



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16,328
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,376
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£16,376

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
● Raising the profile of Physical Education across the school -New PHsports CPD programme launch ● Develop provision for outdoor education - Timetable change ● Providing opportunities for children to engage in extra sporting activities and develop a sense of achievement and success through doing this rather than just their participation in events.	● Staff grow in confidence supporting and teaching PE. ● Curriculum coverage ● Increase events and opportunities. ● Support families that cannot access this provision.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action															
Active session at least 30 mins per day to develop fitness and stamina for all pupils. Ensure playtime opportunities encourage active play continuing to use the trim trail fixed-equipment to support this. (Sport equipment resourcing and plans for PE activities on playtime rota.) New interest in football from high percentage of children. Continue to install football goals on playground (field in good weather) to support children accessing this sport. PH sports staff to run lunchtime clubs/provision and encourage activity once a week. More resources are available every day on the playground and field.	Staff, pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<table><tr><td colspan="3">Children access a range of activities-led by children’s interest to maximise engagement. . Monitored by MDSA staff. Less behaviour incidents at playtime have been noticed by Friday staff.</td></tr><tr><td colspan="3">Continue to develop this provision Monitor need for any equipment. Develop storage for children to access more easily/freely to encourage engagement.</td></tr><tr><td colspan="3">Recommend to continue:</td></tr><tr><td>Yes</td><td>Yes - consider how this will be impacted next year with timetable changes to PH sports and the new building.</td><td>No</td></tr><tr><td colspan="3"></td></tr></table>	Children access a range of activities-led by children’s interest to maximise engagement. . Monitored by MDSA staff. Less behaviour incidents at playtime have been noticed by Friday staff.			Continue to develop this provision Monitor need for any equipment. Develop storage for children to access more easily/freely to encourage engagement.			Recommend to continue:			Yes	Yes - consider how this will be impacted next year with timetable changes to PH sports and the new building.	No				Included in funding from PH sports provision/curriculum work. +£932
Children access a range of activities-led by children’s interest to maximise engagement. . Monitored by MDSA staff. Less behaviour incidents at playtime have been noticed by Friday staff.																			
Continue to develop this provision Monitor need for any equipment. Develop storage for children to access more easily/freely to encourage engagement.																			
Recommend to continue:																			
Yes	Yes - consider how this will be impacted next year with timetable changes to PH sports and the new building.	No																	

Promoting the whole school approach to acknowledging and engagement of PE activities through shared celebration and information to parents. Promote PE achievement through awarding weekly PE stars certificates. Also acknowledged in the newsletter. Share participation in tournaments and festivals in regular updates on newsletter/social media also. Children participate in weekly sessions and share learning with parents.	Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Feedback from parents regarding notification of achievements and participation in new PE has been very positive. Children also show real enthusiasm and keenness for certificates. Continue to acknowledge achievement with certificates and use of newsletters and social media. Continue to use new PE noticeboard on playground to also share more explicitly with children this information. Children to take some ownership of this feature to promote further engagement.	£500										
<table><tr><td colspan="5">Recommend to continue:</td></tr><tr><td>Yes</td><td>Yes - with changes</td><td colspan="3">No</td></tr></table>					Recommend to continue:					Yes	Yes - with changes	No		
Recommend to continue:														
Yes	Yes - with changes	No												
Sports coaches input to continue to ‘up-skill’ and role model good PE practice to school staff. PH staff to role model techniques and activities for staff to employ if running sessions themselves. Where appropriate utilise ‘team-teaching’ techniques to support developing staff confidence and competence. Develop staff knowledge of and (therefore) skills for how to deliver a variety of different sports.	Staff, pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Feel confident to deliver lessons themselves utilising skills and techniques from sports professionals. Continue to employ input from Sports Professionals to continue to access high-quality PE for children and CPD opportunities for all staff. Continue the hours of PH sports and enhance the team leader programme.	£6001.63 PH Sports £1000 Equipment										
<table><tr><td colspan="5">Recommend to continue:</td></tr><tr><td>Yes</td><td>Yes - with</td><td colspan="3">No</td></tr></table>					Recommend to continue:					Yes	Yes - with	No		
Recommend to continue:														
Yes	Yes - with	No												

			changes		
Children engage in regular outdoor activity to build confidence and ability in practical activities through engagement with Forest School and other providers. Also develop a sense of attachment to the natural environment and build personal and social skills through learning a range of practical, 'hands on' skills. Forest School Leader runs weekly sessions for all children in school for Outdoor Education. Work with both leaders to plan how sessions will address outdoor education objectives and link to our curriculum. The aim is for lessons that happen inside the classroom are to be moved outdoors to achieve the objectives in a different environment.	Pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Look for developed ability and engagement from children in all aspects of outdoor learning.	£5,362.50 - OL	
Provide opportunity for all children to engage in a range of sports. Including after school Sports and PE clubs through subsidising of clubs run by sports specialists. Opportunities for all children to take part in a variety of after school PE and sports clubs on a weekly basis. Vary the sport on offer to ensure all children have the opportunity to participate in a variety of different activities. Use sports specialists to deliver activities to ensure high quality delivery and use of	Pupils, families	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased skills for all children and greater number of sports experienced in school. Promoting enjoyment of PE through exposure to range of sports that children may not experience otherwise. (Also supports developing fitness and stamina through additional participation in physical activity.) Some children access clubs for childcare rather than through want to engage with sporting activity which can have a negative and detrimental impact on those children doing the club because	£1000	

specialist equipment e.g. archery and fencing. (Not equipment held by the school.) Introduction of weekly gymnastics sessions to engage children who are more interested in non-team sports (particularly girls in this instance).			they want to engage in that sport. Continue to offer range of extra-curricular sports activities but not subsidise as highly or as generally so the school can use sports premium in other ways and children engage with the sport on offer fully. (Continue to offer to parents the offer of financial support if it is needed but offer on a case-by-case basis.) Recommend to continue: <table><tr><td>Yes - continue for those families that need it.</td><td>Yes - with changes</td><td>No</td></tr></table>	Yes - continue for those families that need it.	Yes - with changes	No	
Yes - continue for those families that need it.	Yes - with changes	No					
Plan, attend and deliver tournaments and festivals for school to participate in. Hire of transport (coach/mini bus + driver) to be able to attend Sports events at other schools. Take part in termly opportunities for all children to attend sports fixtures, events and tournaments within the mini pyramid and the larger DASP pyramid. Access tournaments and festivals through use of transport to get children there. Limited experience of this due to DASP no longer existing. CVS instigated and organised Tag Rugby	Pupils	Key indicator 5: Increased participation in competitive sport	Children gain a sense of achievement through participating in sporting competitions and events. Children get to mix with children from larger settings and experience sporting opportunities in larger venues. Feedback from children and parents has shown participating in these events has helped children prepare for transition to middle school. Also look into events run by the collaboration of only 5 schools in Learning First Alliance aimed at supporting children from smaller settings. This will help dispel the notion that the children have at CVS that they are always unsuccessful at	£1000			

festival and the Football tournament Watersports event attended for the 2nd time ● Tag Rugby ● Football ● Sunninghill - x 2 events ● Hooke Court travel ● OL trip - Launceston ● Watersports			sport because they play in tournaments against teams from much larger settings where children can be selected on sporting ability from a larger pool of talent. Needs further development. CVS keen to drive this forward. <table><tr><th colspan="3">Recommend to continue:</th></tr><tr><td>Yes</td><td>Yes - with changes</td><td>No - We want to do more!</td></tr></table>	Recommend to continue:			Yes	Yes - with changes	No - We want to do more!	
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Yes	Yes - with changes	No - We want to do more!								

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
● Raising the profile of Physical Education across the school. ● Develop provision for outdoor education. ● Providing opportunities for children to engage in extra sporting activities and develop a sense of achievement and success through doing this rather than just their participation in events.	● Continuation of PHSports (Consistent PE teachers) ● Full day of outdoor learning provision. Utilise local community - Northfield farm ● More children attending sports events and fixtures. Children trying new sports.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A - No Year 6	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A - No Year 6	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A - No Year 6	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A - No Year 6	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A - No Year 6	

Signed off by:

Head Teacher:	<i>Chris Perry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Liz Price</i>
Governor:	
Date:	30.07.24