individual determination* and a commitment to higher education
- Be a RIMS AVID or ARC (AVID Riverside County) senior with a minimum of three years in an AVID program
- Have a cumulative GPA of 2.75 or higher and have completed (or be currently enrolled in) at least one AP/IB/or college level courses

Completed Applications Must Be Submitted in the Following Order:

1. Application Form (pages 1-3)
2. Transcript—**unofficial/no envelopes**; must include grades from first semester of senior year; (Page 4 + transcript)
3. Essay (page 5 + essay)
4. Two letters of recommendation--open, no envelopes (attached to pages 6 and 7)

STAPLE ALL PAGES TOGETHER at top left corner

No faxed, electronic or back-to-back copies of applications or portions thereof will be accepted. Incomplete applications will be disqualified.

Attn: Applicants

**Submit completed application to your AVID Coordinator,
due date to be determined by your AVID Coordinator.
Instruction Page only (please do not return this page)**

Attn: AVID Coordinators:

Applications must be received by 4:00 p.m. on Thursday, February 4, 2026

By U.S. Mail (please DO NOT use JET mail):

SBCSS – Attn: AVID, 601 North E Street, San Bernardino, CA 92410

By Drop-Off at the following locations between the hours of 3:00 & 5:00 pm on February 4:

SBCSS Visitor Parking Lot – 601 North E Street, San Bernardino 92410

RCOE Conference Center Parking Lot – 4280 Brockton Ave., Riverside 92501

West End (SBCSS) – 8265 Aspen Ave., Rancho Cucamonga 91730

High Desert Area – Starbucks, 11412 Fashion Court, Hesperia 92344

Low Desert Area – RCOE Indio Office Parking Lot, 47110 Calhoun St., Indio 92201

South Riverside County – Starbucks, 25040 Hancock Ave., Murrieta 92562

RIMS AVID Scholarship Program

2026 Application

PLEASE TYPE OR PRINT IN BLACK INK

Date:

Student Information

Last Name:

First Name:

MI:

Date of Birth:

 / /

Gender:

Permanent Mailing Address:

Street Address:

City:

State:

Zip Code:

Student Personal Cell #:

Parent Personal Cell #:

E-mail Address:

School Information

School Name:

District Name:

County Name:

Current AVID Teacher's Name:

Current AVID Teacher's E-mail:

AVID Coordinator Name:

AVID Coordinator E-mail:

Name of your AVID Middle School (if applicable):

Name of your AVID Middle School Teacher:

Years in AVID (Mark all that apply with X):

6th: 7th: 8th: 9th: 10th: 11th: 12th:

College Information

Anticipated Field of Study or Major:

List the colleges/universities to which you have applied:

If accepted, indicate when letter was received:

1.	
2.	
3.	
4.	
5.	

If you have made a decision, circle or highlight your school of choice.

Family Information

Ethnicity:

Primary language spoken at home:

Parents' highest level of formal education (Mark with an "X")

Father

Mother

- No High School
- Some High School
- High School Graduate
- Some College
- Two-Year College Graduate
- Four-Year/University College Graduate
- Post Graduate Study

Father's Employer:

Mother's Employer:

Parents' combined gross annual income (Mark with an X):

Below \$25,000

\$25,001 - \$50,000

\$50,001 - \$75,000

\$75,001 & above

Number of people living in your home (including yourself):

Number of siblings currently in college:

Are there any special circumstances that would prevent you from attending a 4-year university? (e.g. financial, family responsibilities, and/or personal) Please explain.

(Paid) Employment Information

Employer	Job Title	Dates	
		From	To

(Unpaid) Community Service Information

Grade Level	Organization / Description	Total Service Hours / Year
9 th - 12 th		
9 th - 12 th		

Family Obligations

Description	Hours

Extra-Curricular Activities

(attach an additional page if more space is needed)

Grade Level	Activity Sports, Arts, Clubs / Organizations, etc. (include leadership roles)
9 th	
10 th	
11 th	
12 th	

Honors and Awards

Grade Level	Award Name / Description
9 th	
10 th	
11 th	
12 th	

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ATTACH TRANSCRIPT TO THIS PAGE

IDENTIFY

Overall GPA (unweighted) as of the end of the first semester of senior year:

Advanced Placement / IB / college level courses (dual enrollment and/or concurrent enrollment) taken:

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

AP/IB Tests Taken

<u>AP/IB Course Name</u>	<u>Date Test Taken</u>	<u>Score</u>

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ATTACH ESSAY TO THIS PAGE

ESSAY

Applicants should respond to the prompt below:

- No more than 500 words.
- Type, double-space, using a 12-point common font such as *times*.
- Type your name and your school name in the top right corner of each page.
- Proofread your essay carefully for spelling, grammar and structure (be sure to include paragraph breaks).
- Use of Artificial Intelligence (AI) is discouraged. All essays must be original and based on real life experiences.

Prompt:

Confidence is built through experiencing success multiple times in various ways. For example, the first time you try something new, you might feel like you weren't successful, but as you practice, your confidence grows. **Share with us your journey in discovering your confidence in school and in life. Discuss obstacles, if any, that you have overcome. How have your AVID experiences, relationships at school, and the skills you developed along the way grown your confidence in yourself and where you are headed in the future?**

Tips:

Academic Vocabulary

1. **Confidence** is defined as the state of feeling certain about the truth of something; a feeling of self-assurance arising from one's appreciation of one's own abilities or qualities.
2. A **journey** consists of a beginning, middle, and end that leads to an 'a-ha' or an understanding.
3. An **obstacle** (also called a **barrier, impediment, or stumbling block**) is an object, thing, action or situation that causes an obstruction.
 - Include a specific time that you had an opportunity to express your confidence.
 - Include what activities, strategies, or experiences you had with AVID that helped you get there.
 - Include all the details needed for the reader to understand your story.

ACCEPTANCE OF SCHOLARSHIP TERMS

I have read and understand the terms of my scholarship as set forth by the RIMS AVID Scholarship Program.

Signature of Student:		Date:	
Signature of Parent/Guardian:		Date:	

Authorization to Use Likeness and Materials

I hereby authorize RIMS AVID and/or the AVID Center to use any photograph and/or scholarship essay in materials promoting the AVID program.

Full Name of Student (Print or Type):			
Signature of Student:		Date:	
Signature of Parent / Guardian:		Date:	

RIMS AVID Scholarship Program 2026 Application

Letter of Recommendation - #1

Each student needs two letters of recommendation; one from his/her AVID teacher, or AVID coordinator, or counselor, and the other one from a content-area teacher.

Student Name (Printed):

Name of School (Printed):

Name of Individual Making
Recommendation (Printed):

Title of Individual Making
Recommendation (Printed):
(AVID Teacher/Coordinator/Counselor
OR content-area teacher)

The above named student has applied for a RIMS AVID scholarship. You have been selected to write a one-page (typed and single spaced) letter of recommendation.

Please be sure to include the following details which will greatly assist the scholarship readers:

- **What sets this student apart from other students?** Please provide specific details and/or anecdotes that will assist the committee in making their selection.
- **Special circumstances and/or obstacles this student has had to address.**
- Examples of this student's initiative, motivation, and determination to complete a four-year college education.
- Academic and leadership qualities that make this student a positive role model.

Please attach your letter to this page and return to the AVID Student

RIMS AVID Scholarship Program

2026 Application

Letter of Recommendation - #2

Each student needs two letters of recommendation; one from his/her AVID teacher, or AVID coordinator or counselor, and the other one from a content-area teacher.

Student Name (Printed):

Name of School (Printed):

Name of Individual Making
Recommendation (Printed):

Title of Individual Making
Recommendation (Printed):
(AVID Teacher/Coordinator/Counselor
OR content-area teacher)

The above named student has applied for a RIMS AVID scholarship. You have been selected to write a one-page (typed and single spaced) letter of recommendation.

Please be sure to include the following details which will greatly assist the scholarship readers:

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- Academic and leadership qualities that make this student a positive role model.

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