

| ENGLISH DAILY LESSON PLAN |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                  |                                                                                     |
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| CLASS                     | 4 Bersih                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | WEEK | 6                |  |
| THEME                     | World of Self, Family and Friends                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | DAY  | Monday           |                                                                                     |
| TOPIC                     | 1. Where Are You From?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | DATE | 23/2/2026        |                                                                                     |
| SPI                       | 1 - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | TIME | 8.30 - 9.30 a.m. |                                                                                     |
| FOCUS SKILLS              | Listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                  |                                                                                     |
| CONTENT STANDARDS         | <b>Main:</b><br>1.2 Understand meaning in a variety of familiar contexts<br><br><b>Complementary:</b><br>1.1 Recognise and reproduce target language sounds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |                  |                                                                                     |
| LEARNING STANDARDS        | <b>Main:</b><br>1.2.2 Understand with support specific information and details of longer simple texts<br><br><b>Complementary:</b><br>1.1.1 Recognise and reproduce with support a wide range of target language phonemes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                  |                                                                                     |
| OBJECTIVES                | <b>By the end of the lesson, most of the pupils will be able to:</b><br><br>1. Listen to the three descriptions and tick the correct nationalities for each child. ( <i>Advance</i> )<br><br>2. Listen to the nationalities and point to the correct corresponding flags. ( <i>Remedial</i> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                  |                                                                                     |
| ACTIVITIES                | <b>Pre - Lesson</b><br><br>1. Pupils listen and sing a song : “Friends From Around The World”.<br><b>( 21st CA : Song )</b><br><br><b>While Lesson</b><br><br>2. Pupils listen and reproduce the words (the countries and the nationalities) mentioned by the teacher. [CS 1.1.1]<br>Note : Stress on the initial sound of each country.<br><br>3. Pupils listen to the descriptions and tick the correct nationalities for each child. [MS 1.2.2] (CBA)<br><b>Remedial :</b> <i>Pupils listen to the nationalities mentioned by the teacher and point to the corresponding flags.</i><br><br>4. Discuss the answers.<br><br><b>Post Lesson</b><br><br>5. Pupils review today’s lessons :<br>- Pupils listen and match the countries to the correct nationalities. |      |                  |                                                                                     |
| REFLECTION                | <b>ATTENDANCE:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |                  |                                                                                     |