

# Google Boot Camp - Getting Littles Started with Google

## Syllabus

### Course Description:

Use this "Follow the Leader" model of learning to guide your littles in a fun and fast-paced Google Camp. By the end of camp, students will have had experience logging in, formatting text, using the shape tool, and inserting images and animation.

**Prerequisites:** Must be proficient in Google Docs

**Learning Objective:** After participating in a Google Boot Camp while wearing their "student hat," learners will be prepared to run their own Google Boot Camp with their primary (Grades 1-3) students.

### Final Assignment/Learning Artifact:

For the learning artifact, learners will submit the collaborative student slideshow created during their classroom's Google Boot Camp.

Use the link below to open the Class Google Camp Slideshow.

[Template - Class Google Camp Slides](#)

The template is VIEW ONLY. Go to the File menu to make your own copy. Replace the names Student 1, Student 2, Student 3, etc. with your students' names. Add additional slides as needed. Be sure to have a slide of your own so you can use that slide during the demonstration!

Be sure to share this file with each of your students specifically so that they have permissions to EDIT. This will ensure the file will show up in the students' *Shared with Me*.

After your Google Boot Camp, change permissions so that students can VIEW ONLY. Change the overall permissions so that anyone with the link can VIEW. Copy the link and use the tips below to submit your slideshow as your Learning Artifact.

### Course Structure:

This course consists of three parts.

1. Watch - Participate in a live session or watch the recorded session to learn about the skills you will need to complete the course.



2. Learn by Doing - Complete the activity to practice the skill(s) presented.
3. Learning Artifact - an activity to apply knowledge or reflect on practice in your setting required for course credit.

### Resources:

- ☐ Google Boot Camp - Follow the Leader Slides
- ☐ Google Boot Camp - Teacher Directions
- ☐ Webinar Class Sandbox
- ☐ Template - Class Google Camp Slides

### Standards:

#### **Ohio Educator Standards**

4 Teachers plan and deliver effective instruction that advances the learning of each individual student.

5 Teachers create learning environments that promote high levels of learning and achievement for all students

#### **ISTE Educator Standards**

##### 2.1. Learner Teachers

continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Teachers:

2.1.b. Pursue professional interests by creating and actively participating in local and global learning networks.

2.1.c. Stay current with research that supports improved student learning outcomes, including findings from the learning sciences.

##### 2.5. Designer Teachers

design authentic, learner-driven activities and environments that recognize and accommodate learner variability.

2.5.a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

2.5.c. Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning

