| Name:  | Date:  |
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| "Frenc | The Marrow Thieves: Chapter 1<br>hie's Coming-To Story" Questions (p.1-17) |

| Setting. What clues does the author give us that society and the environment have collapsed? | Plotting the Novel. Describe the <i>role</i> of an opening chapter. What is it meant to do? Do you believe this opening chapter achieves its goal? Yes, no, or something in the middle? Explain. |
|--|--|
| How did Frenchie and his brother,  | Mitch, end up in the treehouse?  |
|  | o they want from Frenchie and Mitch? And how dian system of residential schools?   |
| 3. What happens to Frenchie after Mi   | tch is taken away by Recruiters?   |
| 4. Jot down your favorite simile from  | the chapter, then draw it below.   |
|  |  |
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| Name: | Date:                                |
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|       | The Marrow Thieves: Chapters 2 and 3 |

|              | The Marrov    | w Thieve | s: Chapters | 2 and 3   |    |          |
|--------------|---------------|----------|-------------|-----------|----|----------|
| "The Fire" ( | (p.18-22), an | d "Story | : Part One" | (p.23-31) | Qı | iestions |

| up an<br>a grea   | nin the meaning. "America reached d started sipping on our lakes with at metal straw." (24)  | Did You Know?  Only 0.5% of the earth's water is available fresh water.  Canada has 20% of the world's fresh water, but 7% of the world's renewable H20.  Renewable water resources are rechargeable due to the hydrological cycle unless they are overexploited. |  |  |  |
|---|--|---|--|--|--|
| 1.  | According to Miigwans, what are dream  | s? Why are they important?  |  |  |  |
| 2. Summarize the Anishnaabe people's history told by Miig to the group.   |  |   |  |  |  |
| 3. Why doesn't Miig want RiRi hearing Story? What happened to Slopper when heard Story at RiRi's age?   |  |   |  |  |  |
| 4.  | 4. Upon seeing the girl at the end of the chapter, why does Frenchie think to himself "Please don't let her be my cousin. Please" (31) |   |  |  |  |
| 5. Explain the meaning of the following quote. (Hint: Why is remembering so imp "We needed to remember Story. It was his job to set the memory in perpetuit () But every week we spoke, because it was imperative that we know. He so it was the only way to make the kinds of changes that were necessary to reasurvive." (25) |  |   |  |  |  |
|   | ussion Question. Do you think the future do  | escribed in the book could happen to us for   |  |  |  |

|        | The Marrow Thie  | ves: Chapter 4  |
|--------|--|---|
|        | "Magic Words" (p.3   | 2-41) Questions   |
| over i | ain the meaning. "I turned the word in my throat like a stone; a prayer I In't add breath to." (24)          | Basic Survival Skills Quiz In the wilderness, would you be able to Build a fire? Create potable water? Discern between edible and poisonous food? Make a weapon? Build a shelter? |
| 1.     | Describe Rose, in appearance and persor text to prove your answer.   | nality. Use two to three examples from the  |
| 2.     | Explain what Miig means when he says, 'taken the great good as mission." (33) Use th give you context.       | "Trust that there is always someone who has e surrounding phrases on page 33 to help  |
| 3.     | What is "Apocalyptic Boy Scouts"? What :   | skills are taught there, and why?   |
| 4.     | What is "Homesteaders"? What skills are  | e taught there, and why?  |
| 5.     | The title of this chapter is "Magic Words." to Frenchie? Take into consideration the explaining your answer. | " What makes the word "nishin" like magic<br>history of the Anishnaabe people when  |
|        |  |   |

Date:

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skills you learn at school? Why/Why not?

|    |  | Date:   |  |  |
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|    | The Marrow Thieves: Chapters 5 and 6 "Haunted in the Bush" (p.42-51) and "A Plague of Madness" (p.52-55) Questions |   |  |  |
|    | an instance of imagery.  | Did You Know?  The most commonly experienced drear involve being attacked or chased, being late, loved ones dying, falling, flying, |  |  |
| 1. | Why does Frenchie decide not to sho  | school, and having one's teeth fall out.  pot the moose? How does he feel about this out his character?                             |  |  |
| 2. | Why do you think watching Wab and awkward?   | d Chi-Boy packing Wab's tent make Frenchie feel   |  |  |
| 3. | What did Wab see in the woods in Chapter 5? Why did what she see frighten her?                                     |   |  |  |
|    |  | ow Thieves: Chapter 7<br>Questions (( <b>TW:</b> alcohol abuse))  |  |  |
|    | ain the meaning. "Everyone's<br>tion story is their own" (79).   |   |  |  |
| 1. | Why is Miig upset with Frenchie at t   | he beginning of this chapter?   |  |  |
| 2. | Summarize Rose's coming-to story.  |   |  |  |
|    |  |   |  |  |

3. Describe Wab's state of mind at the end of the chapter. How do you know?

| :                 |            |   | Date:   |
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|                   |            |   | ves: Chapters 8 and 9<br>and "Story: Part 2" (p.87-90) Questions  |
|                   |            | TW: References made to sexua  | al assault, drugs & alcohol abuse   |
| dr                | eam<br>oke | in the meaning. "" a man without as is just a meaty machine with a n gauge." (88) | Key Words, Concepts, & Events. Climate Crisis. Cultural Appropriation. Groupthink. Colonialism. The Tuskegee Study of Untreated Syphilis. The Puerto Rico Pill Trials. Residential Schools. |
|                   | 1.         | Summarize Wab's coming-to story.  | <b>L</b>  |
|                   |            |   |   |
|                   |            |   |   |
|                   | 2.         | What prompts Miig to believe RiRi is a  | now ready for Story?  |
| Cho               |            |   | crete ways is the physical world "broken"?<br>itute, and polluted environment on society, an  |
|                   |            |   |   |
| <u>ОК</u><br>4. Г |            | w Story in the following panels, choosi   | ng only the 3 most poignant moments.  |
|                   |            |   |   |
|                   |            |   |   |
|                   |            |   |   |
|                   |            |   |   |
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|  | The Marrow Thieves: Chapters 10, 11, and 12   |  |  |  |  |  |
| "B   | "Back Into the Woods" (p.91-99), "Miigwan's Coming-To Story" (p.100-107), and Finding   |  |  |  |  |  |
|  | Direction" (p.108-110) Questions  |  |  |  |  |  |
|  | TW: references made to sexual assault, drug & alchohol abuse  |  |  |  |  |  |
| The  | Words, Concepts & Events. Stanford University Experiment. Conformity Experiment.  |  |  |  |  |  |
| The  | Salem Witch Trials.   |  |  |  |  |  |
| 1  | . What special item does RiRi find under the bed? Draw it in the blank square above.  |  |  |  |  |  |
|  | . What special item does idid find under the bed: Draw it in the blank square above.  . What does Frenchie see when he climbs the tree? Why doesn't Miig want to tell the others? Explain.  |  |  |  |  |  |
|  |   |  |  |  |  |  |
| 5  | Doscribo Mija's wodding "ring" What happened to Isaac his husband? Summarize  |  |  |  |  |  |
| 3. Describe Miig's wedding "ring." What happened to Isaac, his husband? Sum his coming-to story. |   |  |  |  |  |  |
|  |   |  |  |  |  |  |
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|  | The Marrow Thieves: Chapters 13 and 14  |  |  |  |  |  |
| "]   | The Marrow Thieves: Chapters 13 and 14 'he Potential of Change" (p.111-117) and "The Other Indians" (p.118-129) Questions   |  |  |  |  |  |
| ur]  |   |  |  |  |  |  |
|  |   |  |  |  |  |  |
| 1  | he Potential of Change" (p.111-117) and "The Other Indians" (p.118-129) Questions   |  |  |  |  |  |
| 1  | The Potential of Change" (p.111-117) and "The Other Indians" (p.118-129) Questions  . What suspicious item does the group find in the woods?  |  |  |  |  |  |
| 1  | The Potential of Change" (p.111-117) and "The Other Indians" (p.118-129) Questions  . What suspicious item does the group find in the woods?  . How does the author, Dimaline, create tension on pages 126 and 127? In particular, re-read Miig's question ("And what other ways could we fit in?") and Travis' response, |  |  |  |  |  |
| 1  | The Potential of Change" (p.111-117) and "The Other Indians" (p.118-129) Questions  . What suspicious item does the group find in the woods?  . How does the author, Dimaline, create tension on pages 126 and 127? In particular, re-read Miig's question ("And what other ways could we fit in?") and Travis' response, |  |  |  |  |  |

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| "T                 |   | w Thieves: Chapters 15 and 16<br>137) and "The Long Stumble" (p.138-145) Questions                        |  |  |
| <b>Defi</b><br>Com | placency  | a gunhamism for? Evnlain  |  |  |
| Cata               | tonic   |   |  |  |
| 1.                 |   | imagery does Dimaline use to focus our attention on more powerful for the reader than simply stating what |  |  |
| 2.                 | In a blind rage, how does Fren  | nchie retaliate?  |  |  |
| 3.                 | What did Miig do after Isaac was taken by the Recruiters? Why does he choose to tell Frenchie this story now? |   |  |  |
|                    |   |   |  |  |
|                    |   | rrow Thieves: Chapters 17 and 18<br>6-153) and "On the Road" (p.154-160) Questions                        |  |  |
| 1.                 | What happens to Minerva in t  | this chapter? As a result, what does Frenchie decide to   |  |  |
| 2.                 |   | to the water. Why does he fall to his knees? What does (158). What is too much? Explain.                  |  |  |

|                      |                                   | Date:  |
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|                      | The Marro                         | w Thieves: Chapters 19 and 20  |
|                      | "Found" (161-170) and "The N      | Miracle of Minerva" (p.171-174) Questions                                  |
| <b>Defir</b><br>Hope | ne.                               | <b>Discussion Question</b> . When you're feeling down, what gives you hope |
| 1.                   | With whom is Francis reunited?    | Describe this person.  |
|                      |                                   |  |
| 2.                   | According to the story reported h | back to the Council, how was Minerva able to resist                        |

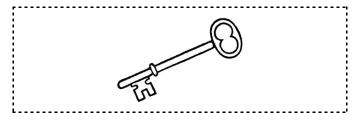
The Marrow Thieves: Chapters 21 and 22 "Loss" (175-183) and "The Circle" (p.184-191) Questions

| 1. | "The chase was the crux; after that, who cared how the <u>savages</u> screamed or cried? (my emphasis, 172)" Why would the narrator call Indigineous people "savages"? |  |  |  |
|----|--|--|--|--|
| 2. | In these chapters, Frenchie is full of rage. Towards which three people does he act out, and how? Why do you think he is feeling, and reacting this way? Explain.      |  |  |  |
|    |  |  |  |  |
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## The Marrow Thieves: Chapters 23 and 24 "Word Arrives in Black" (192-201) and "Lost and Found and Lost" (p.202-211) Questions TW: violence, death

| Гhe Power of Language.            |  |
|-----------------------------------|--|
| What does "kiiwen" mean?          |  |
| What might it signify to Minerva? |  |
| Rose? Frenchie?                   |  |
|                                   |  |



|   | Why do Frenchie and Rose fight? Explain.  |
|---|---|
|   |   |
| • | Why does Jean choose this particular moment to tell Frenchie about how he and Frenchie's mother first met? What is he trying to show his son? |
|   |   |
|   | The Elder is described as the "key." The key to what?   |
|   | Explain what happens to Minerva at the end of the chapter.  |
|   |   |

**Discussion Question.** Read the following two quotes, then explain, what is the effect of using literal imagery versus metaphorical language to describe a situation?

"I dropped to my knees beside Miigwan (...) I grabbed her hand, placing it under mine and over the hole in her chest. Blood, hot and sticky, gushed out between our fingers. Her thin shirt was already soaked through" (210).

VS.

"The blood blossomed under my knees like peonies over craggy asphalt" (210).

| Name: | Date: |
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## The Marrow Thieves: Chapters 25 and 26 "Kiiwen" (212-220) and "Locks Mean Nothing to Ghosts" (p.221-231) Questions

| ,                        |   |             |                     |                           |  |  |  |
|--------------------------|---|-------------|---------------------|---------------------------|--|--|--|
| <b>Define.</b> Optimist: |   |             |                     | Haif<br>Emply             |  |  |  |
| Pessimist:               |   |             | Optimist Gas        | Pessimist                 | Realist Half Erroly                              |  |  |
| Realist:                 |   |             | Liquid<br>Physicist | Surrealist                | Half Full Relativist                             |  |  |
| Which do                 | you consider yourself to be?  |             | Utopist             | Hts not water  Skepticist | Epstein<br>Didrit<br>Kill<br>Himself<br>Truthist |  |  |
|                          | xplain the meaning of Jean's advic  |             |                     |                           | you're moving                                    |  |  |
| 2. Af                    | After hearing his father's advice, what does Frenchie choose to do?               |             |                     |                           |  |  |  |
| 3. W                     | hy does the "key" not have to be o  | old? Explai | n.                  |                           |  |  |  |
| 4. W                     | . With whom is Miig reunited at the end?  |             |                     |                           |  |  |  |
| _                        | <b>pinion.</b> Overall, would you say <i>Th</i> essimistic one, or somewhere in b |             | =                   |                           | book, a  |  |  |
|                          |   |             |                     |                           |  |  |  |