Navigating the Landscape Website & Implementation Resources

THE LANDSCAPE
Of Wellbeing and Belonging in Colorado's Multi-Tiered System of Supports

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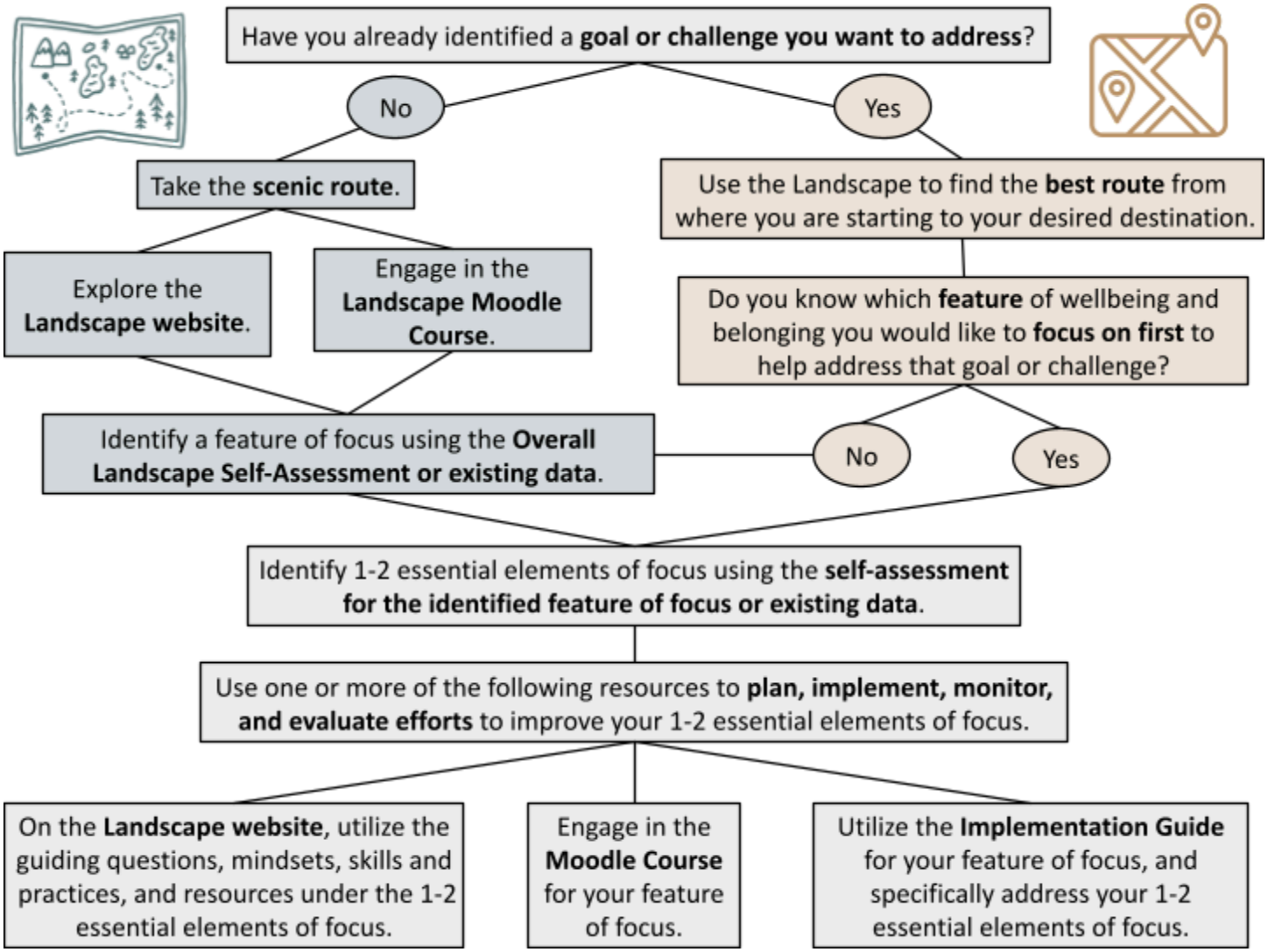
Potential Routes

The infographic below illustrates how you might navigate the Landscape website and implementation resources, including Moodle courses, self-assessments, and implementation guides, to promote wellbeing and belonging in your school community. On the next page, you will find a written description of the infographic.



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Written Description of the Infographic

- Have you already identified a goal or challenge you want to address?
    - If you **have not** already identified a goal or challenge you want to address, take the scenic route.
        - First, choose one of the following to learn more about the Landscape of Wellbeing and Belonging:
            - Explore the **Landscape website**, or take the **Landscape Moodle course**.
        - Then, identify a feature of focus by using the **Overall Landscape Self-Assessment or existing data**.
        - Next, identify 1-2 essential elements of focus using the **self-assessment for the identified feature of focus or existing data**.
        - Finally, use one or more of the following resources to **plan, implement, monitor, and evaluate efforts** to improve you 1-2 essential elements of focus:
            - On the **Landscape website**, utilize the guiding questions, mindsets, skills and practices, and resources under the 1-2 essential elements of focus.
            - Engage in the **Moodle Course** for your feature of focus.
            - Utilize the **Implementation Guide** for your feature of focus. Specifically address your 1-2 essential elements of focus.
    - If you **have** already identified a goal or challenge you want to address, use the Landscape to find the best route from where you are starting to your desired destination.
        - Do you know which feature of wellbeing and belonging you would like to focus on first to help address that goal or challenge?
            - If no, complete the following steps:
                - First, identify a feature of focus by using the **Overall Landscape Self-Assessment or existing data**.
                - Second, identify 1-2 essential elements of focus using the **self-assessment for the identified feature of focus or existing data**.
                - Then, use one or more of the following resources to **plan, implement, monitor, and evaluate efforts** to improve your 1-2 essential elements of focus.
                    - On the **Landscape website**, utilize the guiding questions, mindsets, skills and practices, and resources under the 1-2 essential elements of focus.
                    - Engage in the **Moodle Course** for your feature of focus.
                    - Utilize the **Implementation Guide** for your feature of focus. Specifically address your 1-2 essential elements of focus.
            - If yes, complete the following steps:
                - First, identify 1-2 essential elements of focus using the **self-assessment for the identified feature of focus or existing data**.
                - Next, use one or more of the following resources to **plan, implement, monitor, and evaluate efforts** to improve your 1-2 essential elements of focus.
                    - On the **Landscape website**, utilize the guiding questions, mindsets, skills and practices, and resources under the 1-2 essential elements of focus.
                    - Engage in the **Moodle Course** for your feature of focus.
                    - Utilize the **Implementation Guide** for your feature of focus. Specifically address your 1-2 essential elements of focus.