Mrs. Digon Grade 1 - Lesson Plans - February 17 to February 21

Monday - No School - Act 80 Day

Tuesday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	AM Social Living/Handwriting 1. Review parts of a tooth 2. Discuss how students can take care of their teeth 3. Read The Tooth Book - sections “Tooth Decay”, “Brushing”, “Flossing”, and “Eating Right” 4. Healthy choice sort
9:35-11:15	AM Math 1. Check homework and assign new 2. Calendar, date, number of the day - 106 3. Fact practice 4. Tiny math journal 5. Lesson 6.3 - Exploring True and False, Doubles, and Shapes a. Mental math and fluency - true or false with addition/subtraction facts b. Explaining the equal sign - have students explain what it means c. True and False Number Sentences (center 1) d. Geoboard shapes with non-defining attributes (center 2) e. Play Roll and Record Doubles (center 3) f. Doubles fact practice Boom Cards (center 4) g. Math boxes p. 115 HOMEWORK- Doubles addition page
11:15-11:25	Switch to PM class, use the restroom, and head to lunch.
11:25-11:55	*Lunch*
11:55-12:25	*Recess and Restroom*
12:25-12:55	PM Social Living/Handwriting
12:55-2:35	PM Math
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Handwriting book - h/H - p. 89-90
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Calendar, date, number of the day - 107 3. Fact practice 4. Tiny math journal 5. Lesson 6.4 - Introducing Near Doubles a. Mental Math and Fluency - Number stories b. Math message - write 5 doubles facts from yesterday's Boom Cards c. Developing Near Doubles Strategies - explain that it is doubles and one more d. Using Doubles as Helper Facts - explain the lower number of a near doubles fact can be doubled and then added 1 to or the higher number can be doubled and have 1 subtracted e. Math journal p. 116 f. Practicing subtraction facts p. 117 g. Math boxes p. 118 h. Math masters p. 164 i. Lesson check <u>Homework</u>: Skill link p. 64
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
11:25-11:55	*Lunch*
11:55-12:25	*Recess and Restroom*
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Review what we have learned about teeth so far 2. Share what they know about going to the dentist 3. Read The Tooth Book - “Dentist Visits” 4. Read A Day in the Life of a Dentist 5. Make observations of egg shells before placing them in tea, water, and Coca-cola
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Calendar, date, number of the day - 108 3. Fact practice 4. Tiny math journal 5. Lesson 6.5 - Recording Near-Doubles Strategies a. Mental math and fluency - tell approximate time on clock b. Math message - record two helper facts that you could used to solve 5+6 c. Representing fact strategies - using quick look card 100 d. Using Near Doubles to Solve Stories i. Math journal p. 119 e. Math journal p. 120 f. Math masters p. 166 g. Lesson check <u>HOMEWORK-</u> Skills link p. 65
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
11:25-11:55	*Lunch*
11:55-12:25	*Recess and Restroom*
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Handwriting book - r/R, n/N, m/M, h/H - p. 91-94 2. Finish experiment page
9:35-11:15	<u>AM Math</u> 1. Check homework 2. Calendar, date, number of the day - 109 3. Fact practice 4. Tiny math journal 5. Whiteboards a. Time to the hour b. Number stories with missing addends c. Equivalent equations d. <, >, = with addition and subtraction e. Doubles and near doubles 6. Catch up on math journal pages <u>HOMEWORK-</u> None
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
11:25-11:55	*Lunch*
11:55-12:25	*Recess and Restroom*
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal