



Prairie Grove Junior High
5th Grade Social Science

Yearlong Outline

Trimester 1		Trimester 2		Trimester 3	
Fighting For Justice	Early and Colonial America-Regions of Colonial America	The Road to The Revolution	American Revolution	America's Founding Documents	Economics and Financial Literacy

Unit Outline

Unit Title Essential Question	Illinois Social Science Learning Standard:	Student Learning Targets:
Fighting For Justice <i>Why is it important to fight for justice?</i>	<p>SS.G.2.5. Investigate and explain how cultural and environmental characteristics of places within the United States change over time.</p> <p>SS. IS. 5. 3-5 Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.IS.6.3-5. Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p>	<p><i>I can....</i></p> <ul style="list-style-type: none"> Investigate and develop claims to explain cultural characteristics Use evidence from multiple sources to answer questions Construct and critique arguments using specific reasoning Investigate and explain cultural and environmental characteristics of places

<p>Early and Colonial America-Regions of Colonial America</p> <p><i>How did events in history (technological and/or environmental) impact human settlement?</i></p>	<p>SS.G.2.5. Investigate and explain how cultural and environmental characteristics of places within the United States change over time.</p> <p>SS. IS. 5. 3-5 Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p>	<p><i>I can...</i></p> <ul style="list-style-type: none"> ● Investigate and develop claims to explain cultural characteristics ● Use evidence from multiple sources to answer questions ● Construct and critique arguments using specific reasoning ● Investigate and explain cultural and environmental characteristics of places
<p>The Road to The Revolution</p> <p><i>What events led to the American Revolution?</i></p>	<p>SS.5.H.1. Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.</p> <p>SS.H.2.5. Use information about a historical source including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5. Explain probable causes and effects of events and developments in U.S. history.</p>	<p><i>I can...</i></p> <ul style="list-style-type: none"> ● Create and use chronological sequences of events to identify cause and effect relationships ● Use information from historical sources to determine if the source is useful ● Explain probable causes and effects of events and developments in history
<p>The American Revolution</p>	<p>SS.5.H.1. Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.</p> <p>SS.H.2.5. Use information about a historical source including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p>	<ul style="list-style-type: none"> ● Create and use chronological sequences of events to identify cause and effect relationships ● Use information from historical sources to determine if the source is useful ● Explain probable causes and effects of events and developments in history ● Construct and critique arguments using specific reasoning ● Investigate and explain cultural and environmental

	<p>SS.H.3.5. Explain probable causes and effects of events and developments in U.S. history.</p> <p>SS.3-5.IS.5. Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.3-5.IS.6. Construct arguments using claims and evidence from multiple sources.</p>	characteristics of places
America's Founding Documents	<p>SS.5.CV.1. Explain the roles and responsibilities of government officials at the local, state, and national level levels and investigate how the roles and responsibilities of the three branches of government have changed over time.</p> <p>SS.5.CV.2. Examine the origins and purposes of rules, laws, and key provisions of the U.S. Constitution and investigate the impact they had/have on multiple groups of people.</p> <p>SS.5.CV.3. Compare and contrast the U.S. government to other global governments in their structure and systems of governing with consideration for their impact on equitable outcomes.</p> <p>SS.3-5.IS.5. Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.3-5.IS.6. Construct arguments using claims and evidence from multiple sources.</p>	<p><i>I can...</i></p> <ul style="list-style-type: none"> • Explain the roles and responsibilities of government officials • Examine the purposes and origins of laws and rules in the US Constitution • Compare and contrast the US government to other global governments • Construct and critique arguments using specific reasoning

<p>Economics and Financial Literacy</p>	<p>SS.EC.1.5. Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p> <p>SS.EC.2.5. Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation's economy and around the world.</p> <p>SS.EC.3.5. Determine the ways in which the government pays for the goods and services it provides.</p> <p>SS.FL.4.5. Explain that interest is the price the borrower pays for using someone else's money.</p>	<p><i>I can...</i></p> <ul style="list-style-type: none"> • Analyze how individuals and businesses around the world specialize in trade • Discover how positive and negative incentives influence our nation's economy • Determine how the government pays for goods and services • Explain the concept of interest
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