PROJECT INTEL

(Innovative Training to Nurture Teachers' E-Teaching Literacy)

A good project/program always has the end in mind. That is one thought that the proponents valued when they proposed a program that will target teachers' skills when it comes to technology. With that in mind, they came up with a training program that starts from the basic and progresses to advance program- the Basic Computer Literacy Training Program and the Advance Computer Literacy Training Program. With the help and guidance of the school head, Dr. Tirso V. Gali and support of the school planning team, the program has reached its peak and is now part of the Roster of Schools Division Office Pasay City School's Best Practices.

With the rise of global advancement everywhere, educators are expected to be the first initiators on the usage of technologies. But how do teachers impart the knowledge and skills if they lack the basic skills in the era of computer world?

At the start of School Year 2017-2018, teachers were asked to assess themselves using the National Competency-Based Teacher Standard (NCBTS) Form. One pressing matter that emerged is the insufficient training of teachers when it comes to using computer as a tool for instruction. As the ICT Coordinator and ICT Teacher of the school, one of their duties is to ensure that teachers are ICT literate because learners are much more interested in classroom discussion if technology is

School Planning Team's meeting about school activities and programs for teacher development

integrated. The proponents of this course, Mr. Carlo Israel C. Capilitan and Ms. Chesa Fame B. Gabutero, presented their proposal to the School-Community Project Team (SPT) spearheaded by the School Head, Dr. Tirso V. Gali. After a thorough discussion of the proposed project, it was approved by the team. With the full support of our school principal, the teachers of Apelo

Cruz Elementary School underwent a 40-hour training scheduled 2 hours in a week. The training was launched last July 2017 and ended on December 2017. Through this training, teachers were taught to use different MS Offices such as MS Word, MS PowerPoint, MS Excel and MS Publisher which are very much important in performing their task as managers of learning. Teachers completed the training for 40 hours, divided into 2 hours per meeting in a week. Ms. Chesa Fame B. Gabutero, the ICT Coordinator teaches the teachers of afternoon session (Grade 2, 4 and 5) from 10 a.m. to 12 p.m. while Mr. Carlo Israel C. Capilitan, the ICT Teacher, teaches the morning session (Kinder, Grade 1, 3 and 6) from 1p.m. to 3p.m. The teachers were asked to make a portfolio of their outputs before the completion of the training program.

ACES teachers attended the computer training program in an off-session basis through the assistance of ICT teachers Carlo C. Capilitan and Chesa Fame Gabutero

But as the saying goes that learning is a continuous process, one should not simply just stop educating oneself just because he/she has already learned something new. The best way to flourish those learnings is to learn more and enhance one's skills.

With the conclusion of the Basic Computer Literacy Training Program for Teachers, the proponents, Mr. Carlo Israel C. Capilitan and Ms. Chesa Fame B. Gabutero has proposed another program to further enhance the skills acquired in the previous program. From Basic, Computer Training Program, the proponents initiated an Advance Computer Training Course The main objective of the program is for ACES teachers to apply what they learned during the Basic Computer Course and be able to create Electronic Instructional Materials. This was last school year 2018-2019. The platform used to be able to achieve the said objective is the Articulate Storyline. It is a software program which is very much alike with PowerPoint Presentation but more interactive to students. With this application, students can control the presentation by clicking the correct answer. There are different types of "freeform", which is the type of activity that you will create for students to answer. The schedule for the program is 4x a week, two days for face-to-face interaction with the facilitators and the participants and two days of the participants' week in creating and making their output. Teachers from the Basic Training Course who have excelled became facilitators during the Advance Training Program and guides their co-grade level participants who experienced difficulties in creating their
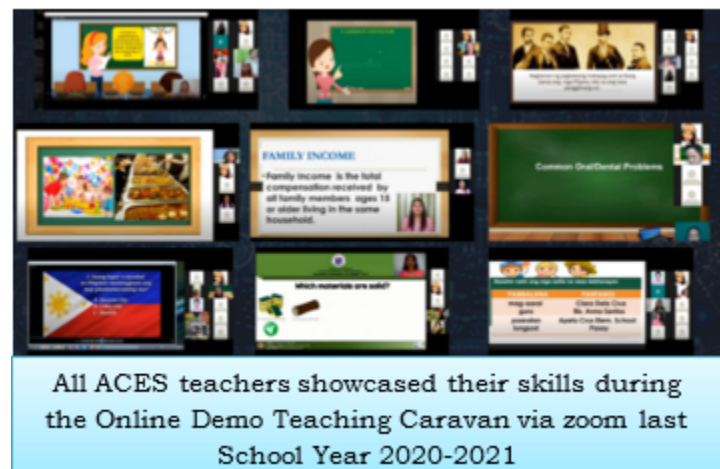

Teachers who excelled in the Basic Course became facilitator in the Advance Training Course and guides their co-grade level teachers in accomplishing the tasks

own presentation. The set of skills that teachers learned from the training were shown through their classroom observation. Teachers utilize the school's e-laboratory room and used the interactive board while flashing their own made presentation. Teachers/participants who have finished and created a whole storyline presentation received their certificates for their output during a conclusion program last December 2018.

All ACES Teachers received their certificates of completion during their graduation ceremony

Participants who were able to complete the course were given certificates of completion signed by Dr. Tirso V. Gali, the proponent of the training program and principal of the school, Mr. Rogelio S. Junio, the Mathematics/ICT Program Supervisor, and Dr. Azucena L. Evardone, Public Schools District Supervisor and Cluster 3 Coordinator respectively which they received through a graduation ceremony held on December 2017. Achievers received special awards such as Best in MS PowerPoint, MS Excel, and MS Publisher.

Learning did not stop after the graduation program for the Advance Computer Literacy Training Program. Teachers are still updated with sets of computer and technological skills through their LAC Sessions and In-service training for teachers. Because of their updated skills and knowledge about using computer, ACES teachers were able to smoothly adopt the new normal way of teaching brought by the pandemic. They were able to use technology efficiently during their Online Demo Teaching Caravan where they showcased their

All ACES teachers showcased their skills during the Online Demo Teaching Caravan via zoom last School Year 2020-2021

skills and readiness in teaching amidst the distance learning setup for School Year 2020-2021. At present, ACES teachers are still enjoying the fruits of being a computer literate in fact, most of them were tapped to be part of the Schools Division Office sets of module writers and teacher-broadcaster.

It is indeed a great pride and honor to ACES teachers to become a part of the 21st century teachers as the Project INTEL still aims to go beyond digital transformation.

To sum it up, the project is absolutely a success!