

Coral Canyon Elementary 2025-2026 Student Handbook



**3435 Canyon Crest Ave.
Washington, Utah 84790
Phone: (435) 652-4787**

[Website: ces.washk12.org](http://ces.washk12.org)

Check out our website for important information and links.

Dear Coral Canyon Families-

At Coral Canyon Elementary, we are committed to creating a safe, nurturing environment where every student can thrive academically, socially, and emotionally. Our school is a place where high expectations are set for every student. We believe that every child has the potential to succeed and we are committed to providing the support and resources needed to help them reach their full potential. Our teachers are passionate about fostering a love of learning and are dedicated to delivering high-quality instruction that meets the diverse needs of our students.

We also understand the importance of care and connection in a child's education. Our staff is here not only to teach but also to support your child's emotional and social development. We strive to create a caring community where every student feels valued and respected. We encourage open communication between home and school, as we believe that a strong partnership between families and educators is key to a successful school experience.

We look forward to partnering with you to make it a great year at Coral Canyon Elementary!

Warm Regards,

Julie Smith
Principal

VISION

We will empower individuals to be their B.E.S.T. We will instill a growth mindset and positive thinking, always striving to improve academically, socially, and emotionally.

Coral Canyon Elementary

Established
2006

MISSION

Ensure High Levels of Learning for EVERY Student, Faculty and Staff

Coral Canyon Elementary

Established
2006

MOTTO

We are the
Coral Canyon Colts,
dedicated to
excellence through
hard work, showing
kindness, doing our
best, and empowering
ourselves and others.

Coral Canyon Elementary

Established
2006

STEM VISION

Our vision for Coral Canyon Elementary School is to provide a challenging learning environment in Science, Technology, Engineering, and Math (STEM,) which maximizes individual potential and ensures students are well-equipped to meet the challenges in the world around them. We believe that in order to create this environment, we must join the Maker Movement, which celebrates creativity, innovation and entrepreneurship through the design and construction of physical objects. Where much of science education is results-oriented, Making is process-oriented and encourages experimentation and yes, even failure. While Maker activities may come across as playful and messy, these characteristics are proven to fuel STEM learning and as Edith Ackermann from MIT said, "Play is a child's most serious work." Where STEM encourages excellence in specific fields, Making encourages the creative exploration and self-discovery of these skills and interests.

Coral Canyon Elementary

Established
2006

COLT COLLECTIVE COMMITMENTS CULTURE

We commit to a culture of **high expectations** with consistent messages to students to ensure **high levels of learning**.

We commit to making decisions based upon what is **best for our students**.

We commit to equitable, **school wide** behavioral expectations and **shared responsibility** for our school.

We commit to a culture of **collaboration** where we assume responsibility for "our" students and **work together with all grade levels** to ensure student needs are met.

We commit to building strong **relationships** and speaking kindly of one another.

We commit to develop, model, and nurture **purposeful relationships** characterized by **kindness** and respect with staff, students, and parents.

1

COLT COLLECTIVE COMMITMENTS LEADERSHIP

We commit to practicing **shared leadership** and **building trust**, with teachers and students assisting in decision making at our school.

We commit to **using data** to make decisions upon what is **best for our students**.

We commit to having **clear expectations** for students and teachers that are **communicated consistently** throughout the school.

We commit to being active members of a **collaborative team** and having a shared responsibility for the **growth and success** of our students.

We commit to stay **connected** with all stakeholders and support each other.

We commit to providing **opportunities for students** to increase their **leadership skills**, both in the classroom and throughout the school.

We commit to **building trust** with staff, parents, and students to make **decisions based upon what is best for our students**.

2

COLT COLLECTIVE COMMITMENTS INSTRUCTION

We commit to **explicit instruction** where teachers are intentional and utilize best practices including **differentiation, engagement, and real-world examples**.

We commit to providing **targeted, goal, and data driven instruction** and meeting our **learning objectives**.

We commit to **rigorous instruction** using scaffolding to ensure all students have access to **grade level materials**.

We commit to teaching the **standards** and ensuring that lessons have a clear purpose by identifying the **success criteria** to guide our lessons.

We commit to instruction that **challenges** the students who already know it, **teaches** the students who are learning it, and **provide support** for those students who struggle learning a skill or concept.

We commit to **student focused instruction** where **all students** are engaged and have ownership in their learning.

3

COLT COLLECTIVE COMMITMENTS ASSESSMENT

We commit to using **targeted assessments** aligned with the CORE to **guide instruction** and ensure student learning.

We commit to creating a safe testing environment and using **common formative assessments** to identify each student's knowledge of essential standards and learning targets, including consistent **progress monitoring**, to look at student growth.

We commit to **providing opportunities** for students to effectively track their progress to ensure student **reflection and growth**.

We commit to providing students **meaningful assessments** to **demonstrate their learning**.

4

COLT COLLECTIVE COMMITMENTS CLIMATE

We commit to a climate where students, parents, and staff are **mutually respected** in all of our **beliefs and actions**.

We commit to a climate where we **celebrate others and everyone belongs**.

We commit to interactions that are **inclusive, genuine, welcoming, and respectful** when **communicating** with students, parents, and staff.

We commit to fostering **positive relationships** with all stakeholders and know that they are key to **successful learning**.

We commit to providing an **environment** that is **safe** and ensure that we **learn from each other**.

5

COLT COLLECTIVE COMMITMENTS EXTENSIONS AND INTERVENTIONS

We commit to providing **data driven** interventions and extensions for **all students** in order to meet their **individual needs** in a timely manner.

We commit to a **tiered approach** to interventions where every student receives Tier 1 instruction. When needed, Tier 2 is **targeted support**, based upon individual student needs, and Tier 3 is **intensive individualized support**.

We commit to **collaborating** as a PLC to **utilize the talents of staff** to ensure that all students learn at high levels.

We commit to providing the **resources and support** needed to ensure the **needs of all students** are met.

We commit to providing interventions and extensions that ensure **mastery of the essential standards** in reading and math.

We commit to providing extra support to students in small, **targeted groups**, that are flexible and based upon student needs.

6

Attendance and Tardy Policy

1. Purpose & Philosophy:

The Washington County School Board believes that student learning and achievement is directly related to attendance. WCSD strives to make every effort to be in compliance with state law as well as work proactively together with parents, community resources; including the Fifth District Court to encourage the regular attendance of all Washington County students. The District believes this to be in the best interest of the students and the community. The Board, together with Washington County Schools, is committed to work in harmony with parents/guardians and to assist them with their responsibility to have their children in attendance at school. (Policy 2900)

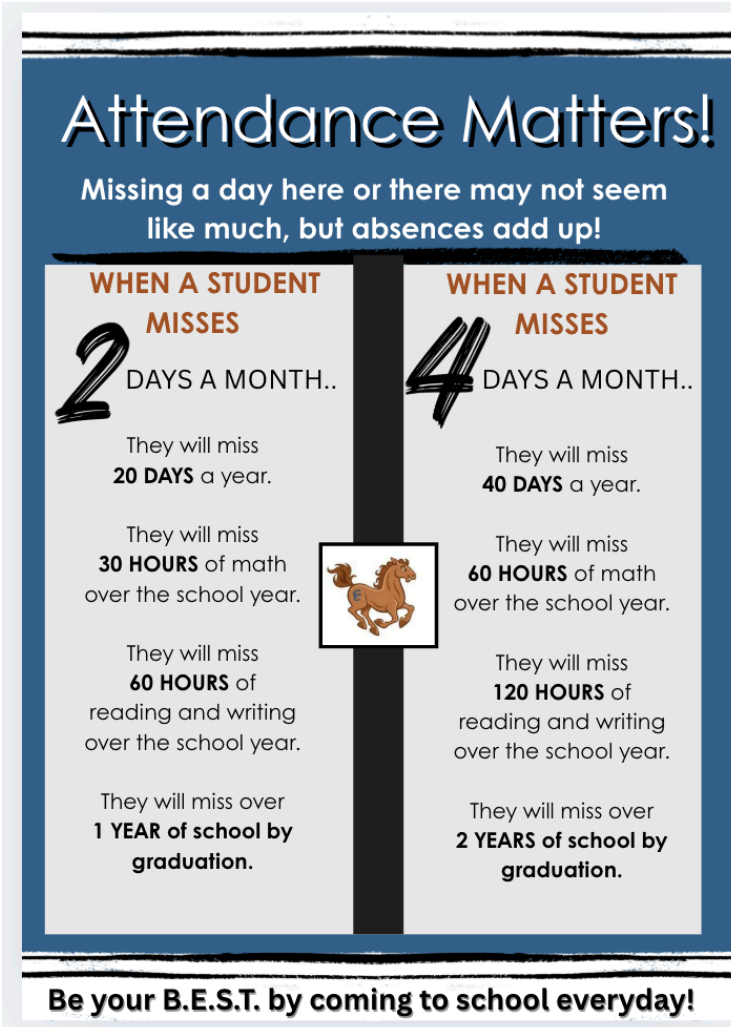
3.2.3. Unexcused absence, excessive excused absences or truancy situations. An unexcused absence is any absence that is not excused consistent with the definitions and provisions of this policy. A parent, teacher, or school administrator may request a conference to discuss the attendance of a student whom they deem to have an excessive number of absences; or follow the additional steps outlined in 2.3. of this policy. Such interventions would precede a referral to the Washington County 5th District Courts. (Policy 2900)

3.2.4. Chronic absenteeism. Student miss ten (10) percent or more school days. (Policy 2900)

[Link to WCSD Attendance Policy](#)

Parent Responsibilities for Absences and Tardies

1. Plan for your child to arrive at school **no later than 8:55 a.m.**
2. All late arriving students must come through the main entrance to the office to get a tardy slip.
3. Please contact the school office **by 9:30 a.m.** on the day your child is absent from school.



Attendance Matters!

Missing a day here or there may not seem like much, but absences add up!

WHEN A STUDENT MISSES	WHEN A STUDENT MISSES
2 DAYS A MONTH..	4 DAYS A MONTH..
They will miss 20 DAYS a year.	They will miss 40 DAYS a year.
They will miss 30 HOURS of math over the school year.	They will miss 60 HOURS of math over the school year.
They will miss 60 HOURS of reading and writing over the school year.	They will miss 120 HOURS of reading and writing over the school year.
They will miss over 1 YEAR of school by graduation.	They will miss over 2 YEARS of school by graduation.

Be your B.E.S.T. by coming to school everyday!

Calendaring

[Calendar for 2025-26 School Year Link](#)

Smart Watches & Cell Phones [Policy 3740](#)

Students who bring a phone to school (excluding a documented diabetes student) will keep their phones shut off in their backpacks all day. A smartwatch may be worn, but if a student uses the watch to send or receive texts or make calls, the student will be asked to put their watch in their backpack for the rest of the day. All calls should be made in the front office during school hours. Smartwatches will be allowed to be worn unless they become a distraction.

WCSD Technology Acceptable Use Policy

3.3. Responsibilities of the User

3.3.1.14. Use of a device in a manner that is disruptive to the educational setting.

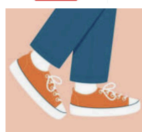
3.3.1.15. Student use of a Personal Device when prohibited by the school principal or designee.

Playground Equipment, Trading Cards, and Toys

1. Trading cards, toys, stuffed animals, etc. should be left at home. **We are not responsible for lost or stolen personal items.**

Bullying ([Policy 3510](#)), Conflict Resolution, and Teacher Concerns

1. Bullying is the use of force, threat, or coercion to abuse, intimidate, or aggressively dominate others. The behavior is often repeated and habitual. It also consists of an imbalance of social or physical power. It can also include verbal harassment or threat, physical assault or coercion.
2. Bullying is **not** excluding someone, disliking someone, accidental physical harm, being bossy, or arguments. While these behaviors are not ideal or appropriate, they are not considered bullying.
3. Conflicts are best resolved when classroom teachers are notified as soon as possible. Please contact classroom teachers regarding school concerns **BEFORE** contacting school administration. Most issues can be resolved at this level. If necessary, the teacher can assist parents in reporting to the principal. In extreme cases such as legal documentation or emergency situations, it would be appropriate to immediately contact the office.
4. **Parents should always attempt to resolve conflicts with teachers before alerting the administration.** If the situation cannot be resolved between teachers and parents, it is school policy that a meeting with parents, teachers, and administration will occur.
5. **Students are encouraged to speak up and tell their teachers if someone is bullying them.**
6. We encourage our students to say, "Stop, I don't like that!" and to walk away and tell an adult.



Ask them to:

STOP

Tell them you don't like the problem behavior and ask them to STOP.

Next:

WALK

Walk away from the problem behavior.

If the problem behavior doesn't

stop: **TALK**

Elementary School Counselor

1. Counselors on the elementary level serve in many capacities in the school. They provide school-wide support for various programs, such as violence prevention, character education, school-to-career, academics, and behavior management.
2. The counselor is a problem solver for students, teachers, parents, and administrators. They will work with students one-on-one, in small groups, or in the classroom to develop social skills, study skills, coping skills, self-management skills, etc...
3. The goal of the counseling program is to provide a positive outlook for each child and reduce or eliminate any personal concerns that may distract or impede the learning process of the student.
4. Mr. Coulter is at our school Monday-Friday and is a great resource to parents if they need information about outside resources.

Emergencies

[Emergency Plan Flip Chart for WCSD Link](#)

1. We carry out monthly drills to prepare for an emergency.
2. Parents will be notified in the event of an emergency.
3. Reunifications procedures are in place and parents will be notified.

FERPA (Family, Educational, Rights and Privacy Act)

1. FERPA is a federal law that governs the access to educational information and records.
2. FERPA assures you that the school will not divulge academic or behavioral information about your child.
3. Please do not ask teachers, staff members, or administration about student names, behavioral incidences, including disciplinary action or consequences for other students. We cannot share this information with you.

Field Trips

1. In order for your student to attend a field trip, **written permission** must be granted by a parent or legal guardian.
2. In the event your student misplaces the permission slip sent by the teacher, you may email your **written** statement giving permission for your student to attend the field trip with their teacher. **The secretaries cannot obtain verbal permission.**

Riding Bikes/Scooters to School

Students are welcome to ride their bikes and scooters to school. We have a bike rack located on our back playground. Once on school grounds, students should walk their bike or scooter. Bikes and scooters should be kept in the bike rack and parents are encouraged to provide a lock for their child's bike or scooter.

General Guidelines

1. Students should not arrive before 8:30 a.m. If your child is not eating breakfast at school, please have them here no earlier than 8:50. Breakfast will be served from 8:30 a.m. to 8:50 a.m.
2. This is a closed campus. Students should not be leaving school grounds for lunch unless special arrangements have been made with the school and students are checked out by a parent or legal guardian.

3. Bicycles and scooters should be walked on and off campus and walked across crosswalks. Remember that helmets help save lives.
4. We ask that all parents and visitors check into the office when visiting. I.D. must be presented in order to pick up or check out a student. Also, when picking children up prior to school being out, please come to the office and sign them out; please do not go directly to their class or ask them to meet you out front. If older siblings are sent to pick up students during school, they should be in Powerschool.
5. Please do not check your child out early to avoid the end of school pickup line. We practice bell to bell teaching and your child will miss important instruction.

Head Lice Procedure and Protocol ([Administrative Letter A140](#))

Upon Discovery:

- If a student is found to have a head lice infestation he/she has usually had them for 3-4 weeks. Nonetheless, the parent(s) must be notified as soon as possible, but no later than by the end of the school day.
- The student may go home at the end of the school day; there is no urgency or need to send the student home early from school. (NASN; Utah Standards of Care; UDH Office of Epidemiology) However, upon communication with the parent(s) it may be agreed that the student be released early.
- The parent must be provided with educational materials to assist them in the removal of the infestation from the student, possibly other family members, and their home environment.

Class/School Precautions:

- Current evidence does not support the efficacy or effectiveness of classroom or school wide screenings in *decreasing* the incidence of head lice among school children. However, they are shown to *increase* community anxiety, increase social stigma and put the students' rights to confidentiality at risk.
- It is neither necessary nor recommended to conduct a classroom screening; however, at the discretion of the classroom teacher and school nurse, household members and close playmates of the student affected with lice may be checked. (NASN; Utah Standards of Care; Utah Dept. of Health)
- It is recommended that when one or more cases of lice are present in the classroom(s), that the parents of other students within the same classroom(s) be notified that cases of head lice are present and provided with educational materials. It is a violation of the privacy rights as per FERPA/HIPAA to release information specific to any student with lice. (NASN, Utah Standards of Care)
- Staff and volunteers who may have been at-risk of lice infestation due to close contact with the student(s) with head lice may also be provided with education materials.
- The class and/or classes affected should avoid any head-to-head (hair-to-hair) contact activities. Students should not use any shared headphones, helmets, hats or clothing until they have been thoroughly washed/cleaned. Any fabric and items that are not washable may be sealed in a plastic bag and stored for two-weeks. (Utah Standards of Care)
- The custodian needs to be informed of the necessity to clean and vacuum the floors, furniture, and carpeting within the classroom(s) attended by lice and/or nit infested students.

Return to School:

- The parent must report to the school when the initial treatment has been completed; upon return the student will be checked. The student may return to school after the *appropriate* initial treatment. The initial treatment should have killed all live lice within 8-12 hrs. If not, the parent may be advised to talk with a healthcare professional who may prescribe an alternative treatment. It is not necessary to exclude a student from school who has nits.
- A daily routine (as per the educational materials provided) should be followed and the student must receive follow up treatment 7-10 days after the initial treatment. This should kill nits that have hatched that were not killed during the initial treatment. The parent shall report to the school when the treatment has been completed. The student will be checked again at 7 to 10 days to make sure that all of the lice are gone.
- The student(s) will be allowed full opportunity to make up for missed work; however, it is the responsibility of the parent/student to contact the teacher(s) to obtain missed assignments, tests, etc.

Failure to Comply:

- If the parent does not follow through with the proper treatment, and the student continues to be affected by a lice infestation, he/she will be excluded from attending school until proper treatment has been completed.
- If the student(s) does not return to school within a timely manner after exclusion, the school and/or school nurse will contact the parent to inquire about the reason for the absences and to offer support to the family.
- If the student(s) do not return to school after supportive efforts are provided, and/or continues to have lice infestations, the school nurse and school principal may determine it necessary to involve Child Protective Services/Division of Child and Family Services.

Inside Manners

1. Walk and use quiet voices in the building at all times.
2. Students are to use the outside doors to enter and exit their classrooms before and after school.
3. Hallways are used with a hall pass, with a teacher, or for inclement weather.
4. During recess, students should only come into the building to get a drink or to use the restroom.
5. Students should not come to the office during recess unless they have permission from their teacher or have been injured on the playground.

Kindergarten Information

1. To be eligible to enter Kindergarten, a child must be five years of age on or before September 1st of the year in which admission is being requested. Also, Utah law requires evidence that a child's immunization record is current and complete. No child will be allowed to register without proof of immunization. For details on what is required for immunization, please visit with one of the secretaries.
2. A parent may claim an exemption to immunization for medical, religious, or personal reasons, as allowed by Section 53A-11-302 of the Utah Statutory Code. Each exemption claimed must be accompanied by the appropriate Utah Department of Health Exemption Form.
3. Students must be toilet trained to enroll in kindergarten per H.B. 331 School and Classroom Amendments.

Library/Take Home Books Policy

1. Any library books or take home library books, which are damaged or lost, must be paid for before students are allowed to check out any more books. All library books/take home library books should be returned to the library before students check out of school when moving or at the end of the school year. Students in grades K-2 will keep their library books in the classroom.

Lost and Found

1. The Lost and Found box can be located in the gym. Small items will be turned in at the office. At the end of each trimester, any unclaimed items will be donated to a charitable organization. If your child has lost an item, please check with the school immediately.
2. The school is not responsible for lost or stolen items.

Medications

1. Each school has designated at least one staff member to be responsible for the safekeeping and administration of all medications. In our school, this is our Health Aide. She keeps a record of each medical administration and stores the medication in a secure location.
2. Medications may only be administered to a student if an authorization form for dispensing medication is filled out by the parent and the physician. This form is available in the school office.
3. All medications need to be in a pharmacy or physician labeled container.
4. School employees are not allowed to give out pain relievers or over the counter medications including sunscreen.
5. Students should never bring medication in their backpacks or pockets. Please contact the office if a child needs any medication including over the counter medication.
6. In the event of an injury at school, parents will be notified.

Online Resources

1. For your information, we have a website at ces.washk12.org. We have great information and links on our site. We invite you to check it out.
2. Visit our Facebook page at <https://www.facebook.com/cccolts> for updates and school information. Make sure to like the page.
3. Please join our **Class Dojo**. Your child's teacher will send you an invitation to join and you will have access to our school information as well.
4. In accordance with district policy [3720](#) Coral Canyon Elementary will only put photos of 3 or more students on the website or social media posts with no identifying information (names, teacher name).
5. **If you would not like your child to be in any group photo, contact school administration to let them know.**
6. Parents have access to PowerSchool for paying lunch money, checking attendance, and accessing resources. Check with the office to access login information.
7. To sign up for SEP conferences or testing dates, we use a program called PCT Fast. The link to it can be found on the homepage of our school website.
8. You can pay lunch money at www.paypams.com. Please note: there is a 24-48 hour delay before payment shows on the student lunch account. You can also pay with a credit card, check, or cash in the office.
9. Students have online access to their school accounts for ST Math and LEXIA and can work on these programs at home.

Outside Play and Supervision

1. Play in designated areas. Soccer, football, kickball, and tag should be played on the grass or playing fields. Stay on the blacktop for foursquare and basketball.
2. Play in supervised areas. Only Kindergarten students should play in front of the school. Students should not be on the field without an adult. Students should not play behind the portables or near the dumpster.
3. **Tackle games are not allowed.** Students should refrain from playing Red Rover, games where children "piggyback" on another child, tumbling or gymnastics, building pyramids, or other such games.
4. Bouncing playground type rubber balls or tennis balls against the building walls (not around windows or doors) to play "wall ball", etc. is permitted. However, bouncing basketballs or soccer balls or kicking any balls against the walls or onto the roof is not allowed.
5. The track should be used properly. Walk and run in a counterclockwise direction. Pass others carefully.
6. Trees are for beauty and shade. They are not for climbing, carving or swinging on.
7. Playground supervisors are on duty for all recesses including lunch. **If your child has a problem they need help with during recess times, please encourage them to immediately notify the adults on supervision.**

Positive Behavior Intervention System (PBIS)

Coral Canyon Elementary has a Positive Behavior Intervention System, also known as PBIS. This program focuses on the positive attributes of student behavior. This program focuses on the COLT B.E.S.T. school expectations. Students are recognized for being an example to others and following the rules. The most popular part of PBIS is our Colt Corral Board, where students are given Principal Pal cards for outstanding behavior and going the extra mile. Using a bingo board approach, we have activities when we achieve 10 in a row, 20 in a row, or blackout. We love to catch our students following the rules and reward them for the great things that they do. Students bring their card to the office and receive a prize.

School Breakfast and Lunch

Our school lunch times are listed at the bottom of our school website homepage. Visitors will need to check in at our front office to receive a green visitor sticker before heading to the lunchroom. Parents are invited for **lunch only** and are not to follow their students out to recess due to our school safety policy. The policy for this is referenced in the WCSD Admin Letter A097 #4, A school is a nonpublic public forum and is not open to anyone at any time, like a park or a public street. School officials can determine who comes on school premises (provided that determination is even-handed and fairly applied) and can determine when to NOT allow visitors, including parents.

1. [Link to school district menus](#)
2. The federal government participates in the purchase of meals when the declared family income falls below a certain level. Included in the registration materials is a form indicating whether or not a student will qualify for a reduced rate of pay for meals or for free meals. Please complete the form and bring it to the school to have it verified by one of the school secretaries. School lunch status is confidential and there is no indication on a student meal ticket.
3. School breakfast is served daily and starts at 8:30 am.
4. Breakfast is \$1.75, reduced breakfast free and \$2.50 for adults. If your child qualifies for free or reduced lunch they will qualify for free or reduced breakfast.

5. Lunch is served daily. School prices are \$2.25 and free for reduced lunch students. Adults are \$4.50. Lunch and breakfast money will be collected each morning. You may choose to pay a week or a month in advance. Our district has a **pre-pay** policy. Please have your child bring his/her money to the office and include the student's name on your check. When sending cash, please put it in an envelope with your child's name on it.
6. Milk can be purchased separately. Milk is .50 cents a carton. Even students who qualify for free and reduced lunch must pay .50 cents a carton when they bring lunch from home.
7. It is the responsibility of the parent to keep track of their child's lunch account. Automated phone calls are sent home as reminders.
8. Parents are welcome to come and eat lunch with their child, however, **parents are not allowed to go on the playground for recess with their child.**
9. Students will go to recess first and then eat. Students have 20 minutes to eat their lunch. Students have 15 minutes for lunch recess.
10. Students will sit at assigned tables. Students will clean up and throw away trash when dismissed for recess.
11. Lunchroom Rules and Procedures are as follows:
 - a. Stay seated at the assigned table until you are excused.
 - b. Raise your hand if you need to get out of your seat.
 - c. Use your best manners.
 - d. Use voice level 2 or quieter.
 - e. Eat your own food, no sharing please.
 - f. Follow Directions the first time they are given.

Special Education Services

1. Our school provides special education support services for students who have an IEP.
2. Teachers will provide IEP services in the general ed classroom as much as possible and will also pull students into their own classroom for individual and small group instruction as determined by their IEP plan.
3. Each qualifying student has an Individual Education Plan (IEP) that is developed by the parent, student, teacher, administrator, and support staff.
4. An annual 504 plan can be written for qualifying students.

Student Check-Out Procedure

1. To help us keep your child safe at school, photo identification will be required for checking a student out of school.
2. It is required that parents and guardians physically enter the building to check students out of school.
3. Legally, we cannot allow any student to be checked out unless the said person is listed in our PowerSchool system. To alleviate issues with pick up, please make sure all contact information is updated. If changes or additions to your contact information are necessary, please contact one of our school secretaries.
4. It is the responsibility of parent/legal guardians to provide current and/or updated court documentation regarding custody issues.

Student Dress Code ([Policy 2200](#))

[Dress Code Guidelines](#)



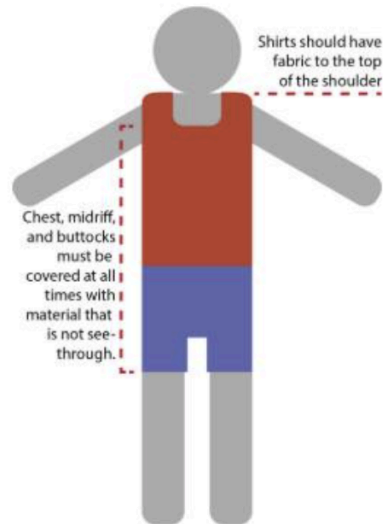
WCSD Student Dress Guidelines

School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy 2200 Student Dress Code and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgment on all matters concerning interpretation of student conduct, dress, and appearance.

The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of policy 2200 Student Dress Code.

Dress and Appearance Standards include (but are not limited to) the following:

1. Clothing should be clean and in good repair.
2. Hats and other headwear:
 - a. May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b. Any headwear that does not allow the student's face to be visible is not allowed.
3. Clothing (See figure):
 - a. Must be appropriate in length and not revealing.
 - b. Must provide coverage of the torso with no viewable undergarments. Coverage will be with material that is not see-through
 - c. Tank tops and tube tops are not permitted
4. Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a. Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b. Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c. Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d. Shows or references tobacco, alcohol, drugs, or any illegal substance.
5. Footwear, appropriate for the day's activities, shall be worn at all times.
6. Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.



With the approval of District administration and the School Community Council, schools may make minor changes and/or adaptations to the dress and appearance standards in order to address local needs. Schools should seek input from various stakeholder groups.

Spirit Fridays

Students will receive a new school shirt from our PTA this year. To promote togetherness and unity, students are encouraged to wear this red shirt EVERY Friday for our spirit days. The PTA provides prizes for students who celebrate spirit Friday.

Student Registration

1. You can register your new student online following [this link](#) throughout the school year.
2. When registering a student please follow up with our register to ensure all documents are in order.

Treats at School

1. At times parents want to bring treats for special occasions such as birthdays or holidays. We ask that you bring these treats to the office and we will deliver them to class at an appropriate time. Please abide by the district and state policy listed below. **We cannot accept treats or food items that are homemade. They must be made commercially.** When homemade treats are brought, they will be sent back home.
2. [Policy 3320](#): Foods that are **acceptable** – “Any commercially prepared non-hazardous food such as cookies, cupcakes, candy, or nuts in sealed packages. Commercially prepared kitchens are inspected on a regular basis by trained food inspectors and are much less likely to experience food contamination.
 - o 3.1.2. Popcorn, fruits, and vegetables. Of course, the fruits and vegetables should be washed before they are eaten, peeled, or scraped, where appropriate, such as oranges and carrots.
 - o 3.1.3. Food prepared in the school cafeteria or other facilities that meet the guidelines of federal, state, and local regulations.

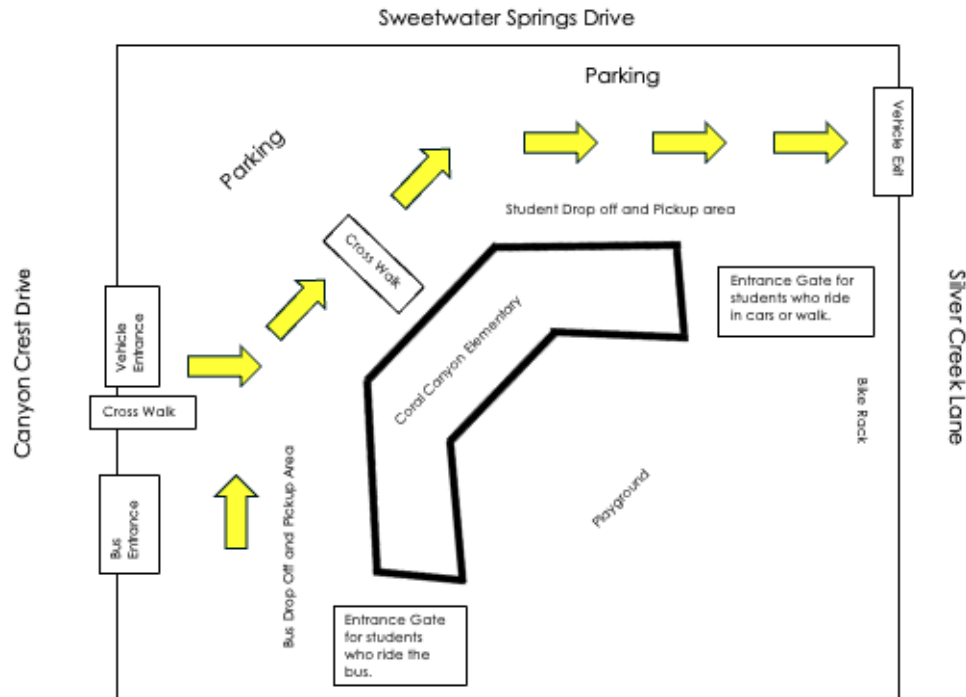
- o 3.3. **Not acceptable** are any items that have been prepared, cooked or packaged in a private home or residence. A recent report from the Centers for Disease Control revealed that a significant percentage of food-borne disease outbreaks were traced back to food that had been prepared in the home.

Safety Guidelines for Coming and Going to School (Students and Parents)

1. Students should stay on sidewalks and cross streets only at intersections with a crosswalk. Remember to look both ways before crossing. Where available, students should use the intersection with a crossing guard. Students are not allowed to cross the street by the bus zone unless they are with their parents/guardian.
2. Students should have a planned route to and from school that is discussed with parents. They should also have a planned alternative route in case of emergencies. Please review these with your children. Students should walk directly home.
3. Never go to a friend's home without directly talking to parents.
4. Parents, please set an example. **Please use the crosswalks instead of walking in front of or behind cars when walking through the valet lane.** It is very congested in the front circle drive. **Please do not leave cars unattended while at the curb of the school loading zone.** Traffic flows smoothly if you pull up at the curb to pick up while allowing through traffic to pass. **Please do not double park** in front of our school – it is dangerous to our students.
5. In order to keep traffic flowing, **please have your students ready to drop off. Pull up when there is space in front of you to keep the line moving.** Vehicles need to exit quickly. Students need to exit and enter vehicles on the curbside when dropping off and picking up.
6. Bus Zone: We ask that you not park or drive through the bus zone when the buses are parked. This area is only for buses.
7. Vehicles in the drop off lane should never be left unattended and should continue to move with the flow of traffic. If you need to leave your vehicle please park in a parking spot.

Student Pick Up and Drop Off Procedures

**Drop Off and Pick Up Procedures at
Coral Canyon Elementary**



1. Vehicles should enter from Canyon Crest Drive and exit on Silver Creek Lane.
2. Vehicles should not be parked in drive through lane. Please park in a parking spot if you need to exit your vehicle.
3. Please drive in the direction of the arrows.
4. Students should only get out of vehicles in the drop off and pickup area.
5. Students who are in the parking lot must be accompanied by an adult.
6. Please watch for pedestrians in the crosswalk and stop for them.
7. Students must walk their bikes while on school grounds.
8. Students who walk or ride their bikes to school should use sidewalks and not cross the parking lot.
9. Bikes are to be kept in the bike rack.
10. Students who walk and ride to school should use sidewalks and cross at crosswalks.

Thank you for helping us keep our students safe!

Coral Canyon Elementary's School Wide Expectations

CORAL CANYON ELEMENTARY



COLT B.E.S.T.

SCHOOL EXPECTATIONS

B BE RESPECTFUL

E ENCOURAGE KINDNESS

S SAFETY FIRST

T TRY YOUR HARDEST

Coral Canyon Elementary

consequences

1st warning = Warning



2nd warning = Warning



3rd warning = Think Time and Note Home



4th warning = **2nd** Think Time and Call Home



5th warning = **3rd** Think Time, Call Home, and Lose Privileges



6th warning = **4th** Think Time, Call Home, Lose Privileges, ½ day In-School Suspension



7th Warning = Meet with Admin and Parent, Full Day In-School Suspension, Miss Fun Activities



CORAL CANYON ELEMENTARY



COLT B.E.S.T.

HALLWAY EXPECTATIONS

B

BE
RESPECTFUL

- Respect other's personal space.
- Respect the work of others on the walls.

E

ENCOURAGE
KINDNESS

- Be a positive example of hallway procedures.

S

SAFETY
FIRST

- Always Walk.
- Keep hands, feet, and objects to yourself.

T

TRY YOUR
HARDEST

- Go directly to your destination.
- Return promptly.

CORAL CANYON ELEMENTARY



COLT B.E.S.T.

RESTROOM EXPECTATIONS

B BE RESPECTFUL	<ul style="list-style-type: none">• Use a quiet voice.• One person to a stall.• Throw trash away.
E ENCOURAGE KINDNESS	<ul style="list-style-type: none">• Use good manners.• Respect others privacy
S SAFETY FIRST	<ul style="list-style-type: none">• Flush, then wash your hands.• Keep water in the sink
T TRY YOUR HARDEST	<ul style="list-style-type: none">• Don't waste supplies (toilet paper, paper towels, soap)• Return to class promptly

CORAL CANYON ELEMENTARY



RECESS EXPECTATIONS

B BE RESPECTFUL	<ul style="list-style-type: none">• Keep hands, feet and objects to yourself.• Listen to playground supervisors.
E ENCOURAGE KINDNESS	<ul style="list-style-type: none">• BE a peacemaker and friend.• Learn new games and activities.
S SAFETY FIRST	<ul style="list-style-type: none">• Play in approved areas.• Use playground equipment as intended.
T TRY YOUR HARDEST	<ul style="list-style-type: none">• Line up when called.• Put trash in trash cans.• Enter and exit building quietly.

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COLT B.E.S.T.

COLT CAFE EXPECTATIONS

B BE RESPECTFUL	<ul style="list-style-type: none">• Use level 2 voice.• Use good manners.• Listen to adults and follow directions the first time.
E ENCOURAGE KINDNESS	<ul style="list-style-type: none">• Patiently wait in line and sit at your assigned table.• Use awesome etiquette.
S SAFETY FIRST	<ul style="list-style-type: none">• Use both hands to carry your tray.• Walk carefully and look for spills.
T TRY YOUR HARDEST	<ul style="list-style-type: none">• Clean up after yourself.• Put trash in trash cans.• Eat a healthy lunch,

CORAL CANYON ELEMENTARY



COLT B.E.S.T.

ASSEMBLY EXPECTATIONS

B BE RESPECTFUL	<ul style="list-style-type: none">• Respond when appropriate.• Respect others personal space.• Listen to adults and follow directions the first time.
E ENCOURAGE KINDNESS	<ul style="list-style-type: none">• Use good manners,• Be an active listener.
S SAFETY FIRST	<ul style="list-style-type: none">• Keep aisles and walkways clear.• Sit with a calm body.
T TRY YOUR HARDEST	<ul style="list-style-type: none">• Enter and exit assemblies quietly.• Leave personal items in the classroom.

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COLT B.E.S.T.

COMPUTER LAB EXPECTATIONS

B

BE
RESPECTFUL

- Follow Teacher directions.
- Use a level 1-2 voice.
- Keep hands, feet, and objects to yourself.

E

ENCOURAGE
KINDNESS

- Raise your hand to comment or ask a question.

S

SAFETY
FIRST

- Use computers and headphones properly.
- Be safe online.

T

TRY YOUR
HARDEST

- Take care of your computer area and push in your chair.
- Logout technology right away when asked.

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COLT B.E.S.T.

ART ROOM EXPECTATIONS

B BE RESPECTFUL	<ul style="list-style-type: none">• Follow Teacher directions the first time• Use a level 0-2 voice• Use supplies appropriately
E ENCOURAGE KINDNESS	<ul style="list-style-type: none">• Speak kindly about art creations• Raise your hand to comment or ask a question
S SAFETY FIRST	<ul style="list-style-type: none">• Keep hands, feet and objects to yourself• Walking feet
T TRY YOUR HARDEST	<ul style="list-style-type: none">• Take care of your area• Take risks on your creations• Persevere when tasks seem difficult

CORAL CANYON ELEMENTARY



COLTS

RESTROOM STEPS

ENTER

GO

FLUSH

WASH

EXIT