



DEMS Virtual Learning Plan

Kindergarten 2

20-21, Trimester 1, October 18

	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: I can practice snap words I can vary the length or type of text I read</p> <p>Writing: I can use words to describe books in patterns</p> <p>Listening & Speaking: I can collaborate with peers and listen and express myself.</p>				Scorpion Day
Daily Reading	<p>Activities: Watch today's video with Ms.K about "Word Treasure Hunt" to practice and learn more snap words.</p> <p>Task: 1. Watch the reading mini lesson. 2. Read 3 of your assigned pattern books on RAZ-Kids. Go on a snap word treasure hunt. 3. Make flashcards for any new snap words you find. 4. Watch the Week of 10/18 Phonics video to practice your letter sounds, blending, and snap words.</p>	<p>Activities: Watch today's video with Ms.K about Readers vary the length or type of text they read.</p> <p>Task: 1. Watch the reading mini lesson. 2. Practice reading 3 of your assigned pattern books on RAZ-Kids. 3. Now, log in to Epic, and read or listen to any book you'd like! 4. Watch the Week of 10/18 Phonics video to practice your letter sounds, blending, and snap words.</p>	<p>Activities: Watch today's video with Ms.K about Readers set timed goals.</p> <p>Task: 1. Watch the reading mini lesson. 2. Set a timed goal for your reading. Write down how long you think you can read before you need a break. Maybe 5 minutes? Maybe 10? Ask an adult to set a timer for you. 3. Reflect with an adult on how your goal worked for you. Could you have read longer? Did you need a break before the timer went off? What will you set the timer for next time? 4. Watch the</p>	<p>Activities: Watch today's video with Ms.K about Readers prime themselves with prior knowledge.</p> <p>Task: 1. Watch the reading mini lesson. 2. Choose one of the books from your new Epic collection. Before you read or listen to your book, look at the cover and tell a family member: What you think the book will be about. What the book reminds you of - does it make you think of another book? What you already know about the topic. 3. Now you're ready to read or listen to your</p>	

			Week of 10/18 Phonics video to practice your letter sounds, blending, and snap words.	book! Talk about how thinking about your book before you read or listened to it helped you. 4. Watch the Week of 10/18 Phonics video to practice your letter sounds, blending, and snap words.	
Independent Reading	<u>Activities:</u> Read a book with your parents each night before bed.	<u>Activities:</u> Read a book with your parents each night before bed.	<u>Activities:</u> Read a book with your parents each night before bed.	<u>Activities:</u> Read a book with your parents each night before bed.	
Writing	<u>Activities:</u> Watch today's video with Ms.K about How to Learn a Word Task: 1. Watch the writing mini lesson. 2. Add the color words: red, orange, yellow, green, blue, purple, black, brown, white to your word wall. 3. Make flashcards for the color words. 4. Collect different colored objects from around your home. Use your flashcards and objects to create different sentences.	<u>Activities:</u> Watch today's video with Ms.K about Writers use color words to describe objects in pattern books. Task: 1. Watch the writing mini lesson on Flipgrid: 2. Plan and write a pattern book using color words and the objects from your home. 3. Read your book, and record it on Flipgrid.	<u>Activities:</u> Watch today's video with Ms.K about Writers use circles and sticks to draw simple sketches. Task: 1. Watch the writing mini lesson on Flipgrid: 2. Plan and write a pattern book using objects from your home. Remember, if you get stuck drawing and erasing, that you can use circles and sticks to make simple sketches. 3. Read your book, and record it on Flipgrid.	<u>Activities:</u> Watch today's lesson on writers draw the best they can, then move on! Task: 1. Watch the writing mini lesson on Flipgrid: 2. Plan and write a pattern book using objects from your home. Remember to draw the best you can, then move on! 3. Read your book, and record it on Flipgrid.	
Speaking and Listening	<u>Activities:</u>	<u>Activities:</u>	<u>Activities:</u>	<u>Activities:</u>	

	I can collaborate with peers and listen and express myself.	I can collaborate with peers and listen and express myself.	I can collaborate with peers and listen and express myself.	I can collaborate with peers and listen and express myself.	
Mathematics Learning Targets	I can order quantities from 10-1 and match numerals I can count down from 10-1 and state 1 less than a given number				
Daily math lesson	<p>Activities: Watch Ms. A's math lesson about Order quantities from 10-1 and match numerals</p> <p>Task: 1.Watch the mini-lesson on FlipGrid. https://flipgrid.com/de664040 2. Go on a scavenger hunt to find 5- spoons 4- socks 3- rubber bands 2- shoelaces 1- toy 3. Put your objects in order of counting down from greatest to least and matching numbers. 4. Record a video on FlipGrid.</p>	<p>Activities: Watch Ms. A's math lesson about Count down from 10-1 and state 1 less than a given number</p> <p>Task: 1.Watch the mini-lesson on FlipGrid. https://flipgrid.com/31ea6eae 2. Tell and draw a math story where you use "one less" 3. Write the numbers to match your math story. 4. Record a video on FlipGrid explaining your math story</p>	<p>Activities: Watch Ms. A's math lesson about Arrange the number of towers in order from 10-1 and describe the pattern</p> <p>Task: 1.Watch the mini-lesson on FlipGrid. https://flipgrid.com/4ad01d4d 2. Tell and draw a math story using "one less" 3. Write the numbers to match your math story. 4. Record a video on FlipGrid explaining your math story</p>	<p>Activities: Watch Ms. A's math lesson about Arrange, analyze, and draw sequences of quantities that are 1 less configuration</p> <p>Task: 1.Watch the re-watch the mini-lesson from yesterday (10/20). 2. Tell and draw a math story using "one less" 3. Write the numbers to match your math story. 4. Record a video on FlipGrid explaining your math story. https://flipgrid.com/835cff40</p>	
Science	<p>Targets : I can explain animal needs. I can act like animal behaviors. I can find patterns in animal behaviors.</p>				

	<p><u>Activities :</u></p> <p>Sunday: 1.Watch Ms.L's video down below. 2. Follow along with the activities throughout the video.</p> <p>Tuesday: 1.Watch Ms.L's video down below. 2. Follow along with the activities throughout the video.</p>				
Social Studies	<p><u>Targets : NA</u></p> <p><u>Activities : NA</u></p>				
Google Meet	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	
	<p>K2 GOLD Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p>K2 GOLD Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p>K2 GOLD Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p>K2 GOLD Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	

	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	
Optional Extension Activities and Resources					