

# Mrs. Digon Grade 1 - Lesson Plans - February 17 to February 21

## Monday - No School - Act 80 Day

| <b>Tuesday ( D - Day)</b> |  |
|---------------------------|--|
| 8:30-9:00                 | Students arrive, make lunch choice, unpack bookbags, and eat breakfast   |
| 9:00-9:05                 | Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.   |
| 9:05 - 9:35               | <u>AM Social Living/Handwriting</u><br>1. Review parts of a tooth<br>2. Discuss how students can take care of their teeth<br>3. Read The Tooth Book - sections "Tooth Decay", "Brushing", "Flossing", and "Eating Right"<br>4. Healthy choice sort   |
| 9:35-11:15                | <u>AM Math</u><br>1. Check homework and assign new<br>2. Calendar, date, number of the day - 106<br>3. Fact practice<br>4. Tiny math journal<br>5. Lesson 6.3 - Exploring True and False, Doubles, and Shapes<br>a. Mental math and fluency - true or false with addition/subtraction facts<br>b. Explaining the equal sign - have students explain what it means<br>c. True and False Number Sentences (center 1)<br>d. Geoboard shapes with non-defining attributes (center 2)<br>e. Play Roll and Record Doubles (center 3)<br>f. Doubles fact practice Boom Cards (center 4)<br>g. Math boxes p. 115<br><br><u>HOMEWORK- Doubles addition page</u> |
| 11:15-11:25               | <u>Switch to PM class, use the restroom, and head to lunch.</u>  |
| 11:25-11:55               | <u>Lunch</u>   |
| 11:55-12:25               | <u>Recess and Restroom</u>   |
| 12:25-12:55               | <u>PM Social Living/Handwriting</u>  |
| 12:55-2:35                | <u>PM Math</u>   |
| 2:35-3:15                 | <u>Specials</u>  |
| 3:15-3:25                 | <u>Switch to homerooms and pack up for the day.</u>  |
| 3:25-3:30                 | <u>Announcements and dismissal</u>   |

| <b>Wednesday ( E - Day)</b> |   |
|-----------------------------|---|
| 8:30-9:00                   | Students arrive, make lunch choice, unpack bookbags, and eat breakfast  |
| 9:00-9:05                   | Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.  |
| 9:05 - 9:35                 | <u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Handwriting book - h/H - p. 89-90</li> </ol>  |
| 9:35-11:15                  | <u>AM Math</u> <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Calendar, date, number of the day - 107</li> <li>3. Fact practice</li> <li>4. Tiny math journal</li> <li>5. Lesson 6.4 - Introducing Near Doubles             <ol style="list-style-type: none"> <li>a. Mental Math and Fluency - Number stories</li> <li>b. Math message - write 5 doubles facts from yesterday's Boom Cards</li> <li>c. Developing Near Doubles Strategies - explain that it is doubles and one more</li> <li>d. Using Doubles as Helper Facts - explain the lower number of a near doubles fact can be doubled and then added 1 to or the higher number can be doubled and have 1 subtracted</li> <li>e. Math journal p. 116</li> <li>f. Practicing subtraction facts p. 117</li> <li>g. Math boxes p. 118</li> <li>h. Math masters p. 164</li> <li>i. Lesson check</li> </ol> </li> </ol> <p><u>Homework:</u> Skill link p. 64</p> |
| 11:15-11:25                 | <u>Switch to PM class, use the restroom, and head to lunch.</u>   |
| <i>11:25-11:55</i>          | <i>Lunch</i>  |
| <i>11:55-12:25</i>          | <i>Recess and Restroom</i>  |
| 12:25-12:55                 | <u>PM Social Living/Handwriting</u>   |
| 12:55-2:35                  | <u>PM Math</u>  |
| <i>2:35-3:15</i>            | <i>Specials</i>   |
| 3:15-3:25                   | <u>Switch to homerooms and pack up for the day.</u>   |
| 3:25-3:30                   | <u>Announcements and dismissal</u>  |

| <b>Thursday ( F - Day)</b> |   |
|----------------------------|---|
| 8:30-9:00                  | Students arrive, make lunch choice, unpack bookbags, and eat breakfast  |
| 9:00-9:05                  | Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.  |
| 9:05 - 9:35                | <p><u>AM Social Living/Handwriting</u></p> <ol style="list-style-type: none"> <li>1. Review what we have learned about teeth so far</li> <li>2. Share what they know about going to the dentist</li> <li>3. Read The Tooth Book - “Dentist Visits”</li> <li>4. Read A Day in the Life of a Dentist</li> <li>5. Make observations of egg shells before placing them in tea, water, and Coca-cola</li> </ol>  |
| 9:35-11:15                 | <p><u>AM Math</u></p> <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Calendar, date, number of the day - 108</li> <li>3. Fact practice</li> <li>4. Tiny math journal</li> <li>5. Lesson 6.5 - Recording Near-Doubles Strategies <ul style="list-style-type: none"> <li>a. Mental math and fluency - tell approximate time on clock</li> <li>b. Math message - record two helper facts that you could used to solve <math>5+6</math></li> <li>c. Representing fact strategies - using quick look card 100</li> <li>d. Using Near Doubles to Solve Stories <ul style="list-style-type: none"> <li>i. Math journal p. 119</li> </ul> </li> <li>e. Math journal p. 120</li> <li>f. Math masters p. 166</li> <li>g. Lesson check</li> </ul> </li> </ol> <p><u>HOMEWORK- Skills link p. 65</u></p> |
| 11:15-11:25                | <u>Switch to PM class, use the restroom, and head to lunch.</u>   |
| 11:25-11:55                | <u>Lunch</u>  |
| 11:55-12:25                | <u>Recess and Restroom</u>  |
| 12:25-12:55                | <u>PM Social Living/Handwriting</u>   |
| 12:55-2:35                 | <u>PM Math</u>  |
| 2:35-3:15                  | <u>Specials</u>   |
| 3:15-3:25                  | Switch to homerooms and pack up for the day.  |
| 3:25-3:30                  | Announcements and dismissal   |

| <b>Friday ( A - Day)</b> |   |
|--------------------------|---|
| 8:30-9:00                | Students arrive, make lunch choice, unpack bookbags, and eat breakfast  |
| 9:00-9:05                | Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.  |
| 9:05 - 9:35              | <u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Handwriting book - r/R, n/N, m/M, h/H - p. 91-94</li> <li>2. Finish experiment page</li> </ol>  |
| 9:35-11:15               | <u>AM Math</u> <ol style="list-style-type: none"> <li>1. Check homework</li> <li>2. Calendar, date, number of the day - 109</li> <li>3. Fact practice</li> <li>4. Tiny math journal</li> <li>5. Whiteboards <ul style="list-style-type: none"> <li>a. Time to the hour</li> <li>b. Number stories with missing addends</li> <li>c. Equivalent equations</li> <li>d. &lt;, &gt;, = with addition and subtraction</li> <li>e. Doubles and near doubles</li> </ul> </li> <li>6. Catch up on math journal pages</li> </ol> <p><u>HOMEWORK-</u> None</p> |
| 11:15-11:25              | <u>Switch to PM class, use the restroom, and head to lunch.</u>   |
| <i>11:25-11:55</i>       | <i>Lunch</i>  |
| <i>11:55-12:25</i>       | <i>Recess and Restroom</i>  |
| 12:25-12:55              | <u>PM Social Living/Handwriting</u>   |
| 12:55-2:35               | <u>PM Math</u>  |
| <i>2:35-3:15</i>         | <i>Specials</i>   |
| 3:15-3:25                | <u>Switch to homerooms and pack up for the day.</u>   |
| 3:25-3:30                | <u>Announcements and dismissal</u>  |