

Directions: Design a Rubric/Scale like the one below that could be used to evaluate student performance on your formative assessment and make instructional decisions based on the results.

Learning Goal-- <ul style="list-style-type: none"> - Goal 1: Students will be able to understand more about themselves and their family. - Goal 2: Students will have beginning concepts of what culture means. 			
3- Student(s) are ready to move on	- Students show understanding by drawing their family. They draw differences between family members.	3- Student(s) are ready to move on	- Students can give me a simple definition of what culture means and share an example.
2- Student(s) might require reteaching, clarification, extra practice, examples, etc.	Students draw their families, but show little or no differences among the family members	2- Student(s) might require reteaching, clarification, extra practice, examples, etc.	- Students can give me a simple definition of what culture means, but fail to provide many examples.
1- Student(s) need reteaching, clarification, extra practice, and/or more examples	Child draws something completely off task and does not specify any differences.	1- Student(s) need reteaching, clarification, extra practice, and/or more examples	- Students are unable to identify a definition of what culture means as well as give any examples.