

8th Grade Math Intervention Agenda

February

2/7/2022-2/11/2022

8.FA.1 Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.	Monday: • Discuss Expectations • Review ROAR
	Tuesday: • Functions
	Wednesday: • Functions
	Thursday: • Functions
	Friday: • Functions

2-14-22-2-18-22	
8.FA.1 Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.	Monday: • Sub Day- Homework Day
	Tuesday: • Functions Review
8.SP.A.1 Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or	Wednesday: • Sub Day- Make-Up work
	Thursday: • Data

negative association, linear association, and nonlinear association.	Friday: • Data
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2/21/22-2/25/22	
8.EE.A.3 Use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities, and to express how many times as much one is than the other. For example, estimate the population of the United States as 3×10^8 and the population of the world as 7×10^9 , and determine that the world population is more than 20 times larger.	Monday: Presidents Day- No School
	Tuesday: Data Day- No School
	Wednesday: • Exponents
	Thursday: • Exponents
	Friday: • Exponents