



## Position Announcement

Job Title:	Self-Contained Special Education Teacher for Students with Mild Cognitive Impairments (MiCI)		
Location:	Watervliet Public Schools: North Elementary	Start Date:	August 16, 2024
Salary Range/ Level:	Per the Master Agreement	Terms of Employment:	Per the Master Agreement
Date Posted:	8.2.2024	Application Deadline:	When filled
Application Process:	A COMPLETED ONLINE APPLICATION IS REQUIRED. <a href="https://jobs.redroverk12.com/org/">https://jobs.redroverk12.com/org/</a>		

### Watervliet Public Schools

Watervliet Public Schools is seeking an outstanding special education teacher to instruct students in a Mild Cognitively Impaired Classroom at North Elementary School. The City of Watervliet is ideally located in southwest Michigan, approximately 15 miles east of the St. Joseph/Benton Harbor metropolitan area, in Berrien County and 35 miles west of Kalamazoo, MI. Watervliet Public Schools provides outstanding educational learning opportunities to approximately 1500 students in grades K-12, with North Elementary serving approximately 350 (3rd-5th) grade students.

### Job Description

The special education teacher for students with mild cognitive impairments will plan, organize and provide targeted, specialized instruction designed to meet the needs of students serviced in the self-contained special education classroom setting. The teacher in this role will successfully manage a caseload of students and have primary duties or assist in all areas related to instruction, daily planning, communication with parents/guardians, along with scheduling and implementation of the student's Individualized Education Plan.

### Required Qualifications

- Certified to teach in the State of Michigan
- Cognitive Impairment (SA) endorsement; other areas of special education endorsement may be considered
- Must be Highly Qualified Status per Michigan Department of Education Standards
- In-depth understanding of a Multi-Tiered System of Support (MTSS)
- Thorough understanding of Positive Behavioral Intervention and Supports (PBIS)

### **Preferred Personal and Professional Competencies**

- Familiarity with Illuminate (ISE) program for Special Education
- To provide students with a first-class learning experience, contributing to their development as responsible citizens and leaders in their communities.

### **Major Job Responsibilities**

- Plan, prepare and deliver specialized instruction to students with Individualized Education Plans in a self-contained classroom setting
- Act as a case coordinator by preparing for, participating in, and ensuring IEP implementation according to the school process
- Ability to align student goals and objectives with district and state standards
- Competent using a variety of technology applications related to both classroom management and the instructional process
- Comply with Medicaid billing procedures when necessary
- Manage a safe, comfortable learning environment
- Maintain accurate and timely records as required by laws, district policies, and school regulations, including collecting and recording data relative to student performance on individual goals and objectives
- Conduct required formal and informal evaluations to measure students' progress
- Maintain effective communication and relationships with students, parents, administrators, school personnel and agency representatives
- Comply with all Michigan and Federal Special Education law/requirements
- Follows established policies/procedures regarding student medical concerns, safety, student rights, emergency/disaster plans, etc.
- Develop a schedule to maximize instructional time and lesson plans which reflect individual student goals
- Serve as primary contact for identified students on an assigned caseload on items relevant to a student's special education services and/or plans
- Develop and flexibly adjust schedules for student support in accordance with student needs, classroom and building schedules, instructional demands, and IEP goals
- Employ a variety of behavioral strategies in support of students' individual needs and/or Positive Behavior Support Plans
- Promote social acceptance and interaction with general education peers
- Provide guidance, support and meaningful feedback to paraprofessional(s)
- Collaborate with general education staff, school social workers, speech therapists and other ancillary staff
- Be knowledgeable, supportive, and active in addressing school and district goals
- Participate in school, district, and parent meetings
- Implement relevant technology, including assistive technology
- Attend and actively participate in professional development activities provided and/or supported by the district
- Perform other duties as assigned

### **Application Procedure:**

To be considered as a candidate, please apply online at - Berrien County Schools Consortium.

<https://jobs.redoverk12.com/org/1002>

**Direct any questions or inquiries related to this posting to:**

Heather Cram

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Watervliet Public Schools

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**CRIMINAL RECORDS CHECK**

In accordance with state law and board policy, no person shall be hired to work in contact with children prior to being fingerprinted and passing a criminal records review.

**Notice of Non-Discrimination**

It is the policy of the Watervliet Public Schools that no person shall, on the basis of sex, religion, age, marital status, race, color, national origin, ancestry, weight, height, or handicap be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment or any of its programs or activities.