

Lesson Plan

Date :		Text Book: Gateway 2 To English	Level: 2 nd BAC	Time: 50 mins	
Unit: 4		Lesson: Grammar: Passive Voice			
Lesson type/skill(s) emphasized: Integration of skills			Topic: Women and Power		
Objectives/standards: By the end of this lesson students will be able to: ✓ Use passive voice appropriately.					
Instructional aids, materials, or tools needed: Students book, B.B, Data show					
References: students book, teacher book, Internet					
Lesson Outline					
Stages	Content/procedure:		Techniques & Materials	Timing	Mode of work
Warm up	✓ T greets students ✓ Review voc related to women and power.		Wh-questions	5 mins	T-S/S-T
Prese ntatio n	✓ T displays pictures using the data-show to elicit different sentences in the present and past. ✓ The teacher focuses on one simple example in the simple present and studies it with Ss. o The boy <u>throws</u> the ball. (Active) Subject + Verb + Object. o The ball <u>is thrown</u> by the boy. (Passive) ✓ T makes things clear for students and show them how passive voice is formed: To be in the same tense of the verb + P. Participle ✓ T displays different pictures with different examples using PPT to help students understand passive voice perfectly. ✓ T displays a chart that includes all tenses to help Ss know how to change sentences from active to passive using different tenses.		Data Show B.B Chart Data Show B.B Data Show	20 mins	T-S/S-T T-S T-S/S-T
Pr ac tic e	Activity C, p:42 ✓ Ss change sentences from active to passive making the necessary changes. ✓ Whole class Correction. Activity B, p:42 ✓ T displays pictures and asks Ss to give sentences in the active and change them to the passive based on the picture. For example: o The boy broke the window. The window was broken <i>by the boy</i> . ✓ Whole class Correction.		Data Show B.B Text book Data Show	15 mins	Individual work Pair work
Produ ction	✓ Ss come up with their own sentences using active and passive voice.		Sentence formation	10 mins	Pair work

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Homework assignment:
