

# INVENT LEARNING HUB

Board Meeting Agenda | June 5, 2025 | 5:30-7:00 | Location: Invent Learning Hub

## Mission

Invent Learning Hub uses personalized learning and design thinking experiences to grow collaborative, entrepreneurial problem-solvers who leave ILH with an individualized post-secondary success plan.

- Welcome / Executive Session to Review ED Evaluation (10 min.) **Owner: Samantha Holifield**

**\*Closed session – no notes**

- Mission Moment (30 min.) **Owner: Gabriel Surface**

- Yearly Academic Report start: 5:41 end: 6:11pm

- DIBELS Data doesn't apply for K-2, Now that we work with Trine we will use "count day students."

- Showed great growth in all grade levels.

- Second grade did not show the same amount of improvement as lower grade levels.

- 60% pass iRead 3<sup>rd</sup> graders, Goal is 70% need three to four more students to pass. If they pass iRead in 2<sup>nd</sup> grade their iRead grade goes to the school that the student will be in for 3<sup>rd</sup> grade, their passing scores go to the other school. Will do more iRead prep for second grade starting next year. S

- iLearn checkpoints will start next year, will have this level of data in September, November and January.

President – "from a state perspective does it look like we dropped in proficiency?"

Gabe – yes, they will put this on their website, we can tell our story and Trine allows us to tell that in our framework.

- Students who scored below proficiency on average missed 20 days and were tardy 20 days. Some families have valid reasons for attendance, but just a few. A new process is taking place for our attendance policy to address the attendance issue next year

Paul: how does the data compare to last year

Gabe: Will run that data and send out.

IREADY – National assessment, 2% at the beginning of year scoring in grade level range, ended with 22%. Reading had a 10-12% increase.

Shared next year expectations. Including revaluation of special ed curriculum

- Briefing/Discussion Items (25 min.)
  - Education One Report (10 min.) **Owner: Amanda Webb**

**Start: 6:37 – End 6:42**

Some performance metrics we cannot change as they are state standards, some can be modified or tailored based on local metrics. Any questions on the performance framework? None. They commend our school leadership team because they understand what to do with the data and what changes can be made to improve the framework to tell the school's stories. In the future, the updates from Trine will be more detailed.

- [Presentation](#)

- [Dashboard](#)

- Executive Report (15 min.) **Owner: Aleicha Ostler**

- Action Items (20 min.)

- FY 25-26 Budget (15 min.) **Owner: Brian Anderson**

**Start: 6:12 End: 6:37**

Summary sharing, proposed budget summary with comparison shown:

This has been a struggle for school budgets, legislative sessions have been crazy, and the finance committee has spent several hours going over the data to help the deficit to where it is. Brian is confident. Most of the money missing was due to low enrollment numbers, which could not be offset. We are okay. We put away enough money to start, so we are okay to operate. Will end the year with 139 days of cash on hand. We are measured by meeting a 60-day cash on hand, expected to be at 80. Our per student amount dropped by over 1,100/per student. We have additional grant revenue from Lilly. Cut building and salary/benefits costs. 250 students = 3.7 mil in revenue and we will spend 3.8 mil. Brian is very comfortable that we cut our deficit in half from last year to this year when our funding was cut.

Kia: Aimed for 230 this year but had 219

?: When does the enrollment number have to be reported?

Aleicha: there are 2 count days one in fall and one in spring

Kia: Highest enrollment since school has started?

A: This year

President: Is attendance impacting us?

Aleicha: It isn't attached to attendance but enrollment. Several tabling events, door knocking, mailers, and open gym nights. Summer learning lab. Mailers seem to be working now that we are established.

Brian: also the health insurance increase really impacted the budget but we have to make some changes long-term.

Board: Does it feel like a crunch? Will we be without?

Aleicha: reduced a position, made two positions contracts instead, considering getting rid of simplicity.

Brian: The only wildcard would be building/facility issues, but we do have cash that we can use.

Kia: Should we get an existing line of credit

Brian: Probably a good idea

Kia: We should get that moving for building issues, so we do not have to rely on cash  
Concerns with a budget are that it is based on 250, and we have never hit that number before.

Brian: thinks everyone is going through it. Efforts need to be focused on recruitment.

Paul motioned, and Kia seconded it. The Budget as presented is approved.

- Statement of Assurances and Notice of Disclosure (5 min) **Owner: Aleicha Ostler**
- Sub-committee Sharing (10 min.)
- **Start: 6:42 End:**  
Enrollment is currently at 239. It has been the highest it has been. Intent to return: 82% said yes, 5.3% said not sure, and 11.7% said no. The summer learning lab has over 100 students enrolled. Retained 95% of our staff. Josh is moving into a classroom as a teacher. Received Lilly phase two but was denied to move forward to stage 3.

Board meeting task items: Complete the forms that were distributed.

Please look at the board retreat dates and respond to Aleicha.

Board recruitment is important. Lost two plus one who hasn't shown up in a while.

Tyler will be leaving the board, who was a founding board member. feels it is time for him to step away, kids and work have made him very busy.

- [Committee and Goals Report](#) **Owner: Aleicha**
- Finance **Owner: Rachel**
- Governance **Owner: Tyler**
- Academic Excellence **Owner: Tarang**
- Facilities **Owner:**
- Development **Owner: Zachary**
- Policies (Ad hoc) **Owner: Meghan**

**Executive session started 6:51pm**

**Next Board Meeting: August 7 at 5:30, No July Meeting**