

Topic Curriculum Overview

E nvironment	Understanding the world around us
P ower	Making decisions that impact on myself or others
I nnovation	Developing new ways of thinking
C ommunity	Connecting with others



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Nursery	<u>All About Me</u>		<u>Once Upon a Time</u>		<u>Land and Sea</u>	
Reception	<u>Our Family: Me and You</u>	<u>Our Family: Celebrations</u>	<u>My World Our World: Our World</u>	<u>My World, Our World: Journeys</u>	<u>Changes: Creatures Great & Small</u>	<u>Changes: Changes</u>
Year 1	<u>Memory Lane (Hist)</u> <i>Telephone and bike changes over time, chronological order</i>		<u>Local Explorers (Geog)</u> <i>Exploring the local area, maps, physical and human features</i>		<u>Cadbury's World (Geog/Hist)</u> <i>Who was George Cadbury and what was his impact?</i>	
Year 2	<u>London Eye (Geog/Hist)</u> <i>Countries of UK and capital cities Guy Fawkes</i>		<u>Beside the Sea (Geog/Hist)</u> <i>Seaside now and in the past Grace Darling Protecting the environment</i>		<u>World Explorers (Geog/Hist)</u> <i>World's continents and oceans,, Francis Drake, Living in Mumbai</i>	
Year 3	<u>Shake, Rattle & Roll (Geog)</u> <i>Earthquakes and volcanoes</i>		<u>Greek Legacy (Hist)</u> <i>Ancient Greeks</i>		<u>Location, Location (Geog)</u> <i>Communities in the Midlands and how they are different</i>	
Year 4	<u>Field to Fork (Geog)</u> <i>Where our food comes from</i>		<u>What did the Romans do for us? (Hist)</u> <i>Romans invading Britain</i>		<u>Source to Sea (Geog)</u> <i>Rivers</i>	
Year 5	<u>Baghdad's Golden Age (Hist)</u> <i>Ancient Islamic Empire</i>		<u>European Connections (Geog)</u> <i>Different communities in Europe</i>		<u>The Crown (Hist)</u> <i>Tudors</i>	
Year 6	<u>Global Action! (Geog)</u> <i>Global Environment, rainforests</i>		<u>It's a Hard Life (Hist)</u> <i>Victorians</i>		<u>The Birmingham Blitz (Hist)</u> <i>World War 2</i>	

