

Tewksbury Public Schools

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Celebrating Excellence



District Curriculum Accommodation Plan (DCAP) PK-12

Massachusetts, General Laws, Chapter 71, Section 38Q1/2

A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.

Student and Program Supports Pre-K-12			
<ul style="list-style-type: none"> ● Multi-tiered System of Support (MTSS) ● Response to Intervention (RtI) ● Universal Design for Learning (UDL) ● Student Support Teams (SST) ● Instructional Support Teams (IST) ● English Language Learner (ELL) (SEI) services ● Director of Student & Family Support ● Staff & administrative access to guidance counselors, school psychologists, counselors and behavior specialists 		<ul style="list-style-type: none"> ● Flexible group instruction ● Academic coaches ● Academic aides ● Crisis Prevention Intervention (CPI) ● Individual health care plans ● Parent involvement and parent conferences ● Progress reports and report cards ● Accommodations ● Access to <i>PRIM (Pre-Referral Intervention Manual)</i> ● Nurses 	
Student and Program Supports by Level			
PK	K-4	5-8	9-12
-Pre-school screening - <i>Social Skills SCREENING</i> -(General Education Support) through short term plans with - occupational therapists, physical therapists, speech therapists	-Kindergarten screening -Guided Reading-Fountas and Pinnell -DIBELS/Scholastic Next - Reading support -Occupational therapists, physical therapists, and speech therapists for collaboration	-Title I intervention & remediation -Leveled math supports -Reading support -Summer school -After school extra help Academic success counseling	-Advisory groups -Peer/NHS tutoring -Peer mediation -Counseling services -Flexible scheduling (abbreviated day) -Online Blended Learning -Academic Skills Support -College Counseling

TPS District Strategy

The Tewksbury Public Schools Community believes that our educational program will reflect our collective Vision of a Learner. Our consistent observable growth among our students and staff will be evident in the achievement of academic, social, and emotional success in school and far beyond.

-Positive Behavior Supports	-Title I Intervention	-Team time co-planning for students	-Career counseling
Curriculum/Instruction/Assessment Strategies for PK-12			
<ul style="list-style-type: none"> -Differentiated Instruction (DI) -Universal Design for Learning (UDL) -Data-based decision making -Applied interventions (Remedial & Intensive) -Use of checklists, rubrics, exemplars and graphic organizers -Instruct students in study skills and note-taking (executive functioning) 		<ul style="list-style-type: none"> -Repeat or reteach concepts -Implement frequent progress monitoring system(s) based on posted objectives -Common formative/summative assessments and benchmarks -Academic improvement plans -Flexible and small group testing -Utilize available technology and approved computer assisted instruction and assessment 	
Behavioral Interventions for PK-12			
<ul style="list-style-type: none"> -Access to district BCBA's, and behavior specialists, -Include movement breaks (frequency may vary as needed) 		<ul style="list-style-type: none"> -Access to counseling services (guidance/school adjustment counselor, psychologist etc) -Arrange seating to optimize student learning & focus 	
Professional Development/Resources for PK-12			
<ul style="list-style-type: none"> -Teacher Induction & Mentoring Program -Administrative Induction & Mentoring Program -Staff & administrative training through guidance counselors, school psychologists, counselors and behavior specialists -Professional Learning Communities (PLCs) -Teacher Advisory Committee (TAC) -Multi-part Professional Development Series -Curriculum coaches, coordinators, and advisors, and administration -Inclusive Practice Handbook (UDL Framework, SEL, and DI) 		<ul style="list-style-type: none"> -In-service courses, workshops & trainings -Mandatory training -Faculty meetings -Graduate courses -PD book clubs -Online trainings -Conferences and seminars -Professional & scholarly articles -MA Curriculum Frameworks & Model Curriculum -Parental communication assistance -Common Planning Time (CPT) Training for use of the <i>PRIM</i> 	

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