

Name: _____

**Reading Journal Rubric for *Extremely Loud and Incredibly Close*
Check #1**

Describe your approach to what you're doing with your *Extremely Loud and Incredibly Close* journal.

How well is your journal preparing you for discussions? How much is it helping you understand the novel?

What changes do you need to make so that your journal helps you better understand the novel? Set one or two concrete goals for your journal that start with "*I will...*"

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For Ms. Leclaire to fill out with you *during* your conference:

Through whatever medium you've chosen, you are noticing **important and specific examples/quotations**.

As you read, you're **investigating** the text and starting to find some **patterns**; you're **working thoughtfully towards a greater understanding of the text**.

Overall Grade In Progress:

___ **A (36-40)**

___ **B (32-35)**

___ **C (28-31)**

___ **D (24-30)**

___ **F (23 and below)**

___ **Incomplete (not ready for a grade yet)**

