

## East EPO Course Overview for 9th Grade Humanities I: ELA & Global History I

**Purpose of Humanities:** SS and ELA work together to *show how people have expressed themselves and their experiences over time*. To do this, the following questions will be considered:

- 1) Who are we? What is our experience? What are the conditions that surround us? How do these conditions shape our experiences?
- 1) How do we find the truth in the stories we are told? How do these stories help us to lead better lives?
- 2) Why do people make the choices they make? How does literature, philosophy, ethics, art, and music illustrate what makes humans, humans?
- 3) How does all of this shape our singular identities and relationship to power, social structure, interactions with the environment, interactions with others?,
- 4) To what extent can the study of our history make us more active participants in our world today?

SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
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<b>E L A</b>	<b>Unit #1</b> <i>Identity Unit Roots &amp; Branches</i>	<b>Unit #2 &amp;3</b> <i>Birth of civilization &amp; the Rise of the Epic</i>			<b>Unit #4</b> <i>Epic Leaders from the rise and fall of civilizations: what are the characteristics of great leaders?</i>	<b>Unit #5</b> <i>The Paradox of Interconnectedness and</i>
<b>G L O B A L</b>	<b>Unit #1</b> <i>First Days &amp; Thinking Like a Geographer</i>	<b>Unit #2</b> <i>Human Environment Interaction &amp; Development of Civilizations</i>	<b>Unit #3</b> <i>Impact of Belief Systems</i>	<b>Unit #4</b> <i>Rise &amp; Fall of Empires</i>	<b>Unit #5</b> <i>Globalization &amp; Interconnectedness</i>	
<b>Q U E S T I O N S</b>	Who are we? What is our experience? What are the conditions that surround us? How do these conditions shape our experiences?	How do we find the truth in the stories we are told?  How do these stories help us to lead better lives?	Why do people make the choices they make?  How do the humanities illustrate what makes humans, humans?	How does all of this shape our identities and our relationship to power, social structure, interactions with the environment, with others, etc.?	To what extent can the study of our history make us more active participants in our world today?  What does it mean to be a “global citizen”?  What are our responsibilities as global citizens?	
	<b>12-15 lessons</b>	<b>18 lessons</b>	<b>15 lessons</b>	<b>18 lessons</b>	<b>15 lessons</b>	

