

LANGUAGE ARTS DAILY AGENDA

WEDNESDAY, NOVEMBER 30, 2022

	Learning From Home Agenda: 1. Complete the Writing Into the Day from the agenda below 2.	Resources Needed: Spiral notebook
MORNING CLASS		
1	 WRITING INTO THE DAY In your Writer's Notebook, use the following idea starter for our writing today. <i>Three of us. We were the only ones left, the only ones to make it to the island.</i>	Spiral notebook
2	 UNIT 2 HUMAN LIBRARY WORKSHOP UNIT 2 HUMAN LIBRARY WORKSHOP 1. Go to the second page of this agenda to see workshop steps in number order 2. Work through these steps in order	See workshop agenda below
AFTERNOON CLASS		
1	 INTRODUCTION TO CRITICAL MEDIA LITERACY INTRODUCTION TO CRITICAL MEDIA LITERACY 1. Before we start exploring media in various ways, let's explore the media we regularly use as individuals 2. Go to that class website > click on Unit 3 > click on this week's resource page > click on Unit 3 Before We Start 3. Let's review the guidelines together and do some prewriting	Unit 3 Before We Start
2	 PREWRITING PREWRITING AND BRAINSTORMING 1. Using your Writer's Notebook, create a list of media spaces that you use regularly - how do you use them? What do you see? What visuals are there in these spaces?	Writer's Notebook
DUE DATES	ALL parts of the Human Library need to be completed today!	

New Seats - Please regroup to the following areas in BOTH classes

	1st/5th hours	2nd/4th hours	3rd/7th hours
Table 1 - by the projector	Lucas Noah Jacob Clara Skylar	Jax Nethrix Ryleigh Jack Matthew	Preston Emerson Sidney Jack Nevaeh
Table 2 - by the dry erase board	Jaxon Morgan Braydon Grant Caleb	Kaylee Briar Brooke Marissa	Loni Ashlyn Keirstyn Ayden
Table 3 - by the bulletin board	Tristan Natalie Keaton Gabe	Wade Sarah Grace Meredith	Madie Raegan Emmett
Table 4 - by the class folders	Braxton Kade Landon Taylor	Jarrold Bailee DJ Lily	Ashton Mya Madi
Table 5 - by the games	Connor Kylie Parker Hunter	Mackenzie Jeffrey Cayla	Logan Ethan Emma
Couch area			

1	TASK	WHAT TO DO	RESOURCES NEEDED
	Access the Part 5 section - "Editing" - of the Human Library anchor	- Now that you have the raw recording of our human library book it is time to edit it so that it is ready to upload to our HJHS Human Library. - Click on the "Video Editing Resource" and follow the directions. - Once you pick a tool to use, upload and edit your video	Unit 2 Human Library Project - Chromebook Video Editing Resource
2	TASK	WHAT TO DO	RESOURCES NEEDED
	Access the Part 6 section - "Publishing" - of the Human Library Anchor	- After you have completed your editing, complete your Anchor by uploading the final product to our HJHS Human Library Bank - fill out all parts - Post your final stories to your blog using the blog title "Unit 2 Human Library Project" along with a reflection to the following questions: - Why was this story shared? And What makes this story important? - How has this story changed your thinking? - How can stories impact our understanding of members of our community?	Unit 2 Human Library Project - Chromebook 8th Grade Human Library Bank Human Library Blog Post Guidelines
3	TASK	WHAT TO DO	RESOURCES NEEDED
	Check Skyward - assignments for 2nd quarter are updated	- Log into Skyward - Look and see what's missing - Go to our Assignment Locator on our class website to find directions	Assignment Locator

	4. Complete your missing work	
--	-------------------------------	--

	FINISHED WITH EVERYTHING? Choose one of the following:	
--	---	--

4	☐ Read your Independent reader ☐ Free write in your Writer's Notebook ☐ If you have access to Netflix, check out the documentary "The Social Dilemma" ☐ Podcast: "In Case You Missed It: Media Literacy 101" by NPR	
----------	---	--