

Contemporary World Issues



Middle East in Transition

Contemporary World Issues Curriculum

Power Objectives

P.O. #1: Analyze the changing circumstances in the 21st century. (P.O. #1 Proficiency Rubric)

P.O. #3: Identify a current global issue and assess the positive and negative results of the actions proposed. (P.O. #3 Proficiency Rubric)

P.O. #4: Illustrate how goals of nations, international associations and nongovernmental organizations may often be incompatible with each other. (P.O. #4 Proficiency Rubric)

Academic Vocabulary

- ☐ Arab spring
- ☐ Iran-Iraq War
- ☐ Shah of Iran
- ☐ OPEC Oil Crisis
- ☐ Palestinian Statehood

- ☐ Pan-Arabism
- ☐ Persian Gulf War
- ☐ Balfour declaration
- ☐ Lebanon/Beruit

- ☐ Camp David Accords
- ☐ Zionist Movement
- ☐ Arab-Israeli Conflict
- ☐ UN partition

Enduring Understandings

Students understand that...

- There is a rich and diverse collection of people who live in the Middle-east.
- This diversity requires a tolerance and understanding of differences.
- The Middle-east is rich in petroleum resources that the world holds in high demand Acts of diplomacy historically and contemporary cause extreme tension and violence.
- The demand for resources has dominated over human and civil rights within the region.
- Options and actions of the past have not been successful.

Essential Questions

- What interests does the United States have in the Middle-east?
- What are the economic and social reforms surrounding the Arab Spring?
- Why is "Peace in the Middle-east" so difficult to achieve?
- How has social media and technology impacted Arab Spring reforms in the Middle-east?
- What role can a responsible decision making citizen of the United States have in the world issue presented by the Middle-east?