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ABSTRACT

A structured abstract (not more than 250 words). The abstract summarises the major aspects of a paper (see IMPACT Structured Abstract).
Purpose – Reason/aims of paper. State the background of the study. **Methodology –** State the research design, sampling design, sample size, research procedure(s) including intervention, instrument, and data analysis. **Findings –** State the main results of the study. Numerical data may be included but should be kept to a minimum. State the conclusions and implications. **Novelty –** State the originality/contribution of the research. **Significance –** Who would benefit from this study?

Keywords: List 5-7 keywords. Alphabetically sorted; Capitalized first word; From A to Z; Maximum 8 keywords; Mathematics education; Sentence case; Separate by semicolon (;) between keywords.

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1. Introduction

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2. Methods

Provide sufficient detail in the methods section to enable the replication of the work. If methods have been previously published, indicate them with a reference, and describe only the relevant modifications.

2.1. Size of Dataset

The formula should be mentioned in the text, centred and numbered (see equation 1).

$$f = \frac{1}{2\pi\sqrt{LC}} \tag{1}$$

where L is the length of the river, and C is the coefficient of runoff (see equation 2).

$$P_{Total,Gen} = \sum_{j=1}^{m} P_{Gen_j} \tag{2}$$

where P_{Gen} is the generated precipitation.

Table 1. An example of a table

An Example of a Column Heading	A (*t*)	B (*t*)
And an entry	1	2
And another entry	3	4
And another entry	5	6

*Note: ***p-value significant at 0.1% (0.001).*

All *tables* should be numbered with Arabic numerals. Every table should have a caption that describes its content. Headings should be placed above tables and left-justified. Only horizontal lines should be used within a table to distinguish the column headings from the body of the table and immediately above and below the table. Tables must be embedded

into the text and not supplied separately. Table 1 is an example that the authors may find useful

Provide a *brief* explanation of the table's meaning and significance. Experimental methods can be supported by a diagram that clearly illustrates the process and is accompanied by a legend. Include the scale/dimensions if required (see Figure 1).



Figure 1. Experiment set-up and apparatus

3. Results

3.1. System Performance

Benchmark Results should be presented clearly and concisely, focusing on the research's most significant or main findings. The discussion must explore the significance of the results. Provide an adequate discussion or comparison of the current results with similar findings in previously published articles to demonstrate the positioning of the present research (if available).

3.1.1. Memory Performance Result

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Storage Performance Result

Provide a *brief* explanation of the table's meaning and significance. Experimental methods can be supported by a diagram that clearly illustrates the process and is accompanied by a legend. Include the scale/dimensions if required.

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4.1. System Performance

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4.1.1. Memory Performance Result

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5. Conclusions

The study's main conclusion may be presented in a short Conclusions section, which can stand alone.

It should avoid repeating the Results and instead focus on highlighting the significant findings and contributions of the study.

References

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