

Today's Goal: I will be able to solve metric capacity word problems with addition and subtraction.

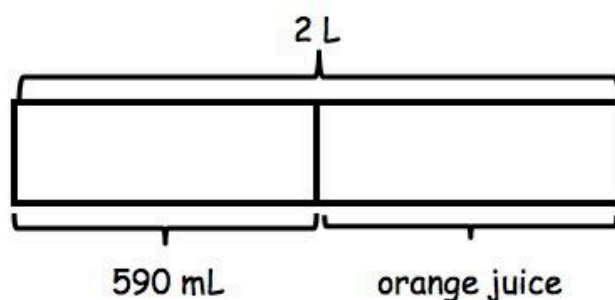
Lesson Vocabulary/Guide:

Liquid Capacity	
L	mL
1	1,000

Guided Practice:

Miss Illuzzi's family had 2 liters of orange juice on Monday. On Tuesday they had 590 mL of orange juice left. How much orange juice did they drink?

Think - How can I use a tape diagram to solve the problem?
I know that 1 L = 1,000 mL



$$\begin{array}{r}
 1 \text{ L} \\
 2 \text{ L} \\
 - 590 \text{ mL} \\
 \hline
 410 \text{ mL}
 \end{array}$$

Miss Illuzzi's family has 410 mL of orange juice left.

Independent Practice

Solve.

1) $2,526 \text{ mL} + 30 \text{ L} =$

2) $6 \text{ L} = 2,354 \text{ mL} =$

Express the answer in the smaller unit.

3) $23 \text{ L } 235 \text{ mL} + 2 \text{ L } 914 \text{ mL} =$

4) $15 \text{ L} - 4 \text{ L } 75 \text{ mL} =$

Express the answer in mixed units.

5) $6 \text{ L } 245 \text{ mL} - 426 \text{ mL} =$

6) $33 \text{ L } 567 \text{ mL} - 15 \text{ L } 742 \text{ mL} =$