

MKALAMA DISTRICT COUNCIL
FORM TWO MOCK ASSESSMENT
HISTORY

TIME: 2:30 Hours

MAY, 2025

Instructions

1. This paper consists of sections A, B and C with a total of **ten (10)** questions.
2. Answer **all** questions in the space provided.
3. Section A and C carries **fifteen (15)** each and section B carries **seventy (70)** marks.
4. All writing must be in blue or black ink **except** drawings which must be in pencil.
5. All communication devices and any unauthorized materials are **not** allowed in the assessment room.

SECTION A (15 Marks)

Answer **all** questions in this section

1. For each of item (i) – (x) choose the correct answer from the given alternative and write its letter in the box provided.
 - i) Kalinga's grandmother was narrating a very interesting story about what happened during the Ngoni Migration. We were listening carefully and sometimes asking questions. Which source of historical information was used by Kalinga's grandmother?
 - A. Museums
 - B. Historical sites
 - C. Oral tradition
 - D. Anthropology
 - ii) Which of the following is the achievement of man during the middle stone age?
 - A. Discovery of fire
 - B. Development of Bi-pedalism
 - C. Domestication of animals
 - D. Making and using pebble tools
 - iii) Who were the famous participants in the long distance trade in East and Central Africa before colonialism?
 - A. British, French and Portuguese
 - B. Nyamwezi, Kinga and Luo
 - C. Kamba, Nyamwezi and Yao
 - D. Yao, Maasai and Nyamwezi
 - iv) Traders from the middle East and Far East came to East Africa through the Indian ocean what was the kind of transport was used during that period?
 - A. Ngarawa driven by ocean current
 - B. Ships driven by local winds
 - C. Dhows driven by monsoon winds
 - D. Junks driven by ocean currents.

- v) Why did the European countries demand raw materials from Africa?
- The European raw materials were insufficient
 - The European raw materials had low quality
 - The Africans did not need their raw materials
 - The European countries wanted to develop Africa
- vi) Which one of the following was a system of private ownership of land in Karagwe and Buhaya?
- Batwazi
 - Nyarubanja
 - Nyakabanja
 - Batwarwa
- vii) Msemakweli is a Form two student who originates from Sukuma tribe. In his society, the system of inheritance is based on father's clan. What is the proper term which best describes his society?
- Matrilineal Society
 - Ntemship society
 - Clan head society
 - Patrilineal society
- viii) Which set consists of components of economic interaction?
- Marriage agriculture and trade
 - Agriculture, trade and fishing
 - Metal working, medicine and agriculture
 - Fishing, marriage and migration
- ix) Lekinga is a Form One student who believes that "all human beings were made by the supernatural power". Which theory does Lekinga use to explain the origin of man?
- The theory of creation
 - Biblical theory
 - Evolution theory
 - The theory of Darwinism
- x) People in societies struggle to master and adopt environment so as to get the means for their survival. Which among the following represents the things one should not miss in life?
- Education, health and money
 - Food, shelter and clothes
 - Money, house and car
 - Food ,shelter and clothes

Answers.

I	Ii	iii	iv	v	vi	vii	viii	ix	x

2. Match the historical description in **List A** with the corresponding historical terms in **List B** by writing the letter of the correct response below the item number in the table provided

List A	List B
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i) The period just after middle stone Age where by the tools were still largely made of stones but they were far better than those of earlier periods.	A. Paleolithic period
ii) The tools that were named after Olduvai Gorge in Tanzania where they were firstly discovered.	B. Microlith tools.
iii) The names of tools improved by reducing their size during the late Stone Age	C. Australopithecus
iv) The earliest stone Age where by tools were crude and heavy.	D. Homo habilis
v) The stone tools that were discovered first at St. Acheul in France	E. Sangoan tools
	F. Acheulian tools
	G. Oldowan tools
	H. Mesolithic period
	I. Neolithic period

i	ii	iii	iv	v

SECTION B. (70 MARKS)

Answer all questions

3. Briefly explain the following terms:

(i) Kihampa

(ii) Abolition of slave trade

(iii) Boer trek

(iv) Age set organization

(v) Linguistic

4. Arrange the following sentences in chronological order by writing their roman numbers below the corresponding position in the table provided.

- (i) Furthermore, the trade increased in size when in the 1770's the French opened up the plantations of sugar in Mauritius and Reunion.
- (ii) However, the indigenous chiefs in the hinterland of East Africa participated fully in the trade because it was their source of political and economic power
- (iii) Slave trade was a process of buying and selling human beings as other commodities in the market, it was small in size because the slaves were taken to work as domestic servants.
- (iv) The coming of Sultan Seyyid Said to Zanzibar intensified the trade
- (v) The clove and coconut plantations in Zanzibar mainly depended on the slave. **Answer**

1 st	2 nd	3 rd	4 th	5 th

5. Briefly answer each of the following questions.

- (i) How human obtained food during the old stone age?

- (ii) What outcomes resulted from East Africa Slave Trade? (Two points)

- (iii) What caused the Boers to move from the Cape to the North Eastern part of South Africa? (Two points)

- (iv) How slavery was similar to the Feudal Mode of Production as existed in pre-colonial period? (Two points)

- (v) Name four ways through which Historians use to determine dates of Historical events

6. Differentiate the following:

- (i) Normadic and Sedentary pastoralism

- (ii) Shifting and permanent crop cultivation

v) _____

(ii)

(iii)

(iv)

(v)

9. Draw a sketch map of Africa on it indicate the following iron sites by using letters.

A. Meroe

B. Axum

C. Nok

D. Engaruka

E. Kalambo falls

SECTION C (15 MARKS)

10. Trans- saharan trade grew due to the various factors . with vivid examples explain six factors

Student's Assessment Number

[illegible]