

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Mathematics Grade: K

Week of 12/17-12/21 Unit 2

Unit Title:Geometry and Patterns, Positions Essential Question: What different shapes are found in the real world? What do positions of Objects teach us?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	K.G.1 K.G.2 K.G.3 K.G.4 K.G.5 K.G.6	Draw a triangle, square, and rectangle correctly. Show an understanding of concepts, to complete patterns made with sides, flips, and turns.	What other way could you show the drum and saxophone pattern?	Have children use a connect the dot sheet to create different plane figures correctly.	How would you plan what dots to connect for each plane figure drawn? What would you say to describe the pattern rule for the colored blocks? Why are some shapes formed in a similar way?
Tues	K.G.1-6	Math Test Introduce positions above, below	What color cube is above the sphere and below the cone?	Provide children with a set of pattern blocks, have them make designs then ask them to describe the positions of the blocks.	
Wed		To identify positions above and below	Look at the clover example, what is below the lamb and above the chimpunk?	Lead children in clapping their hands above their heads, then below their chins. Then have children volunteer to show a similar example using another system like snapping.	Where is the classroom clock? Can you put things above or below? why? Why do you think positions are important to know?
Thurs		To identify and model the positions top, middle, bottom	How does knowing the positions above and below help us to identify the positions top, middle, and bottom?	Provide children with connecting cubes, have them listen to a short story read aloud and place the cubes in the order told in the story.	What color did Joan color the cubes in the middle? Are Joan's cubes in the same color on the top and bottom?
Fri		Lesson and Carols in church at 10:00am			
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%):	Vocabulary words for week: 1.above 2.below 3.top 4.middle 5.bottom 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System

		-Synthesis -Evaluation	Projects/ Portfolios (20%):		
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