

I copied and pasted the Blog post into ChatGPT and asked, "What do you think of this blog post?"

ChatGPT responded:

As an AI language model, I don't have personal opinions or beliefs. However, I can provide you with an analysis of the blog post you shared.

The blog post raises the question of whether a steward leader, particularly in the context of education, should use ChatGPT or other AI platforms. The author expresses a lifelong love for technology and describes the moment of realization when they saw the potential of ChatGPT in generating a problem statement for their dissertation topic. They frame the conversation around the word "ought" and explore various moral considerations related to the use of ChatGPT, such as skill development, honesty, accuracy of information, bias, copyright infringement, and user privacy.

The author introduces the concept of starting from a moral imperative rather than ethical considerations, drawing inspiration from Dr. Robert Evans' approach to the ethics of stem cell research. They argue that just because something can be done doesn't necessarily mean it ought to be done. They also emphasize the importance of being a steward leader, someone who recognizes their responsibility to God and others in how they use their time, talents, and relationships.

The blog post concludes with a series of conversation starters, inviting readers to reflect on the implications and ethical considerations surrounding the use of ChatGPT.

Overall, the blog post serves as a starting point for discussing the moral obligations and ethical dilemmas associated with the use of AI technologies like ChatGPT. It encourages readers to engage in thoughtful conversations about the impact, benefits, risks, and ethical implications of integrating such technologies into educational and leadership contexts.