

**New Castle Area SD**

K-12 Guidance Plan | 2026 - 2029

## Guidance Plan Profile

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New Castle Area SD		104375302
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<b>City</b>	<b>State</b>	<b>Zip Code</b>
New Castle	PA	16101

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## Guidance Mission Statement and CTE Programs

**1. Enter your school's Guidance Services Mission Statement that reflects the school's mission and includes reference to the three domains (academic, career, social/emotional), and equity and access for all students (600 character limit).**

The mission of the NCASD Guidance Services is to foster healthy development in the areas of personal/social growth, academic achievement, and career planning. School counselors collaborate with all school stakeholders and community services to help all students grow academically and to be productive citizens. The ultimate goal is for all students to graduate with the competencies necessary to make self-directed, responsible decisions and to be successful contributors of a global society.

**2. Does your school offer PDE-approved Career and Technical Education (CTE) programs, or send students to a Career and Technical Center (CTC) or to another school that offers PDE-approved CTE programs?**

Yes

**Indicate whether your school offers PDE-approved CTE programs or to which school/CTC do you send students to gain CTE instruction (1000 character limit).**

Students who are interested in attending a PDE approved CTE/CTC program are enrolled at the Lawrence County Career and Technical Center (LCCTC). This is a full day program off campus and offered to students in grades 10 - 12.

### **339.31 Board-Approved Guidance Plan**

**3. Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?**

Yes

**Enter date when last approved by Board/JOC.**

### **339.32(1) Career and Technical Curricula**

**4. Does your school provide career guidance services curriculum to assist all students with unbiased occupational and educational information necessary for realistic career planning?**

Yes

**5. Does your school maintain a monthly calendar or monthly listing of K-12 career guidance services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests?**

Yes

**Upload Monthly Guidance Services Calendar/List (12 pages maximum)**

PAGE 6\_25-29\_339.32(1)\_k-12 Counseling Services Monthly Calendar 2025.pdf

### **339.32(2) Educational Career Plan**

**6. Does the school counseling department have written strategies for developing and maintaining individual student career plans that address academic and technical preparation, postsecondary education, and training along with individual and group counseling and assessment?**

The student career plan should align to Career Education and Work Standards and evidence required by Future Ready PA Index. The Career Plan should be available during Perkins and APTE/339 compliance reviews.

Yes

### **339.32(3) Occupational Information**

**7. Does your school maintain a listing of diverse and inclusive external resources, organized by the Career Clusters, that includes links to businesses, organizations, postsecondary education, service learning, training, and work-based learning.**

Yes

**Upload List of Career Resources (16 pages maximum)**

PAGE 8\_26-29\_339.32 (3) Occupational Info.pdf

### **339.32(4) Cumulative Records**

**8. Does your school maintain cumulative records and the release of student records in accordance with 339.32(4)?**

Yes

### **339.32(5) Orientation to Career and Technical Options**

**9. Do the school and the CTC work together to apply engagement strategies to promote career and technical education opportunities among all K-12 students, parents/guardians, educators, postsecondary institutions, businesses, and community agencies?**

Yes

### **339.32(6) Career Placement Services**

**10. Does the school counsel all students regarding their transition from school to postsecondary (work, postsecondary, military, other)?**

Yes

**Upload career placement services document (3 pages maximum).**

PAGE 11\_26-29\_339.32(6).pdf

### **339.32(7) Consultation with Teachers and Administrators**

**11. Does your school provide formal and informal career consultation with school staff as well as access to school counseling services for all students by grade-level?**

Yes

## **339.32(8) and (9) Stakeholder Involvement**

**12. Does your school maintain a school counseling document that shows how each partner group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?**

Yes

### **a. Students**

Students provide feedback to help counselors identify student interests, concerns, and areas where support is needed. By sharing their perspectives, students play an active role in shaping programs and activities that best meet their academic, social, and emotional needs.

### **b. Parents**

Parents/guardians provide feedback and insight in a different formats that help shape student supports and services. By participating in meetings, surveys, and open communication with counselors, parents help identify challenges, celebrate progress, and strengthen the connection between school and family.

### **c. Postsecondary**

Job shadowing and volunteer opportunities give students valuable hands-on experience in real-world settings. These experiences help students explore potential career and college pathways, develop professional skills, and build meaningful networks with mentors and employers, all while strengthening college and career readiness.

### **d. Educators**

Teachers collaborate with counselors to assist in programs & create an awareness of services provided. They assist with delivery of guidance services by reinforcing counseling lessons to support student. They collaborate with counselors to identify student needs, make referrals, & implement strategies for positive behavior and a supportive learning environment. Through PBIS framework, they actively model and teach positive behaviors, recognize student success, and promote a safe environment.

### **e. Businesses**

Local businesses partner with school counselors to enhance student academic, career, and social development. They provide information on community resources and opportunities available to students. Through job shadowing, internships, mentoring, and workplace visits, businesses help students connect classroom learning to real-world careers. They also collaborate with counselors to identify skills needed for future employment and provide feedback that shapes career readiness programs.

### **f. Community Agencies**

Community agencies support the delivery of guidance services by partnering with schools to address student academic, social, emotional, and behavior needs. They provide feedback on programs and information on community resources. They collaborate with counselors to provide specialized programs, such as mental health counseling, mentoring, family support, and crisis intervention.

**13. Does your school conduct at least one school counseling advisory council meeting per year and maintain minutes that show discussion of career and postsecondary planning, career curriculum and assessment, as well as initiatives and supports related to academic development and social/emotional development, along with details on how the discussion leads to action steps and solutions that enhance student outcomes?**

The minutes should include a listing of all members of the stakeholder group with their name, job title, affiliation, and whether present or absent at the meeting. Agenda, minutes, and action plan should be available during Perkins and APTE/339 compliance reviews.

Yes

### **339.32(10) Follow-Up Studies**

**14. Does your school conduct follow-up studies to determine the effectiveness of your school counseling curriculum/program outcomes that includes study results and how the information collected is utilized to improve service delivery?**

No

**Explain how your school will meet this mandate (500 character limit).**

The students will complete reflection questions after participating in job shadows and/or community service activities. The students will then complete surveys concerning his/her career journey. Based on feedback from student surveys and reflections we will adjust and adapt our curriculum offerings and experiences in order to best meet the student needs.

## Signatures and Assurances

### Assurance of Quality and Accountability

As Lead Counselor, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

false

<b>Lead Counselor</b>	<b>Date</b>

### Chief School Administrator

As Chief School Administrator, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

false

<b>Chief School Administrator</b>	<b>Date</b>