

Module 4: Looking at Student Work

Session 4.5: Rubrics for Equitable and Inclusive Feedback

Participant Agenda and Resource Links

Session Goals
1. Understand the purpose of rubrics to support students in the assessment process 2. Understand the importance of inclusive student-centered rubrics for equitable feedback 3. Understand how rubrics support an equitable assessment system

Learning and Activities	Resources
Welcome and Opening	• 4.5 Session Slides • H2-5 Science Assessment System Continuum • H2-8 Non-Negotiables and Variables in an Assessment System
Part 2: What are Rubrics?	• T4-8 Working Slides -What are Rubrics?
Part 3: Examples of Rubrics along the Assessment Continuum	• K-5 ○ Oil Spills Cleanup Grade 3: Assessment Rubric ○ Biomimicry Grade 1: Student Assessment Group Assessment Rubric ○ Using the Warning! Air Pollution Grade 5: Assessment Rubric ○ Earth Science Grade 5: Assessment Rubric • 6-8 ○ Ocean Sounds Middle School: Assessment Rubric ○ Physical Science Middle School: Assessment Rubric • 9-12 ○ Plant-Based or Animal-Based Diet? Assessment Rubric ○ Earth Science High School: Assessment Rubric
Part 4: Rubrics for Effective Feedback	• H4-8 Descriptive Feedback • H2-8 Non-Negotiables and Variables in an Assessment System
Part 5: Rubrics designed to remove barriers and leverage student identities	• T4-9 Jamboard - Rubrics to Empower Students (Rubrics to Empower Students)
Part 6: Additional Resources, Meta-Moment and Closing	• Additional Resources: ○ Developing High-Quality Rubrics for Performance-Based Assessments ○ Rubric Database

Notes and Reflections

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New Understandings Related to Session Goals	Questions and Wonderings that Have Surfaced