

## Mrs. Digon Grade 1 - Lesson Plans - May 12 through May 16

Monday ( C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Animal Research Lapbook Project               <ol style="list-style-type: none"> <li>a. Choose animal from <a href="#">Pittsburgh Zoo website</a></li> <li>b. Complete front cover pieces and adhere to lapbook                   <ol style="list-style-type: none"> <li>i. Animal name</li> <li>ii. About the author</li> <li>iii. 'My Animal' drawing</li> <li>iv. Diagram (explain what it is, and complete it)</li> </ol> </li> </ol> </li> </ol>
9:35-11:10	<u>AM Math</u> <ol style="list-style-type: none"> <li>1. Assign homework</li> <li>2. Skills link p. 97</li> <li>3. Fact practice</li> <li>4. Tiny math journal</li> <li>5. Lesson 9.8 - Review: Relations and Equivalents               <ol style="list-style-type: none"> <li>a. Mental math and fluency: 10 more/10 less</li> <li>b. Math message: name collection box - make 13 with only 3, 5, 4, and 1</li> <li>c. Review equivalence with true and false number sentences                   <ol style="list-style-type: none"> <li>i. Math masters p. 277</li> </ol> </li> <li>d. Compare sums of prices - math journal p. 206</li> <li>e. Make smallest and largest numbers - math journal p. 207</li> <li>f. Math boxes - math journal p. 208</li> <li>g. Lesson check</li> </ol> </li> </ol> <p><u>Homework:</u> Skill link p. 98</p>
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday ( D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Animal research project               <ol style="list-style-type: none"> <li>a. Animal group</li> <li>b. Characteristics</li> <li>c. Habitat</li> <li>d. Diet</li> </ol> </li> </ol>
9:35-11:10	<u>AM Math</u> <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Fact practice</li> <li>3. Tiny math journal</li> <li>4. Add to the number scroll</li> <li>5. Lesson 9.9 - Place Value               <ol style="list-style-type: none"> <li>a. Mental math and fluency: show times on an analog clock - have students write it as a digital clock</li> <li>b. Math message - show 42 and 60 cents in base-10 notation and show as dimes and pennies</li> <li>c. Review place value - values of numbers, place value places, write numbers with _ in the ones/tens/hundreds place</li> <li>d. Add numbers using different strategies - math journal p. 209</li> <li>e. Math boxes - math journal p. 210</li> <li>f. Number grid puzzles - math masters p. 278</li> <li>g. Lesson check</li> </ol> </li> </ol> <p><u>HOMEWORK</u>- skill link p. 99</p>
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

**Wednesday ( E - Day) - Field Trip Day!**

Thursday ( F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Animal research project <ol style="list-style-type: none"> <li>a. Fast facts</li> </ol> </li> <li>2. Shrink printing - front of first page</li> </ol>
9:35-11:10	<u>AM Math</u> <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Fact practice</li> <li>3. Tiny math journal</li> <li>4. Add to the number scroll</li> <li>5. Lesson 9.10 - Review 3-D Geometry <ol style="list-style-type: none"> <li>a. Mental math and fluency - tell time on an analog clock</li> <li>b. Review attributes of 3-D shapes <ol style="list-style-type: none"> <li>i. Review faces, edges, vertices of 3-D shapes</li> <li>ii. Math journal p. 211</li> <li>iii. Math masters p. 283</li> </ol> </li> <li>c. Math boxes - math journal p. 212</li> <li>d. Lesson check</li> </ol> </li> </ol> <p><u>HOMEWORK-</u> Skills link p. 100</p>
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday ( A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Animal research project               <ol style="list-style-type: none"> <li>a. Animal habitat</li> <li>b. Diet (both pieces)</li> </ol> </li> <li>2. Shrink printing - back of the first page</li> </ol>
9:35-11:10	<u>AM Math</u> <ol style="list-style-type: none"> <li>1. Check homework</li> <li>2. Fact practice</li> <li>3. Tiny math journal</li> <li>4. Add to the number scroll</li> <li>5. Lesson 9.11 - Review: Equal Shares               <ol style="list-style-type: none"> <li>a. Mental math and fluency: 10 more/10 less</li> <li>b. Partitioning granola squares - math journal p. 213</li> <li>c. Partitioning watermelon shares - cut, discuss, and answer questions</li> <li>d. Review: Equal shares - math masters p. 289</li> <li>e. Math boxes - math journal p. 214</li> <li>f. Lesson check</li> <li>g. Skill link p. 101</li> </ol> </li> </ol> <p><u>Homework:</u> None</p>
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal