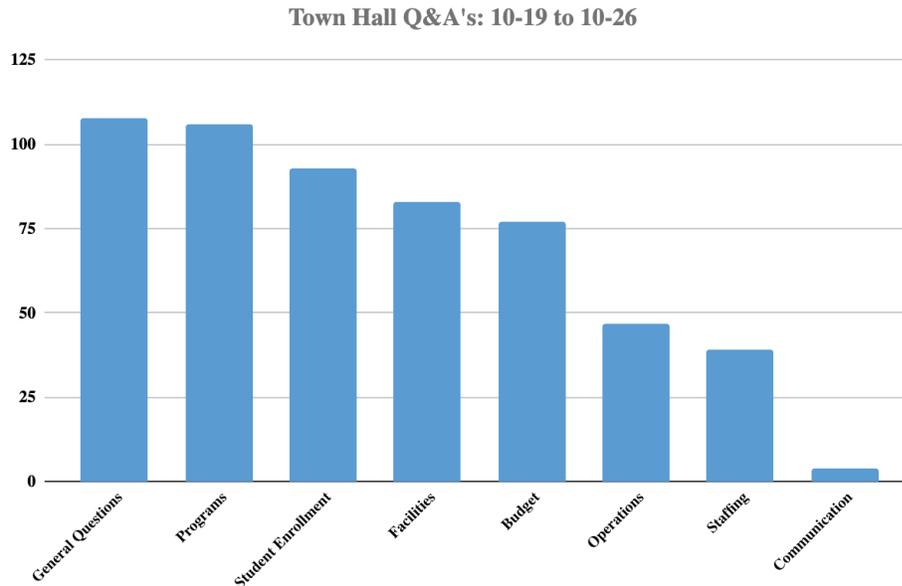


**HUSD Initial Consolidation Plan Community Survey**  
**515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly**

HUSD sought to revise its initial recommendations for school consolidation with input from the community. This document summarizes our efforts to make the community voices transparent. The feedback was gathered from multiple sources, including the town hall meetings, community survey, emails sent to the designated HUSD operational sustainability email address, and school site meetings.

**Town Hall Participant Overview**

Date	Region	# of log-ins
10/26/2021	Year-Round Town Hall	524
10/20/2021	Tennyson Town Hall	701
10/19/2021	Mt.Eden Town Hall	796
10/18/2021	Hayward High Town Hall Meeting	915



- [Survey Participant Data](#)
- [Overall Trends](#)
- [Question #1:](#) What factors would you prioritize for the district as we make decisions regarding school closures? Please rank them in order. (1= most importante) ¿A qué factores daría prioridad para el distrito cuando esté tomando decisiones sobre el cierre de escuelas? Por favor, clasifíquelos por orden. (1= más importante)
- [Question #2:](#) What elements of the proposal do you agree with? ¿Con qué elementos de la propuesta está usted de acuerdo?
- [Question #3:](#) What would you change in the proposal and why? ¿Qué cambiaría en la propuesta y por qué?

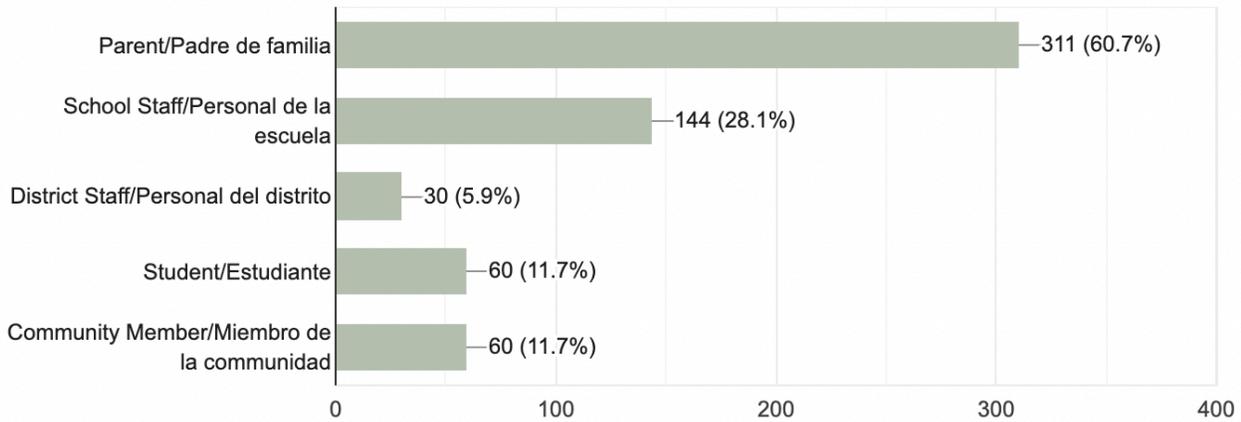
**HUSD Initial Consolidation Plan Community Survey**  
**515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly**

- [Question #4](#): What supports will students need if their school were to close? ¿Qué apoyos necesitarán los estudiantes si su escuela cierra?
- [Question #5](#): If the school were to remain open, how could students be better supported? Si la escuela permaneciera abierta, ¿cómo se podría apoyar mejor a los estudiantes?

**Demographic Questions/Preguntas Demográficas**

What is the role you most associate with in this process? ¿Cuál es el papel que más asocia en este proceso?

512 responses

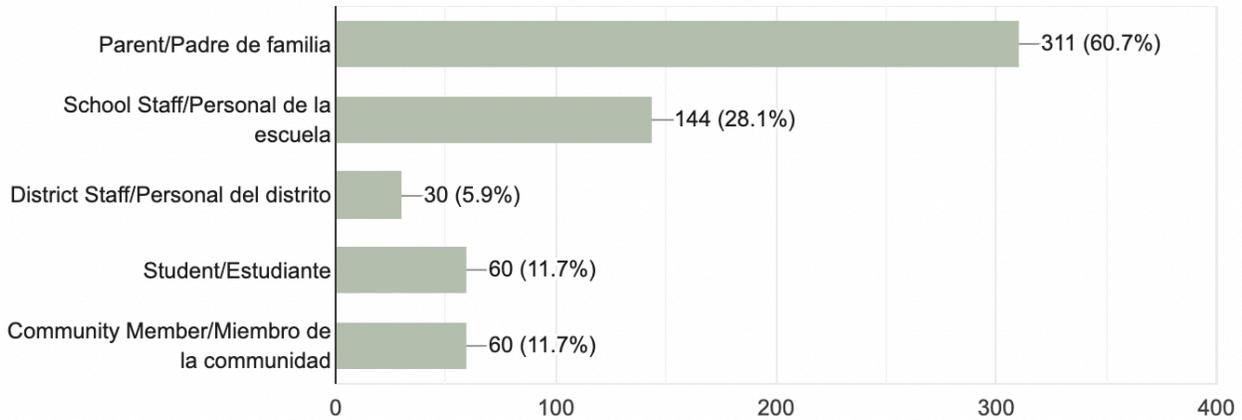


**HUSD Initial Consolidation Plan Community Survey**  
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**Demographic Questions/Preguntas Demográficas**

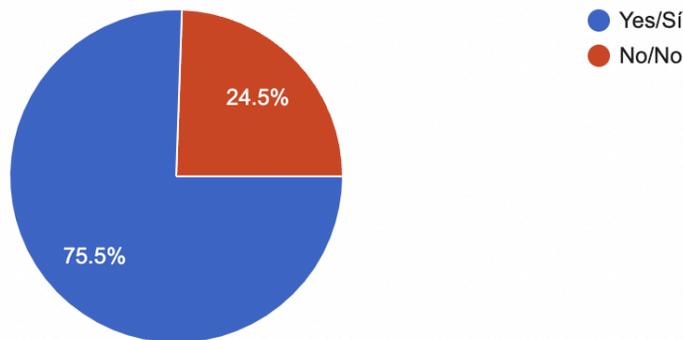
What is the role you most associate with in this process? ¿Cuál es el papel que más asocia en este proceso?

512 responses



Did you attend or plan to attend a town hall meeting? ¿Ha asistido o piensa asistir a una reunión informativa?

507 responses



**Overall Trends Per Question**

## HUSD Initial Consolidation Plan Community Survey 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

### What elements of the proposal do you agree with? / ¿Con qué elementos de la propuesta está usted de acuerdo?

There are members of the HUSD community who agree with the consolidation process of HUSD schools. Those who agree express an understanding of the impacts of low enrollment and need to balance the budget deficit and that consolidation of school is a needed action. Others agree with the idea of students being moved to schools who have better facilities, more equitable programming/opportunities and newer technology. There is expressed support for moving PK to the elementary sites and interest in expanding Dual language immersion programs as part of the consolidation and student safety is a leading priority, expressed by 30 respondents directly. There were 115 respondents who did not agree with any of the proposed changes.

### What would you change in the proposal and why? ¿Qué cambiaría en la propuesta?

73 survey participants explicitly expressed a desire to stop all school closures. Responses provide a range of rationale, including seeking other solutions, and building in more authentic community engagement. 27 community members explicitly called for a slower pace of closures that would reduce the amount of schools at once and extend the timeline. Survey participants had a variety of suggestions about specific school site closures, programming, boundaries, space usage, community engagement process, transition support and other solutions to address the district's challenges.

### What supports will students need if their school were to close? ¿Qué apoyos necesitarán los estudiantes si su escuela cierra?

162 members of the HUSD community named transportation as an essential transition support, including free of cost and time efficient busing options for students, traffic solutions, drop-off and pick-up efficiency, and comprehensive protocols for parents to request these services. Community members are concerned about the cost and staffing availability associated with these necessary supports.

There are 3 major areas of transition support lifted in the survey:

- 60 members of the HUSD community expressed the need for expanded mental and social/emotional wrap-around support, such as counselors, psychologists, and behaviorists to support the transition.
- 42 members of the HUSD community expressed a need to expand before and after school supports (i.e. YEP) in order to ensure families are not waitlisted and have am and pm supports built in.
- 27 participants expressed a need for acclimation support, including actions such as: meet and greet with new teacher, walk thru of the facility, special orientation for affected students, peer/friendship support activities, letter of recommendation from previous teachers to new teachers, support finding familiar faces and other strategies to help with learning new school culture.
- 19 participants expressed a need to ensure class sizes will not increase and 18 participants expressed a need for more additional class staff support (i.e. paras)

### If the school were to remain open, how could students be better supported? Si la escuela permaneciera abierta, ¿cómo se podría apoyar mejor a los estudiantes?

Participants of the survey expressed that if schools were to remain open, there would need to be major renovations and upgrades and that they would like students to be in smaller class sizes as key themes. Respondents also expressed wanting better programming and increased access to services, supports and programs to retain families in Hayward including after school help/YEP expansion, SEL and mental health support. Respondents also expressed a need for improvement of the instruction and student performance of the school that would remain open and gave ideas and opinions on how to achieve this goal.

### Question #1: What factors would you prioritize for the district as we make decisions regarding school closures? Please rank them in order. (1= most important) ¿A qué factores daría prioridad para el distrito cuando haciendo decisiones sobre el cierre de escuelas? Por favor, clasifíquelos por orden. (1= más importante)

1. Student safety and physical environment / Seguridad de los estudiantes y entorno físico (344)
2. Availability of receiving schools to offer students an improved experience/ Disponibilidad de escuelas

**HUSD Initial Consolidation Plan Community Survey**  
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receptoras para ofrecer a los estudiantes una experiencia mejorada **(180)**

3. Programmatic access and experience/ Acceso y experiencia programmatica **(178)**

**Question #2: What elements of the proposal do you agree with? / ¿Con qué elementos de la propuesta está usted de acuerdo?**

**Agreement to consolidate (and accompanying reservations), no specific schools/site mentioned**

- Closing/consolidation of schools **(37)**
- I agree that equitable access to modern, safe, clean facilities is a high priority/ All students and staff deserve an excellent education at a modern facility **(31)**
- I agree with the need to balance the budget/cut costs **(20)**
- The need to address low enrollment rates **(18)**
- Giving all students equal and safe access to the best/high quality educational experience **(12)**
- Agree with all recommendations **(9)**
- I agree that the number of school sites should maximize cost efficiency and prioritize the use of new and safer buildings/ our assets need to be better utilized. **(6)**
- That school sites are outdated and in need of repair **(6)**
- Close 1-3 schools but not 8 schools / consider slowing down **(3)**
- I believe all students should have technology and resources available to them. **(2)**
- I most importantly agree with potential alternative uses of the property. **(2)**
- Boundary changes
- Agree with most of them
- Closing schools at half capacity
- I agree with "Student safety and physical environment / Seguridad de los estudiantes y entorno físico" the most
- Yo puedo entender que tengan un bajo nivel de registro de estudiantes, lo que no entiendo es porqué sacrificar los que tienen, han pensado lo difícil que va hacer para ellos ir a otra escuela, el tiempo que les toma adaptarse, ya perdieron un año debido a la pandemia y si les cierran si escuela perderán otro año en procesar el cambio..
- Newer schools provide a better learning environment for students. In thinking long term, current student impacts may be necessary to benefit future students. Small schools are expensive to run.
- Finding a way to solidify partnerships with Chabot + Brenkwitz/Adult School.
- Closing of schools but upgrading them. Make them more inviting and desirable and technology savvy with today's changing times. Adding value to these schools will add more attendance and more families wanting to move to Hayward to have their kids enrolled.
- Closing 2 Elementary schools in 1 year. Then maybe 1 Elementary and 1 middle in the second year. (Elementaries that are close in proximity and have small boundaries).
- Si van a poner los niños en una escuela con sus necesidades especiales y no todos están amontonados.
- Geographic location in relation to other schools.
- Yo estoy de acuerdo siempre y cuando mis hijos reciban la ayuda necesaria
- I believe that changes will have to be made. I think we need to address the equity across the district in regards to academic achievement and have a safe and functional site.
- Students should transfer out to better/closer schools.
- I agree with closing schools IF absolutely necessary but the amount of schools closing is ridiculous.
- The information provided in the operational sustainability reports is a lot of information. I appreciated the information as I was able to educate myself to see that there is an issue we need to solve sooner than later.
- Please do what is needed to balance the budget going forward with an eye focused on the students.
- I think there are certain things that we can't avoid, for example, the inability to upgrade Bret Harte due to its location. There also may be some communities and schools that are ok with merging based on location and facilities.
- Moving Bret Harte to East Avenue, closing Glassbrook and Bowman, closing Ochoa. Providing more

**HUSD Initial Consolidation Plan Community Survey**  
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program access to students and better, upgraded facilities. Consolidating enrollment.

- I do agree that some schools should be closed for the District to be solvent. I disagree with the rapid speed at which schools will be closed.
- I realize schools must close. I have been involved in school closures before and know it is a very emotional and personal experience when it is " your" school that is closing. That being said it has always worked out for the best. Keep a stiff upper lip, endorse your recommendation and live with it.

**Agreement, Specific schools/site mentioned**

- Bret Harte
  - Needs a relocation (5)
  - Bret Harte is lacking in many aspects
  - I completely agree that Bret Harte students and staff are in dire need of a new facility.
  - That many of the schools (bret harte especially) needs to be updated.
  - Bret Harte does need an updated campus but closings East Ave to relocate I don't agree with
  - The middle school in the earthquake fault should be relocated, but our schools have thousands of children and elderly who walk their grandchildren to school.
  - Move Bret Harte and Faith Ringgold
  - Keeping teacher to student ratio low. Bret Harte getting an equitable campus compared to other middle schools. I agree with combining schools if the programs are really going to improve and all schools are going to have access to quality programs.
  - Closing Bret Harte and moving them to East Avenue. Students at East Avenue have developed a community and breaking them into 3 different regions with larger class sizes is not a good alternative after just enduring a year and a half of learning during a pandemic. Providing stability is what our students need.
  - I agree with Bret Harte's closure and move to East Avenue
- We need to close the hub and SIAC center
- Si se construyen escuelas nuevas está bien
- Finding a way to solidify partnerships with Chabot + Brenkwitz/Adult School.
- I agree with everything except for Chavez School. It should be converted into a world house school, for middle to High School students. It's the perfect location for a world house school.
- Closing Brenkwitz and Faith Ringgold campus
- I actually agree with most of the proposals. I like the idea of repurposing Ochoa for Brenkwitz and Adult School because of its proximity to Chabot. The other school closures also largely make sense when considering the multiple measures that were used to assess them (enrollment #s, current state of repairs/modernization, etc.). I also think it will be great for Bret Harte students to go to the East Avenue campus, though I share other people's concerns about traffic.
- I understand the need of closing schools, but I would be interested in how you can combine schools, for example Bowman/Eldridge/ Allowing Glassbrook to remain open, but put key programs into these schools. Turning the following schools to K-8: Cherryland, Fairview, Harder and East Ave. Keep - East Ave open and turn it into K-8 year around. Upgrade Strobridge to a Middle School and move Bret Harte to the Strobridge Campus.
- I work at Strobridge school. I know a lot of teachers and office staff and some parents are upset because the school is slated to close. However, I voice the alternative opinion. I think Strobridge needs to close. I have worked there for 7 years. The buildings are dilapidated. Every time I go there to teach I end up cutting my hand or foot on a broken door frame or cabinet metal lock hanging off of its hinge, etc... The bathrooms look like prison style facilities. It's just depressing. No technology. No air conditioning. No running water or bathrooms atop the "hill" where students go to have recess. Completely dangerous. I think the people who are upset may live around the corner from the school or maybe they fear change. Please do the students a favor and let them go to a school with proper support and facilities that they deserve to clear-headedly learn. The adults who are arguing about it will just have to get over it. We are here for the children, not for the comfort level of the adults afterall.
- The closure of Cesar Chavez middle school to improve equity to our students who have been left behind compared to other middle schools in Hayward.
- Closing/moving Ochoa and using the campus as the adult school and continuation school.

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- If the school is falling down, it makes sense to close but if it's still in good condition it doesn't. Eldridge is in good condition in comparison to other schools.

#### About programming

- PreK getting combined into elementary schools (8)
- Expand the Spanish DLI program to all areas (5)
- Expanding dual immersion to middle school, requesting Bret Harte and Winton as locations. It needs to be geographically equitable to serve everyone. We are at least 60% Spanish speaking in Fairview and need a closer DLI middle school, families don't want the commute or there would be more interest in the DLI program. Families are leaving for middle/high for specialized programming that includes dual immersion. Students coming into our district at the middle or high levels would have the chance at taking core classes in their native language, helping the students, schools and district as a whole.
- I agree that Hayward should offer pre kindergarten, that underutilized sites should be shuttered and be put to use elsewhere, that we should expand bilingual immersion programs, and that Hayward Unified should be placed on a path to operational sustainability.
- Availability of receiving schools for improved education
- Please at least keep the Chinese Immersion program

#### With none of it, no school closures should be considered (115)

#### Student Safety (30)

#### Other

- Saving money. But making it work by finding a different way to attract new students and provide better services to current students to keep them too
- I agree with providing our students/children a better learning environment /education and access to programs. I agree that consolidating resources, rather than spreading them thinly would allow better opportunities for children. However, closing our schools cannot be the only option.
- Other resources should be closed before elementary and middle schools. Kids from East Avenue should not have to leave their school community for the benefit of other kids. They are being put behind the needs of kids from Bret Harte, who will not only get to stay together as a school community, but take a school that was built for the kids who are there now and not for the middle schoolers. East Avenue should not be separated into 3
- Que habrá más espacio para recursos, pero, ¿qué harán con las propiedades vacías?
- That enrollment is currently an issue, but I don't feel the plan addresses the root issue, which is that you are not keeping or attracting students. This will not help that effort.
- Estoy de acuerdo con el cierre de escuelas pero lo que más me preocupa es que no tengan suficientes maestros.
- Es muy complejo
- Tienen muy buenos argumentos y se que son difíciles pero necesarias el cerrar escuelas
- Schools may need to close but you are risking more people leaving because of the way you have made decisions and perhaps a deal with a Jr. College that is secret but will profit you and your reputation!
- Closing of the smallest schools whose enrollment can easily be absorbed by nearby schools. Ensuring that the schools that remain open are upgraded/improved to the point that families aren't requesting transfers based on the physical condition of the school.
- I somewhat agree there is an issue with enrollment. However, I don't trust the data provided. There are sources, but no links to the raw data. I agree there are some major pitfalls in the majority of the schools according to the criteria provided.
- Ensure that there is an arts-based school
- When you put this in terms of "equity"... of course I agree that all students should have an equitable experience and equal access to newer schools and technology but this is not that. This seems to be a justification for closing schools due to lack of funds. I understand enrollment is going down in certain schools which is a part of the population ebb & flow. Trying to justify this proposal with terms like "equity" makes me feel patronized... We try very hard to bring equitable learning to each of our students

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

every day and having the district take this term and use it as political justification for the closure of 9 schools leaves me deflated. Like all the work we do in the classroom to make that word "equitable" mean something has just been taken away. If the district is hurting for funds due to lack of enrollment and as the research has shown, losing enrollment in certain communities, then sure, I agree with thoughtful planning to help transition those communities to schools where there is room for more enrollees. The fact that those schools may be newer and have better technology are perks - not reasons - to relocate to a community school.

- The idea of balancing the budget to be able to sustain programs. Our programs are hanging by a thread. The idea of closing schools is traumatic and painful and should be avoided to let the dust settle, see which students return back to school after Covid is over, allow time for the district in earnest to explore other funding options such as the recently approved \$755 million by the California Department of Education for school construction and on the November 4th CDE agenda, \$3 BILLION in funding for "community schools." Press PAUSE on closing schools.
- Student safety and progress. Changes in the community . The receiving schools must be equipped to handle the new students in such a way that the ratings and progress of the school should not be affected.

### Question #3: What would you change in the proposal and why? ¿Qué cambiaría en la propuesta y por qué?

#### About Closures

- No school closures explicit statement (73)
  - I don't believe that the closures are in the best interest of our students. I think the District is shortsighted to close campuses due to decreased enrollment and aging facilities.
  - You should be looking at this as an opportunity to reduce class sizes and increase the types of classes/programs offered so that students will be better supported.
  - I would stop or pause this process until more community input has been seriously considered
  - No al cierre, porque afectaría el traslado de los padres quienes no tienen carros
  - I do not agree with closing them considering that our tax base here in Hayward is growing equating to more money in the coffers plus every house is reassessed bringing in even more money to be managed for the betterment of the community the way the community wants it. I don't hear many community tax payers asking for schools to be closed down
  - I respectfully ask you to do everything in your power to keep all projected schools open. Every child should have a neighborhood school.
  - Keep schools as is, maintain the school buildings we have and the services we provide to the students/families.
  - Use the money the district has been given to modernize the schools. Don't close schools because the district has neglected them. Schools are hubs for the community and closing them will impact the community in so many terrible ways.
  - Hayward is building a lot of new homes/condos and where are those families going to send their children if we close so many schools? My child already attends one of the largest populated elementary schools with an enrollment of almost 800. There are already too many students in 1 elementary school. I don't see closing so many schools to be the solution.
  - Schools should not be closed, there has to be other options for the district. The receiving schools are already over-crowded, adding hundreds of more students would be problematic for the students, the staff, parents, the community, and the surrounding neighborhoods.
  - The exponential increase of housing/apartments being built requires more schools not less.
  - Keep South Hayward schools open and not make room for a Zuckerberg school by shutting them down.
  - I don't agree with the proposal to make large group classes and schools. Especially in this pandemic time they should be small. In faith ringgold school the environment is very light and good for students.
  - Essentially everything. So much displacement of families and communities will occur as a result of the proposal. An insane amount of readjustment would have to occur, with a whole new set of

**HUSD Initial Consolidation Plan Community Survey**  
**515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly**

issues that would need to be addressed which I am sure the district would not be capable of essentially troubleshooting given that the district has a history of taking extremely long to troubleshoot the most basic of things. I grew up in Hayward, attended HUSD schools K-12 and am now HUSD staff. I have seen how HUSD has failed my community and family over the years when I was a student and how it has failed to support its staff now that I am an employee. My elementary school was closed and it caused several additional problems that we had to deal with. My mom had to walk us to school 30 minutes away, rain or shine. It was not a pleasant experience and a newer building did not improve the quality of education at all. If anything, it made my siblings' behavior get worse by transferring to a different school. Closing 9 schools over three years will be extremely traumatic and this plan displays in plain sight that your priorities are not our students.

- With COVID teachers are overworked as it is, lack of communication with the district and honestly tired of the Superintendent just checking the box for complaints without really listening to all staff. Students are behind academically and not attending school. Why allow charter schools the opportunity to build more schools. Guess what, enrollment will lower even more to this. Population is growing and people are taking children to school in other districts due to lack of leadership from HUSD.
- Schools should not be large in numbers. They are overpopulated as it is. Many families have not returned in person due to COVID and many new developments will come with families who have kids that will need a school nearby to enroll in. It is difficult for administration and teachers to accommodate lunches and recess duty as well as the tier 3 mental health support for kids dealing with trauma. Putting more kids in a school and closing schools nearby many communities is not a solution for what Hayward needs.
- To wait on this proposal a couple more years and/or slow the amount of schools closed at once **(27)**
  - The pandemic brought a lot of uncertainty and the current protocols make it a circus show to be cleared in order to return to school.
  - Delay preschool closures until you can guarantee each ES will have the adequate accommodations and equipment
  - Slower step of school closures - move some closures to year 2 of the plan or extend from a 3 year plan to a 4 or 5 year plan.
  - Close a few schools but not all the ones you're proposing
  - I would like to see a change in how many schools are being closed and the boundaries for the new transitions. It appears that schools that are remaining open are already impacted (700+ students) and to have to incorporate an additional 200+ students is not a healthy move for the students and teachers alike especially if there is not a plan for additional facilities at these sites.
  - I would hold off on closing the schools for a period of three years, until you get buy-in from the stakeholders (parents).
  - Solo si algunas escuelas están muy mal deberían de hacerlo todo en el primer año
  - I think that closing 9 schools is a huge problem, especially if 3/4 year rounds schools are being proposed to close. It is clear that year round is not valued by the district based on this proposal, even though we've heard from Numerous families and students that their year round school is where they want to be at. I'm a product of Hayward, a member of the Hayward community and a member of our school. East Avenue would be the school I would send my future children to.
  - Maybe phase in the plan. Maybe get people involved that are really big talkers.
  - Reduce the number of site closures; reassess the equitability of the proposed closures (are students in all demographics potentially affected equally?)
  - Close 3 schools especially bret harte but not 8 schools
  - It's not a good idea to close 9 schools. It will cause too much disruption to a community that has been suffering for years due to poverty and is now having to deal with multiple years of impacts of COVID-19.
  - Pondría la propuesta "on hold" por los próximos 3-5 años hasta que las familias y los maestros lograran recuperarse de los severos efectos que ha tenido la Pandemia en la economía y la salud mental de toda la comunidad. No es el momento de dejar sin trabajo a los maestros que lo han dado durante tiempos tan difíciles. No es el momento para echar adelante una propuesta

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

que no se sabe si va a resultar o no porque el plan no está bien definido. No es el momento de poner a los niños y los padres bajo más estrés y quitarle la poca seguridad y apoyo que tienen de sus escuelas. La pandemia aún continúa, y ya se han hecho promesas que no se han cumplido. ¿Para qué tomar más riesgos?

- The timing. If school closures happened I believe that there needs to be a plan in place by the end of this year. Then work to implement the plan next school year with actual closures happening in the 2023–2024 school year at the earliest.
- Close less schools. Leave room to grow and send out flyers about programs offered. Ensure unused property will not go to charter/private schools taking more students away from HUSD. Take another year before making changes. Invest in the students and teachers by providing more hands-on materials in the classroom.
- Nothing / stick with the proposal **(6)**
  - Nothing that I would change, I understand the need for this. I think the district should have made more of an effort to phase these closures starting a few years ago instead of ripping off the bandaid all at once.
- Traffic implications **(4)**
  - Also traffic in the communities and the schools sites is currently a mess all over the district, then to add to it does not appear to be well planned at this point. There should be an impact report performed before anything is finalized.
  - Traffic is outrageous at many of these schools, and there are very few crossing guards. Adding more kids to each school will make traffic worse and more dangerous for students/pedestrians to navigate.
  - I actually think this is a fair proposal except that I think you are moving too many kids to King Middle School and that area is NOT equipped to deal with that amount of vehicle traffic. You are literally competing with Southgate and unless you plan on hiring an HPD officer to monitor that corridor it will be unsafe.
- Smaller classroom gives an opportunity to the district to improve on overall education and ratings of HUSD. Larger classrooms bring on lots more issues for teachers. **(2)**
  - The less students per class the better education they get
- Housing development has increased in Hayward which means more families will be moving in and attending our schools but we are closing schools which doesn't make sense.
- Close the most underutilized and most expensive to maintain
- Include more specific details about special Ed services in your proposal
- The proposal should also speak to the following: 1. Plans for staff and not let the community wonder if all our teachers will get pink slips. 2. Alternatives considered and rejected and why. 3. The on-going class size maximums. i.e. it isn't sustainable that my son has only 18 students in his 1st grade classroom.
- It's unfortunate that enrollment is low, but it makes sense to do this.
- The schools being slated for closure disproportionately affect lower SES families and people of color. This represents a fairly swift departure from the district's espoused anti-bias/anti-racist commitment, and creates ill will within the community. Parents have already mentioned to staff that this plan to close the smaller neighborhood schools that they love smacks of gentrification at the expense of their children's educational experience.
- Closing small schools that build close community relationships.
- Equity of closures and provide closer options of new schools
- Debe incluir, los números reales de la escuela que recibe a los estudiantes, y qué capacidad tendrá y si será suficiente la capacidad de la escuela para poder cumplir la buena calidad de educación de los estudiantes, y si van a aumentar más maestros y personales esenciales para dar soporte a la demanda de estudiantes que recibirán que plan tendrán para cada escuela incluyendo tráfico
- Only offering 1 year round school option.
- I don't believe shutting down the only STEM magnet of the Hayward School District is wise.
- I believe that with all the new housing that is being built we will eventually see an influx of students and we will not be prepared for their needs when the time comes. We also need more programs, like DLI and YEP to attract more people to our school district.

## HUSD Initial Consolidation Plan Community Survey 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

### About Schools Selected

#### Bret Harte

- Close Bret Harte rebuild and relocate children to a campus temporary until new facility is completed
- Why was Ochoa picked as a school to close if Bret Harte is such a hazard? A hazard that, as Dr Wayne just said, "In good conscience we can't keep sending students to?" Why are we still sending kids there??

#### East Avenue

- Newly renovated East Ave year-round school should not close. (7)
- Faith Ringgold & East Avenue in the same area
- Students should not be uprooted from a school they love and are comfortable in. Other resources should be closed before elementary and middle schools. Kids from East Avenue should not have to leave their school community for the benefit of other kids. They are being put behind the needs of kids from Bret Harte, who will not only get to stay together as a school community, but take a school that was built for the kids who are there now and not for the middle schoolers. East Avenue should not be separated into 3 different, unfamiliar school communities for the benefit of children who will only be there for 2 years and who are older and easier to adapt to change. Also, East Avenue is a year around school we need. We enjoy the timing and Park will not be able to fit us all, and I would not even want my child to go to that school. And the new demographic of the maps is also unfair because everyone in the hills will get to go to Stonebrae, leaving us on the lower half to squeeze somewhere we do not want to be. The traffic in all of these places is already crazy and it will get 10 times worse with the closures and everyone going all over the city to these new schools.
- Keep East Avenue as an elementary school, switch Bret Harte to Stonebrae or Fairview.
- I disagree with the decision to close East Avenue Elementary School and turn it into a middle school. That was not the original purpose or intention for East Avenue when they received funding to rebuild the school. East Avenue leadership has worked hard to develop and change the school culture and hire excellent teachers. In addition, there is no other school in the district with the facilities and natural environment that East Avenue has. The district will not be able to transfer that positive school culture and physical environment to three other schools. Closing East Avenue and transferring Bret Harte there is irresponsible and not well thought out by district leadership. This is not something the East Avenue community, teachers, parents, and students would have agreed to. It's a disservice to the parents and community members who voted and supported the measure to rebuild East Avenue Elementary School. I believe East Avenue Elementary School should remain open and students from less populated elementary schools should be transferred to East Avenue and it should remain a year round school. Changing it to a middle school would cause traffic problems and other issues for the community. As a community member, property owner, and parent I voted for the measures to renovate schools and rebuild them, not to close them. In addition, in my neighborhood (Cannery Area) there has been about 1000 new homes built in the area. There are new homes being built in downtown Hayward and south Hayward as well. Therefore, there are potentially new students from these new developments. I think the School Board should hire a public relations firm to promote Hayward School District Schools and reach out to the realtors in the area and promote Hayward Schools.
- Bret Harte Middle School and East Avenue are two of your best performing schools according to your criteria. Why either is up for moving or closure is beyond me. If you're planning on shutting down two other Middle Schools Ochoa and Cesar Chavez and trying to push those students between Winton, MLK, and Harte (up the hill) .
- The issue with moving Harte up to East Avenue is a safety issue. You have already stated that you have a shortage of bus drivers, it is about 1.25 miles uphill to reach East Avenue in which you also must sit in the traffic for those attending Hayward High. If you try to go up D St, you must sit in the traffic for Fairview and Key Academy Charter. The campus at East Avenue is not easy to access. Accessing Hansen Rd from D st. or East Ave. after has no sidewalks and a very narrow blind turn.
- Closing East ave ,This is a very good school and I think you should really think about this before you close it because I'm sure turning it to a middle school is not a good ideal.one the traffic and two I know

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

the community is not going to be happy about that.

- Raising the student population to 632 per most recent enrollment figures would be disastrous. There has never been a traffic study conducted in the 5 years since I've owned my house; however, when new developments are proposed with ~10-20 new homes, they require traffic studies as I've routinely seen at the Fairview Municipal Advisory Council (FMAC) over the past several years. I tried to get speed humps several times installed which never happened. Let's be honest, this makes no sense to increase the student population by hundreds and require no traffic study and then make developers fund traffic studies (for ~10% traffic differential) in order to create more housing which we direly need. As is already well known in unincorporated areas of Alameda County, this area is severely lacking municipal services because the County is not set up to provide these services. This ranges from nonexistent sidewalks on Hansen Road (which weren't included in the 2019 construction), to cars routinely speeding in the community with zero enforcement by the Alameda County Sheriff's Office (ACSO) which only occasionally comes out for traffic enforcement after I call enough times. More recently AC Transit stopped bus service on Line 94 which was a vital transportation corridor for Hayward High School. I look forward to a prompt and unified reply from all stakeholders and a detailed plan for addressing my concerns regarding traffic safety.
- I'm writing to you to reconsider closing down East Avenue elementary. I know Bret Harte needs another facility. I don't understand why it has to be East Avenue and I don't know why it took so long to find Bret Harte another campus when it has been known that it sits on the Hayward fault for years. It was clearly more important to modernize elementary schools over the safety of the middle school kids. You have been failing them for years. How much money is it going to take to make East Avenue suitable for middle school kids? Now you are going to displace all The East Avenue students and shove them into either Stonebrae, Burbank or Fairview. They have already had to deal with enough with covid and now they will be forced to go to another school they do not know with teachers they don't know.
- Keep as East Ave and maybe add other/more grades. You can have middle schooler upstairs and elementary grades downstairs.

### Strobridge

- Mi hija va a la escuela strobridge, al kinder yo voy a Hayward adult cuando ella está en la escuela este cambio me va impedir seguir con mis estudios por las distancias que hay entre escuelas porque también trabajo
- Please do not close Strobridge! Yes the facilities at cherry land are newer but the community at Strobridge is irreplaceable!
- In regard to Strobridge I would make the necessary safety improvements and move the closure date to 2024-2025 to allow for a better transition for students/staff/families .
- I wonder whether it still makes sense to close Glassbrook when the community has been so vocal about wanting to keep their school as is. More to the point, however, I feel that it makes little sense to move World House to ML King, IF the high school program is going to remain at Tennyson. I understand the reason for selecting King (though I am concerned about space and whether portables will need to be brought in), but I think it will be more difficult for parents to transport students who are in the same program to schools that are so far apart from each other, and which may not even be a part of the same feeder pattern. I think it will make transitions for staff very difficult as well. I think that due to proximity, Winton might be a better fit because it is centrally located. I am also concerned about space at the HUB for SIAC staff who will be forced to move.
- Keep strobridge, only a few blocks away from my home and we walk. I also have two toddlers and was looking forward to them attending Strobridge . This neighborhood is where I feel most safe and comfortable walking in.
- I would absolutely not be comfortable with closing Strobridge in such short notice. Strobridge is in a unique location serving unincorporated areas etc. You must also take into consideration the fact that it is a small school that also offers the bilingual program. The alternative at Cherryland, does not. Strobridge was disadvantaged a few years back when the enrollment department told parents that strowbridge no longer offered bilingual which obviously negatively impacted the programs enrollment rate for those years.
- Keep strobridge open.

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

#### Brenkwitz

- Leave Brenkwitz where it is (6)
- I would not move Brenkwitz and the Adult School to the old Ochoa campus because the Adult Transition students are a vulnerable population and they should be kept separate from the Brenkwitz students as they currently are. At Ochoa, the two groups would be physically closer together. Also, Ochoa is an old school and the move is not an improvement for either group. Additionally, the Mocha Cafe program is in place at the Adult School but no provision has been made for it to continue at Ochoa.
- If referring to the school I as well as many of my peers believe we shouldn't have HALF of Brenkwitz High campus. We're already attending continuation school while a pandemic is happening. I feel we should be allowed to distance as much as possible though there are three schools on one campus, we're all students.
- I'd keep the Hayward Adult School open because we are spaced out at the Adult School and located in a central location. You can't cram an entire continuation high school, adult school, our SPED programs and all other programs on a small campus with no space. It isn't realistic.
- The staff was told that one of the reasons Ochoa is selected is the proximity to Chabot. Yet, few Brenkwitz students or Adult school students attend Chabot CC, during their time attending either of these schools. They are alternative schools for students who did not or can't graduate from a normal high school.
- Moving the Adult School to a Jr. High campus that has inadequate space, parking and non central location
- I think combining hayward adult and brenkwitz would cause too much congestion in an area already occupied by Chabot College

#### MLK

- How can MLK support 15 more sections of PE?

#### Eldridge

- Please reconsider closing Eldridge (6)
  - How you are attacking year round schools and hand picking Eldridge over Park to close.
  - Eldridge did not score as one of the bottom 5 based on the criteria the district decided then it doesn't seem right to arbitrarily switch them. If a criteria is made - it should be stuck to so as not to cause bias or teach our children that rules don't matter. Plus, I love the year round school calendar approach. Please re-think closing Eldridge.
  - Eldridge should stay open as a year-around option.
    - I think Chavez should stay open.

#### Chavez

- The closure of Chavez Middle school, keep it open (5)
  - This community is already struggling and offering these services at Chavez, in a way is more individualized than combining them with King.
  - It is the closest middle school to the south Hayward community.
  - I don't think Chavez should close. Wonton is better off closing.
  - World House students at Chavez should not be moved further away and increase disruption in learning. World House students need smaller school models and more resources.
  - If you close Chavez, where does the World House program that is built there go? Why would you break up the World House community that is housed between Chavez and Tennyson?
  -

#### Ochoa

- Reconsider the closure of Ochoa (7)
- I am specially concerned with what the plan is for Anthony Ochoa Middle School. I have two children that graduated from there and I have one planned to attend there for the 2022-2023 school year but I guess it might not be the case. This is a great neighborhood Middle school, the teachers are wonderful

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

and it deserves to stay functioning as one. It's terrible that the plan is to become The Adult School. Many kids walk to this Middle school and now you will be forcing these Kids to walk farther and endangering their lives because many parents need to work and can't drive them there. Adults can drive and get to farther locations, there is no need to have them closer to Chabot College this is a ridiculous reason.

- Fix the real problem at Ochoa to improve kids' education scores, by moving them to a more upgraded school won't solve that problem!
- I don't believe that there needs to be a complete shutdown of two middle schools. Ochoa has been closed once, and then reopened and what in a few more years, reopened again??
- No need to close Ochoa. It is established in a safe learning environment, but would need to be updated to be equitable for families and their students.
- Ochoa is a high performing middle school in a poorly-maintained facility. Staff and facilities should remain intact and moved to more modern facilities.
- Do not close down Ochoa and turn the middle schools into High School capacity venues. 3 middle schools is NOT enough. Middle school is a very fragile emotional age and these kids need room to grow. Consider a 6,7,8 model for middle school to help with the restructuring. Don't force these kids to walk miles to get to school on dangerous major roadway in the city.
- Turning Ochoa into Brenkwitz. Supersizing King is a bad idea for the students and putting Brenkwitz with students out in the afternoon so close to Mt. Eden creates a security concern.
- I am concerned that Ochoa is being closed. I think that it is unfortunate that a school with more successful programs is being sacrificed to benefit adult learners. Shouldn't the emphasis be on younger students? I also don't feel that Winton is a safe alternative, or as academically rigorous for my students.

### Glassbrook

- Reconsider the closure of Glassbrook (10)
  - Families don't choose schools based on facilities alone; Glassbrook is in the heart of the most socioeconomically challenged census tracts in Hayward, moving students to a higher income neighborhood is disruptive and further harms low-income neighborhoods that depend on a community school.

### South Hayward

- South Hayward is over represented in the schools tagged for closures. (3)
  - There is a predictable pattern of students in higher need neighborhoods between displaced, and despite the best of intentions and plans, the outcome is disastrous for those communities, leading to further marginalization. If we are not actively building plans to disrupt that we will replicate it. And we cannot know what it would take to disrupt if we are not close to the ground listening and getting a better understanding of the strengths, needs and questions. Do not close strobridge school serving southern castro valley students.
- I would like to see more school options given to students residing in the Sorenson/Tennyson areas of Hayward. There will be significant difficulties for families, many of which do not have vehicle access and will now have to find a way to get their children over a mile to school when they have no car.

### Bowman

- Keep bowman open (2)
- Do not close Bowman! Year round schedules benefit my kids because they have an IEP program since they both have ADHD. Being at Bowman has been a blessing because of the fantastic staff and teachers, Mrs. Andrews has such involvement with everyone and makes it so much easier for us as parents because we know that my kids are safe in their learning disadvantages are being addressed! I'm really afraid of the uncertainty that my kids are going to fall into the cracks if they have to relocate to a school that's further away and that won't offer the support my children need! This would only add a great deal of emotional distress to the students and many families because of their individual situations, there's a lot of kids that come from dysfunctional households where the kids are left to figure out how they are going to get to school!

## HUSD Initial Consolidation Plan Community Survey 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

### Other concerns/ideas about schools

- Closing 2 middle schools is not a good option. (6)
  - I think Chavez should stay open.
  - The feeder pattern to the high schools will be impacted
  - The age group is vulnerable
- Identify a site to build or improve for Bret Harte
- I would close down Bowman and move the school to Eldridge and combine their resources and programs. I would upgrade Strobridge to a middle school and move Bret Harte there. Glassbrook And Faith Ringold share the same school site.
- We should keep the SPED preschool classes together at two of the three main preschool sites. We can disband the classes at the HUB and add them onto the Helen Turner and SIAC sites, where I know there is still space available to absorb the five classrooms that are currently located here at the HUB. That way, the SPED preschool students and staff still have the inclusive and collaborative opportunities that the preschool communities offer and have worked so hard to build, and the HUB classrooms can still be transformed into office space for additional Parent Resources.
- I would think it better to renovate 2 of those elementary schools that are closing down and then split the amount of children between them. I think a school like Schafer Park already has a very high number of students and adding the Glassbrook kids will bring the school to over 1000 students. That is extremely unsafe, too many kids in a classroom and especially right now with this pandemic I would feel very apprehensive to send my child to school.
- I was made in Hayward and had the personal experience of school closures in the eighties, so I now understand the angst that both students and their parents will feel at the thought of their home schools potentially being re-zoned. But at the same time, I recognize an opportunity I wonder whether you have considered; that of taking one of the vacated campuses (old Sunset High/Hayward Adult School comes to mind) and creating a Hayward Autism School of Excellence which can serve our Hayward, San Lorenzo, San Leandro, and Castro Valley district student populations.
- If East Ave has to move, can it move (in total) to the Faith Ringgold site? Then, Bret Harte can move up the hill and East Avenue can remain a year-round site.
- I think moving Middle schools to existing remodeled schools is excellent, I would not change it and go back to the 1980's period of 7th grade in Elementary and 8th grade at High School campus'.
- Schafer Park is not equipped to hold 1000 students. I speak as a teacher and a parent.
- Make a proper proposal based on an updated school size data NOT from school size from 2005. If enrollment had been declining then start with recent data to compare against. I would also close one of the other elementary schools that's more in the flat lands and re-route them to East Ave, Stonebrae or fair view and NOT one of your better year round schools.
- Closing that many schools does not seem reasonable. Neither does closing Bret hart & redirecting East Avenue. Closing down Eldridge which has a high rating does not make sense, especially when it's been performing above average for years. Why close a school that is great and clearly meeting standards. If other schools must close why not send students to Eldridge so it can continue giving students a quality education. It's smaller than average size is what makes it a hidden gem where students can succeed.
- Not closing schools with newer facilities.
- Closing a school should be the very last option. What other options has the district come up with? Why not close portions of several schools down (since enrollment is low). Have 1 administrator for 2 small sites, please consider keeping Helen Turner open since the program has it's own funding, try to increase preschool to increase the incoming kinder student enrollment, offer full day care to preschool families (this is what Hayward families need, we would attract for students this way)

### About Boundaries

- Do not change EXISTING boundaries. Adding to the existing boundaries makes sense, but don't shift boundary lines.
- The new "boundaries" will negatively impact my family. We reside below CSUEB, but above Mission and currently attend Stonebrae. We love the school, staff, administration, and the sense of community. With the new restructure, my 3 children will now be redirected to Harder, a lower performing school. It is not safe for children to cross busy roads, like Mission to get to and from school. I use the transportation

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

services at Stonebrae, but if my children have to go to Harder, we will live too close to school for them to ride the bus. I refuse to allow my children to cross Mission Blvd alone. There are homeless people that live along the route from Harder to Mission area, again unsafe. My husband and I work full time to provide for our family, we cannot afford to not work just so that we can drop off and pick up our children, so we utilize YEP (AM) and bus to home. I should not have to request a transfer to keep my children in their current school. I should not have to pull my children out of their school which is like a 2nd home, where they have built relationships with friends and staff and send them to a foreign school where they know no one. If I request to keep my children at their current school, I will not be eligible for transportation because they are not within the school boundaries'. We are placed in a difficult predicament with a double edge sword. Not only is your proposal affecting families facing campus closures, but also negatively impacting families at the remaining schools.

- Also make sure boundaries are natural. Students who live across the street from the school shouldn't go to a different one.
- I would reevaluate the boundary change plan. Example, the new boundary for Schafer park would force some of us in the neighborhood to send our students to Park. This is a dangerous route to school each day. Also, Tyrell should be taking more of the current Glassbrook boundary than what is proposed.
- The Middle School boundary for ML King MS should include Eden Garden ES attendance area.

### About Other Solutions

- Budget: Money can be saved in other areas (9)
  - I would reduce the salaries of the board members and place those funds into the schools needing repairs and updates.
  - Excessive layers of leadership in the District Office, administrative salaries, and audit expenses.
  - Pulling money from other sources instead of closing schools.
  - Que en vez de cerrar escuelas quiten posiciones que no son necesarias, para tener más fondos y dar mantenimiento a escuelas y tener más programas para nuestros niños.
  - I would cut costs elsewhere and keep more schools open. Hayward traffic is getting bad, so many buildings are being built which will eventually lead to more need for schools. Also charter schools will definitely capitalize on the growing outrage and take more students.
  - Las escuela son para los estudiantes porque cerrarlas si de verdad se trata del presupuesto porque no cortar posiciones en el distrito o reducirlos salario
  - Closing 15 school facilities to fix a \$14M deficit is way out of proportion. The community can help fix the budget but we must keep class room size at 16:1 ratio in elementary schools and no more than 20:1 at middle schools.
- Altering of grades (8)
  - I would also suggest, specifically in the case of East Avenue and Bret Hart, to alter the grades in this case: either Hayward High goes from 9-12 to all of 7-12 grades; or Bret Hart splits between the two, as in Hayward High becomes 8-12, and East Ave becomes K-7. Having year-round schools has been a huge benefit for the community, and closing most of them would be a detriment to the students that learn the best in this schedule.
  - make middle schools 6-8 grade
  - Either add 6th grade to middle school or keep current 7th graders at their site till they graduate and Most of the schools should stay open. The district needs to go back and look at other options so kids are not uprooted from their communities. Kids need stability and by going through with this proposal is taking that away from them. Two middle schools are closing and one is moving, that makes absolutely no sense. Too many elementary students will have to adapt to new environments when they have already been traumatized through COVID. They are young children who need stability, not to be shuffled around in new places because the district has poor money management. Other resources should be looked into.
  - It seemed apparent in the Zoom meeting on Monday, that parents and students like the concept of smaller schools and educational communities. They did not care about large schools or that the facilities were newer. They want to stay in their own learning environment. Keep smaller schools, maybe have a K-8 school.
  - Middles schools should include 6th grade, Chavez has a lot of students who walk to our school

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- Creating a 6,7,8 program at Ochoa to prevent closer
- Leave other schools as it is (like schools that offer up to 6th grade only) and just add 7 and 8th grade.
- We need more alternatives, and compromises (2)
- The district seems to be rushing this through. In the past school consolidation, the district took at least a year of planning and much more community involvement. In Zoom meetings you don't get to see the passion that parents and students have for keeping their school intact. Give the community a chance to brainstorm other ideas for saving money.
- It's a huge change and you're not showing how students would benefit. More concrete data, information would have been great. It seemed pretty vague on the benefit other than it would cover a \$14M deficit. The District was moving in the direction of a community school model, if we could take a look at how those potential closed sites could be utilized to continue the momentum of a full community school district
- Close extra expensive property near say the Alameda County Courts. Move the District office to either Brent Hart or the Winton Property. You will make a massive profit and not destroy jobs and hurt students who need to go to school close to home.
- You are adding too many students to schools that are already at capacity! How about adding more staff that actually support your whole theme "community school district." But you really don't have team members like that?? Are sites following trends in attendance with families and providing interventions to support attendance so that ADA does not go down???
- Do sites even have attendance teams?? Maybe your finance teams should rethink how you hire folks.... Like the Hub site on Soto! Seriously LAME! Families need to feel welcomed at their school site, not some random district wide location that sucks tons of resources! Get team members who know the family and bring in the family to the site.
- The board should take a serious look at the land behind the current high school and look to develop there. Second street could also be used as an access to enter the school driveway/drop off/pick up area. East Avenue is the best run school in the district that we have encountered so far and we've been in the HUB for the preschool, Helen Turner for preschool Bowman Elementary, Palma Ceia. While my child has a fantastic teacher at Palma Ceia 2nd grade..I'd have him in East Avenue if possible due to feeling comfortable with the surrounding area and quality of that school building. Mr Wilson and every staff member we've worked with has been phenomenal and they have the best communication.
- Sell the school's being used for rentals first, impact, spectrum, etc.
- Glassbrook should be rebuilt on the same site into a middle school. Off-set students from there to Tyrrell, Schafer Park and Eldridge. Eldridge should be rebuilt modeled after Schafer Park (2-stories) to accommodate the shifted population from displacing Glassbrook.
- Find cuts elsewhere: I suggest you sell the SIAC center and the old Treeview site before you even begin to consider closing additional sites.
- The proposal should show the "nuts and bolts" of operating costs etc. Try to justify closing that many sites and show the tradeoff that triggers so many negative aspects is worth it. Why not take a page out of Stanford's book? Why Isn't it on the table to lease property, not sell. Why haven't there been talks of sustainable money flow opportunities other than the state.
- Believe grants can be applied, have DLI across the district, turn the bilingual alternative schools to DLI.
- Las escuelas nunca deberían cerrarse más bien buscar donaciones para mantenerlas abiertas o cobrar una inscripción justa por cada estudiante
- Get funds to government or federal

### About Space

- COVID and space impact (3)
  - No acepto el cierre de las escuelas porque va a ver muchos más niños, y podría ver más contacto del covid-19
  - NO cerrar las escuelas ni poner más niños en salones donde hay poco solo para llenar la capacidad requerida especialmente en estos tiempos de pandemia.
  - Descontrol para los estudiantes, en su seguridad, no habrá distanciamiento social afectará aún más su salud

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- Cramming of programs at particular sites. Using every classroom means we don't have room for the other programs we have on site that require space.
- Todo, priorizaría la educación antes que los edificios. No han hecho reparaciones por años, nada que ver con su propuesta UNILATERAL. Información poco creíble.
- Picture MLK..... PE area has no track, only 4 outdoor basketball courts, 1 soccer/football field, 4 outdoor volleyball courts
- Potencial alternative use of property
- Some schools (Southgate) are not modernized. Only the outside has been painted with a new roof and painted multi-purpose room. The inside is still from the 1950's and it is full of portables. Where do you expect to put new students???
- Bringing around 500 students to Schafer Park Elementary is a decision that I am against due to several reasons; all my kids have attended this school and they have had the lack of having additional teacher support, also I have talked in the past to teachers who are stressed due to the lack of materials, also the traffic is horrible and worst is how people drive in school areas and there is no police to stop all the speeding, I can't tell you how many times I have witness kids almost getting run over. With you bringing 500 into other schools and trying to merge them, their education is going to be impacted dramatically
- Make sure if this were to happen, the schools come back. We should NOT be a sell out and gentrify our community. That's not what we want. We want to be able to salvage what's left of our community with running/high functioning modern schools.
- Overcrowding in classrooms is already an issue, we need to consider health and safety around COVID, too many humans in the same room, or same building is risky.
- Where will these children be housed in the receiving schools? There is a commitment that class sizes will not increase, but if there are more students on campus there needs to be places to put them. Unless there are a bunch of empty rooms on campuses there will have to be more kids in classrooms.
- I also question the site capacities stated in the report. This report does not take into consideration the use of rooms by YEP, prep teachers and parent centers. All of these programs have been supported and promoted by the district, but now it seems they will also be sacrificed, or not factored in. This is going to cause problems down the road.

### About Programming

- Year Around Concerns (6)
  - I like the year round school and is walking distance from my house.
  - The proposal has too many year-around schools
- Pre-School Concerns (6)
  - I am particularly concerned about the closure of all three preschool sites. These classrooms need to be treated as a grade level. Please keep them at their current locations or move them as a group - not one or two at a time. Preschool has unique needs that must be addressed, including age-appropriate playgrounds, bathrooms in the classrooms, easily accessible outdoor play area with extra time to be there, and on-site opportunities throughout the day for teacher collaboration.
  - Distributing preschools to elementary sites. Preschool will be forgotten at the sites, just like how the district forgot to make space for preschool classes at the Harder and new Cherryland sites. There is already not enough space for preschool at existing sites, so they will be jammed into portables, there is no appropriate outdoor space for preschool age students. Preschool will be physically "at" the elementary sites, but will be ghettoized because nothing is set up to support preschool students. Having SDC preschool classes with gen ed preschool classes allows for appropriate mainstreaming opportunities while still providing the appropriate LRE.
  - Do not put preschool in the elementary schools. Keep Helen Turner open. Its home base and well cared for inside by the dedicated teachers.
  - As a Paraeducator working at SIAC one of the Preschool locations I would propose that preschool should be moved into one location that is specific to the preschoolers need. State preschool and special Ed. preschools work together so that students can be mainstream together. if the programs are separated the students who need to be mainstream will not be able to learn from their peers. So please try to keep preschool at one site.

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- I am also concerned with the proposal to move all the preschools to school sites. Many school sites don't have the capacity to house a preschool program in addition to the TK/K programs already there. It would also increase the workload for our administrators, who are not used to working with this population. It would also displace other classes, and there is already a shortage of kindergarten rooms. This doesn't make sense to me at all.
- Is there a long term plan? If enrollment increases again in three years, how will HUSD accommodate these students? Will students in portables at new sites be an improvement over their current situation? The newer school sites would be hard-pressed to accommodate all of these students (MLK with all of Chavez and half of Ochoa?) What will happen to the World House program at Chavez? There needs to be lots of community and staff input on all changes to all impacted schools (teachers, classified, admin, custodians, SpEd, counselors, community members).
- Resources need to be put in place prior to any closures or changes. There are many families who rely on school resources, such as transportation and YEP. The schools are already impacted by the limitation of these resources. How can we possibly accommodate additional children when they too need the same programs. YEP is already impacted with limited capacity. My children have been on the waitlist (PM) each year for the last 5 years. The need will only increase with more families. Transportation is already an issue, not to mention traffic congestion and safety issues at many school sites. There are days that the busses are late or don't show up because there aren't enough current drivers. Now you want to saturate the schools further with added families. How will you accommodate the additional need for transportation? The district needs to have these plans in place prior to any proposal to close schools. This would give families a full picture of what the proposal entails and how we are impacted. You say great things will come from the closures and consolidation of resources. How so? Show us a plan of what the district plans to do and how that will be an improvement. How will receiving schools be impacted and how will those children whose campuses aren't closing be impacted.
- I would change the proposal to how we either go back to virtual learning, where there is minimal contact, so keep the schools open, so that there is a minimalized amount of students per class.
- Please at least keep the Chinese Immersion program
- As I mentioned above I agree with everything. But we should have a school that is only for World House Students. From Middle to High School.
- Keep resource center preschool open since you are not planning to get rid of this building and plan to increase other parent resources open there. Why does it need to close?
- More programs and sports
- How do high schools benefit from this restructuring? HUSD high schools are sorely lacking support services for both low achievers. Other than the STEAM building and the bioengineering pathway, there is a lack of programs in the STEM field for high achievers like computer science and engineering.
- The parent resource hub is to expand to English Language programs for parents. Yet, such services exist already at HAS. What data support offering such a program at the parent resource hub, to justify the investment in staffing and cuts to other areas? Having seen other programs at the HUB, it is not utilized much by parents.
- Ensure that there is an arts-based school
- Need to improve school better teachers, and classrooms
- I would recommend consolidating no-stem schools nearby, and increase the usage of Faith Ringold, therefore giving more access to students for both their elementary and junior high stem.

### About Transition Support

- Traffic implications (3)
  - More Bus/AC transit services to accommodate after-school activities scheduled to get students home. HUSD to work with AC transit on fare discounts, bus stop scheduling.
  - Have more accessibility for school buses especially if the students live farther away if they were to be moved to a different school.
- I would strongly suggest more administration for each site, they're going to need at least one more person to help with the workload currently covered by the principals. Office staff will need more help, and very importantly yep after school needs to expand there's already not enough space. To help

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

parents who need to commute to work, and to alleviate traffic please have all schools offer morning yep.

- Change the timeline of closures to ensure the receiving schools are prepared to receive new students.
- If a smaller school is made to close, I would move students, teachers and the principal as a unit to another site where the small community feel could be retained. It is critical to allow everyone involved in a facility closure to retain their sense of belonging to a small community, especially after the stress of the past 18 months.
- Please bear in mind that many of our families walk their children to school. Often, it's because the family has only 1 vehicle, or grandparents care for the kids before and after school and don't drive. Moving children to a school that is further away will create a hardship for these families that busing won't address. Children who are running late for school and miss their bus would be absent for the entire day, affecting both their education and the district's ADA.
- Making absolutely certain that after closures and boundary changes the students will actually fit into the schools they are assigned to and that NO ELEMENTARY SCHOOL is allowed to be over 750 students. There should be a HARD CAP on total enrollment just like there is for class size. I have worked at both megaschools and reasonable-sized schools in Hayward. There is a marked difference in climate and behavior and megaschools have a greater challenge in maintaining a positive school climate - more students, more staff, more parents, more opportunities for conflict and never enough administrative staff to manage it all. For any school that is increasing in enrollment, a traffic study needs to be done and the city or HPD should work directly with the district and the school to create a traffic plan that will actually work.
- Most of the concerns I heard were the transitions of teachers and busing of students
- Keep teachers based on quality not number of years they have worked.
- I would add more of a plan for "receiving schools" to be able to maintain campus culture with the addition of many students. I want to make sure that the schools with nice, new buildings don't suddenly get overcrowded and need to add portable units. I think there needs to be a more detailed transition plan for students and staff.
- Provide additional information on impact to class size and teacher/staff impacts.
- Por que a niños como mi hijo con Autismo le cuentan mucho los cambios y este sería un cambio muy grande para él no solo de maestros, si no de compañeros, terapeuta de lenguaje, su maestra de educación especial, su entorno, su director que por cierto lo conoce y está familiarizado con el personal de la escuela. A él le gusta mucho su escuela.
- Update old schools and add more programs for kids, children still walk to school and if you move them far, you are putting them at risk.

### About Process

- Provide more data, for example, what are the enrollment projections for the next 3-5 years, how is this information informing the process. I'd like to hear more about HUSD long term planning and how this conversation fits within the broader context? This includes looking not only at enrollment projections, but also reviewing budget projections, as well as facilities planning goals (Facilities Master Plan). In short, this information is critical in order to contextualize the task at hand and thus, look for options/solutions collectively.
- EVERYTHING was botched. You didn't talk to us, you just closed the schools and pretended you were listening.
- If we are committed to ABAR and equity, we would not make a "by the numbers" plan. This assumes that all things are equal and calculating numbers to make decisions is sufficient. But if we truly believe that there are institutionalized factors that disproportionately disenfranchise communities with intersecting challenges (race, low-income, multi-family living, immigration status, parent education, language, transportation, housing and food insecurity, etc) then we would actively be getting closer to the communities who experience the most marginalization and harm, to listen, believe and build a plan that prioritizes their needs. And showing up to a zoom townhall and filling in a survey do not count. We would recognize the barriers that presents and the self-selection that happens based on whether parents find school and district conversations accessible or not
- I believe parents should have choices regarding schools they send their children to. They should still

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

have the choice to send their kids to a year round school, if they choose. I think Matt Wayne and district leadership should have collected the data and asked the stakeholders (parents, teachers, students, and community members) for solutions before making this proposal or developing this plan. The decision and plan going forward should be a collective effort from all stakeholders. The decision making should be collaborative, responsible, transparent, and well thought out by the district leadership team. I was planning on enrolling my son at East Avenue for kindergarten but then Covid 19 happened, so we made the difficult decision to keep our son in the small private school where he was able to receive in person instruction during the pandemic. But now that East Avenue has returned to in person learning we were looking forward to him attending East Avenue for 2nd grade to 6th grade. So the District's plan to close East Avenue is very disappointing to me as a teacher, parent, and community member.

- Change the entire approach. It's incredible how lazy our school district is, and their complete lack of interest in the academic development of the students in this district. Even if you improve the physical architecture of the schools, enrollment in this district will continue to go, because you have poor leadership at both the district and school levels
- The solution looks out of proportions considering the size of the problem. The proposal will affect thousands of students and their families for several years.
- Begin planning with the union and parent community.
- HUSD needs to stop thinking of our children as "cattle" pushing them through an industrialized building in and out, smaller schools make a greater impact on a student, can you answer me this: What principal or teacher knows all their students by their first name? or knows any of the parents for that matter? I bet you can't! Students learn much better when they know they are cared about, respected and encouraged to show up to school and that is what these teachers, principles and administrators do everyday for these kids at faith ringgold I would keep these programs in place.
- Opportunity for the community input to be factored into the final decision. So far it has come across like an after-thought, considering the timing of the town hall meetings compared to when the final proposal is due to the school board. The optics are not good.
- Additionally, It's concerning to have a proposal made with such little input from the community. its also concerning to have revisions being made in such a short timeline. How it is possible to gather more data of what our families AND STUDENTS really want with such a short turnaround It's also concerning that besides town halls, there's been nothing out to gather information about how our students feel. They are the MOST impacted by these changes, yet the best you can do is to only offer town halls???? Hayward Unified can do better than that. We need to pause this proposal plan and thoughtfully think about the impact we're making on our community.
- Timing is poor. Public presentation was done poorly.
- I would change the way you are planning school closures and sale of property
- tienen una propuesta pero no tienen respuestas concretas a todas las dudas y preocupaciones entorno a los estudiantes y personal educativo
- Please be more up front and transparent about the real reason this is happening i.e.: lack of funds.
- There needs to be more transparency regarding the budget behind this plan, and no decision will be supportable without that. Closing schools should not be done lightly, and not till all other options are exhausted.
- Other questions still remain which make this plan very weak until answered? Why these schools? Why so many schools? What will be the effect on the receiving schools? What will be the effect on staffing? There are too many open questions at the moment to be able to support this.
- Change the timeline/number of schools. This whole thing seems rushed. It's almost as if the district had some deadline that they missed and so they threw this out of nowhere. I don't think enough consideration was taken into the commute that would be involved for some students and their families if there was only one middle school in the Tennyson area. More information should be provided to the community. It would probably be a good idea for the district admin to listen to and work with the members of the community rather than seek input and disregard it. It's my understanding that there was a committee in place to review the possibility of school closures and the school district announced this proposal to the public without any real input/problem-solving from the committee that they put together. In addition, the pandemic has not helped with enrollment. Making the decision to close schools while

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

the community is still struggling with/recovering from the pandemic seems a bit irresponsible.

- Need to have a concrete plan for each of the closure/transfer. District need to slow down, open "real" lines of communication, develop plan A/B/C, present, and take action.
- The way it was proposed and lead with the program changes not the school closures
- An acknowledgement that the schools and properties were not appropriately managed for a long time, which led to these decisions being addressed now.
- I would like to hear all the proposal of ideas that were bransintormed before deciding to close schools
- Why it so late for parents to get this information it's not like shift a house we talking about our children in big quantity make a fair decision give parents 2 years or so to make changes if it passes
- More focus on student & parent choice and stepping back from district determination of what is right for everyone.
- Don't bring in a new charter school at the same time that you're trying to close our public school and lobbying for school closures because of declining enrollment.
- Data of outcomes and additional options; any proper and well thought-out proposal would list out a plethora of options and predictable outcomes embedded with data.
- I am disappointed with this survey. The checklist above is misleading and extremely vague. It feels like you are going to use the data to say what we prioritize without any information about how the district views each category. So what I mean by prioritizing student safety and physical environment is likely different than what HUSD thinks it means. Of course I care about student safety but that does not mean I support HUSDs proposal. Those questions just seem like you are trying to get data to base your decisions on that are inaccurate. After hearing what the families who served on the committee that helped inform your choices said at the town halls I feel like this is most likely what HUSD is doing.

### Question #4: What supports will students need if their school were to close? ¿Qué apoyos necesitarán los estudiantes si su escuela cierra?

#### No Closure Statement (5)

#### About Transportation

- Safe, free, time efficient, and post after-school program availability **(162)**
  - If students' schools were going to close, the school district would need to offer and provide better transportation services with a variety of pick-up and drop-off times. Students who stay after school for clubs/extracurricular activities should still be able to do so and should not have to worry about missing the bus. The transportation services offered to students with special needs are not appropriate as they are. To expand those services to a greater student population without any improvement, planning, significant forethought, would really compound the issues with transportation.
  - Transportation access that still allow for after school programs
- Other transportation needs/concerns **(13)**
  - Safe pathways to school **(4)**
  - traffic assistance for efficient drop off and pick up
  - more buses to transport students (there is a bus driver shortage too I believe)
  - Free clipper cards
  - Comprehensive protocols for parents to request these services.
  - Traffic coordinators
  - Cross guards
  - Reliable transportation for parents to get to school events, parent/teacher conferences, and Coffee with the Principal
  - Information about bus routes, transportation protocols, a place (virtual) where people can discuss carpooling options with nearby families
  - Too much traffic and safety for everyone one already those schools are full with their students sending all these will make a hard time to handle

#### About Programming

- Expanded YEP/ Before and After school supports **(42)**

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- Morning YEP offered at the sites that don't currently offer it as well as expanded after school programs. I know many people who get wait-listed and would be willing to pay more if necessary to have the after school care
- More staff to support **(18)**
  - Additional teachers and aides since the classes will be larger
  - More paraeducators for each school. Possibly two FES per school to accommodate the influx of students, parents and problems that can possibly arise from closing that many schools.
- Bilingual Program Offering / DLI/ Chinese Immersion/ ELL Supports **(13)**
  - Al menos que mi hijo lo cambien a una bilingüe que valga la pena lo que va sufrir con el cierre de su escuela. At least my son, if he has to change to make it worthwhile, he should change to a bilingual school.
  - Mandarin dual immersion
- Expanded/Better Programming **(12)**
  - More than what is currently being offered
  - Have the same programs offered that they had at their previous sites to support their academic and social Emotional learning
  - Puente
  - Avid
  - Field Trips
  - STEM
- Keeping staff/kids together **(12)**
  - Can staff move with kids for familiar faces
  - Seeing their teachers there is important
  - Keeping school communities (teachers and families) together
  - Transfer cohorts of children from closed schools together into their new schools.
- Online schooling, access to tutors/teachers after hours, access to libraries/computers etc **(8)**
- Tech support, such as chromebook distribution, wifi, zoom meetings to help, sending work online **(5)**
- Educación especial/ Special education services resources **(7)**
- Extra-Curricular After-School Program Expansion/ Athletic programs **(6)**
- Start time to change **(3)**
  - I recommend bringing back the "early bird, late bird" start times from way back in the late 80's. Yes I was in that program. I know lots of grandparents who take the little ones to school so mom and dad can work and many of those grandparents CAN NOT DRIVE legally. What then are you going to do if grandma tries to drive and runs a child over by accident?? Yeah you didn't think that through did you.
- Personalized programming for students **(2)**
- Zero period **(2)**
- Receiving schools may need more funding to increase capacity to scale up programs and services
- Promotion of benefits of year round school
- Our youth and Adult School students need access to a central school location with space.
- If the preschool classes are to be relocated to elementary school campuses, Preschools require bathrooms inside the classrooms. Many SPED PreK students have specific IEP goals to address toileting needs, this is a necessity, not a luxury. Preschool facilities require smaller toilets and lower sinks, soap and paper towel dispensers. Students have specific IEP goals to increase independence with personal care routines, so these are a necessity not a luxury. Preschool children need a designated gross motor play area with an appropriately-sized and accessible play structure. Many SPED preschool students have IEP goals for increasing gross motor skills and ambulatory independence, having an age-appropriate and developmentally appropriate play structure is a necessity. The new school site needs to provide ample opportunities for inclusion and mainstreaming, any school site with a SPED Preschool class must also have AT LEAST one State Preschool class as well, and the preschool classrooms need to be within close proximity of each other. For the safety of the preschool students, Preschool must also have drop off and pick up times that are different from the start and end times of the rest of the elementary students. Students with IEPs who do not have the appropriate SPED programs available at their school of residence must be offered transportation

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

services.

- I feel anything is better than currently at Bret Harte, our children attend the school but yet get the education it would be nice to have the accommodations the other middle schools in HAYward have.
- Where does the World House Program go? Why would you close the program that is housed so close the communities where so many of these students live? You'd have to bus students all the way across town. You'd have to work hard to convince these students that they can build the same community at a different school and that they can trust that you aren't going to pull it all out from under them again. Closing these schools isn't a business transaction, it's forcefully taking someone's community away.

#### About Academic Support

- Class sizes not increasing **(19)**
- Tutoring/Interventionists **(3)**
- Academic support for students; some may be transitioning to a level that they are not yet used to, especially after a year and a half of learning. We would need to close the gap, not make it bigger.
- Attention from the teachers. That less kids in a class is better. They put more attention on the kids
- Individual assessments to make sure their needs are addressed
- Our students are already at credit deficits and have attendance issues.
- Academic support for students; some may be transitioning to a level that they are not yet used to, especially after a year and a half of learning. We would need to close the gap, not make it bigger.
- Expansion of curriculum/school choice (in direct contrast of less choice through mandated 'ethnic education', which decreases parent and student choice).
- Learning level/standards discrepancy evaluation between the two schools and targeted tutoring to bring the child up to speed at the new school.
- School closures need to be accompanied by stronger visions for academic and wellbeing that is currently lacking in the proposal

#### About supporting the Social-Emotional Transition

- Mental & emotional wrap around supports, such as counselors, psychologists, behaviorist **(60)**
- Acclimation support **(27)**
  - Peer and Friendship support/convivencia de sus amigos **(2)**
  - Meet and greet with new teacher and walk thru of the facility
  - Transitional support, special orientation for affected students.
  - An opportunity to visit their new school.
  - Counseling, tour aid for new school, letter of recommendation from previous teachers to new teachers.
  - help with learning new school culture. Finding familiar faces.
  - Summer school programming at new school
  - Parents from the smaller schools are going to feel a lack of connection with the new administration and they are not going to have access as freely to the new building. HUSD needs to be intentional about that transition and help the parents and students find their places in the new facilities and communities.
- Restorative justice department with actual qualification staff not just staff that look good on paper
- Don't close the school. Negative messages are already being sent from the receiving school
- Social emotional/grief support for students is huge; as well as for parents. They are losing the community that many have been a part of for so long. Some families may have multiple children that spanned their time at a school site for well over a dozen years. There will be a huge need for students and families to establish nurturing relationships. After all, HUSD has said that we want to offer relationship-centered schools.
- The schools proposed need to close for the betterment of the HUSD Community, not just their school community. Support possibly needed is Parent Orientations to the proposed schools sites. So parents can see where their child will be attending. And there will be a very nice welcome to that school's site, with a very nice breakfast or lunch. Raffles from Community restaurants stores. etc., for parents to attend orientations It would be best to do these Parent Orientations on Saturdays. This should begin to happen no later than March.

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- All that they already get at their current schools. The safety net of the people that they have become accustomed to, the location.
- Information, the same teachers and community remaining intact at the school, amazing support by admin at Bowman
- Students get lost in bigger schools and the community involvement decreases

### About Safety/Facility Needs

- Comments about access to more and bigger classrooms, including science labs (7)
  - Improvements at receiving schools
- Safety and covid precautions/protocols, especially due to more students in less schools (6)
  - Custodians to actually clean & sanitize our schools, instead of saying the schools are being cleaned, when we all know they're not, because we don't have custodians either.
- Un lugar seguro para ellos (3)
- Pre-school adequate space (2)
  - I want to make sure preschool toilets and preschool playgrounds are available at the receiving elementary schools. Special education cannot suffer as a result of these changes.
  - And with preschool age appropriate rooms and outside areas.
  - Más atención a los niños más pequeños ya que no tendrían el espacio adecuado para jugar o realizar sus actividades y para su desarrollo y pueden ser agredidos por niños más grandes
- Equitable access to up to date classrooms (not portables). Wifi service at the sites is already a problem when 500 students get on line. If there are 750? Yikes. How will PE classes at the middle schools be handled? There may be three at the same time now; How will four or five be accommodated? Is there room to build two larger PE locker rooms than currently exist at the sites? Will counselors and nurses and supervisors be increased at impacted sites? Are MPRs large enough to handle larger student numbers? Are cafeterias and kitchens large enough? Will there be enough appropriate classrooms for SpEd classes at each site (smaller class sizes and unique needs, like changing rooms and classroom bathrooms)? Are there enough bathrooms for larger numbers of students (Winton)?
- It would be to make sure that they have room and they don't have too many students in their classrooms.
- I feel anything is better than currently Bret Harte, our children attend the school but yet get the education it would be nice to have the accommodations the other middle schools in HAYward have.
- I am concerned with filling schools like Schafer Park that we will lose space for music, science, and art we currently have for our kids.
- Where are the science classrooms/labs in Winton MS and ML King MS for the additional students? Neither school has any plans for additional lab space and science equipment/supply storage space as 1,000 + students are added to their campuses.
- They must still be able to attend a neighborhood school. So closures should mean that there is still a school close enough that they do not have to be driven; secure bike/scooter parking
- Remodel and rebuild schools to reopen them in better conditions.
- They must feel safe. Too many kids in one school increase the level of violence and makes learning more difficult.

### About Enrollment Process

- Parent support for next steps (5)
  - proactive meetings to keep them informed why things are happening and the potential improvements ultimately done to help the kids
  - increased family engagement supports for the readjustment and familiarizing with a new space
- To choose which school they want to go to (3)
  - Including granting out of district transfers
- One-on-one family guidance counseling to discuss transition and questions
- Longer open enrollment and an enrollment/transfer team that can handle the requests in a timely and understandable manner. Revisiting the transfer process and the instructions that come after being approved. Having people at the HUB that actually support families with enrollment not just refer to the website. Families will have questions and having staff that turn them to the website does not help. A

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

head start on this closure process. Please, do not wait till close to the end of the school year to implement. Give time to inform families of how they will personally be affected.

- Know what other schools are available
- Fast access to a another school
- I think the best thing we can do for students is present them (and their families) with a clear plan. Transparency will be key to ensuring that students are not surprised by any aspect of the transition. I also think messaging will be very important -- keeping focused on the positives, like going to newer facilities. I also think that anything you can do to ensure that staff are able to stay with their community will help students to feel supported, e.g. knowing that they will still be able to see their favorite teachers at a new school.
- They will need to be fully informed regarding the transition process.
- placement to school that will meet the students' needs and still be convenient to families situation

### Other

- The teachers Ochoa have, need to be at other schools. They are amazing. Also class sizes I'm afraid the teacher child ratio is going to go sky high. Why is room now available at other schools when you needed a lottery system to transfer in only two years ago?
- The district needs to come into spaces that were not designed for the district but designed for the community to learn and listen. Learn the current school and student situations. What is unique to the school and surrounding community? What strengths? What challenges? How are they already being addressed? What are the successes to learn from within that community? What are the challenges they are still actively working on? What are the unique needs of students, programs and community? And find these things out by crossing barrier lines to move into their worlds rather than insisting they cross over into the district's world. Partnering with local agencies, community hubs and places of worship. Spending considerable time at school sites. Collecting street data. And challenge deficit mindsets, listen and believe the people you speak to, prioritizing those who are closest to the harm.
- They need to see the expected benefits before the school is closed. they need to be exposed to the expected benefits before closing their schools.
- No creo que haya algo que ustedes puedan apoyar ya que cambiar a estos niños en este momento no es sano ya que nuestros niños han pasado por muchos cambios en estos últimos 2 años y ahora exponerlos a un gran cambio no es recomendable.
- Que todos estén vacunados
- On another note, I don't know how to support the loss of time students and families will spend in travel.
- Administrative plan
- Where will my child go to school? Are students and teachers friendly there? Has the program been interrupted? Is the new transfer student being bullied by the old student?
- Transition teams to help them before, during and after the move. The transition teams can help address SEL needs of the community as well. Perhaps we should rename some schools or change mascots along the way as a means to integrate students from another school.
- Real support for real relationship building - across the entire system. Have you thought about hiring an organizational change consultant to support the district with actually going through with such massive changes? So far, the community is very unhappy and traumatized with the way all the communication and decision-making has been handled. This is on top of years and years, generations and careers worth of trauma within the system. Public relations messaging is not going to be enough. We won't just need "more counselors" - you need a whole new way of relating to people. Please start looking at the system through the characteristics of White Supremacy Culture and what is happening that perpetuates that system, acknowledge it, and set intentions for how things will be done differently, tell the community and then do it differently.
- The district and local government need to coordinate around these policies to include responses to housing, health, and workforce development

**Question #5: If the school were to remain open, how could students be better supported? Si la escuela permaneciera abierta, ¿cómo se podría apoyar mejor a los estudiantes?**



## HUSD Initial Consolidation Plan Community Survey

515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

If the school remain open they will need renovations and upgrades **(38)**

Smaller class sizes **(26)**

### On programming

- Increased access to services, supports and programs to retain families in Hayward **(16)**
- Apoyo con salud mental para los estudiantes/SEL and mental health support **(12)**
- After school help/YEP expansion / tutoring **(11)**
- Better communication / customer service **(7)**
- Hire more staff (teacher's aide/yard duties) **(7)**
- More technology **(6)**
- Improve transportation **(4)**
  - Free clipper cards
  - Buses for kids in extracurriculars
- Better ELL learning options / Keep or expand DLI **(4)**
- More extracurriculars for elementary age students **(4)**
- More focus and support to SPED/IEPs **(4)**
- Sports fields for athletics, athletics programs could boost enrollment **(3)**
- Better Covid-19 protocols **(3)**
- More parent involvement **(3)**
- Equity across the district meaning materials, supplies, etc. PE facilities and equipment, libraries, computer labs, textbooks
- HUSD seems to have many programs to support students. Perhaps the district needs to look at the programs that work the best, and not dilute them, by having so many. Each school is diverse and the staff at the school are the best people to make those decisions.
- More focus on the students academic disabilities
- Maintain OCR if not add more options for ocr and check in with students more often regarding graduation plans
- All schools should have pre-school and TK, onsite counseling for students and families. All schools should become the community resource center for that area.
- Promotion of benefits of year round schools
- World House to be relocated to MLK Jr.
- More distance learning/ virtual school options

### On instruction and student performance

- Hire more qualified and better teachers **(12)**
- Academic outcomes must improve **(6)**
  - It's a big reason why parents choose not to enroll their children in Hayward public schools.
  - Academics is the most important factor.
  - Families leave not only because of affordability, but because of low performing schools.
- Classroom teachers not long term subs. **(4)**
- Better academic and intervention support in the elementary school. **(3)**
- Equity across the district **(2)**
- Pay teachers more /retain teachers **(2)**
- More interventionist / RTI **(2)**
- Better/more professional development for teachers **(2)**
- An EL specialist!
- We could better support our students by listening to their needs, both in the classroom and socioemotional. Starting at the elementary level...create realistic ELA/reading/math standards. Get complete buy in from the families to be our partners in learning. Creating that strong foundation is huge and goes a long way. Offer the additional support/tutoring needed outside the regular school day. Provide students with teachers that they can connect to (yes, I know there is a shortage of teachers). How about offering incentives for teachers to come teach at HUSD schools. Take a look at best practices of those districts/classrooms that are not declining in enrollment and implement some of their strategies. We need to set the bar high for our teachers and communicate the expectations.

## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- On hands everything

#### On other fundraising ideas

- Pidiendo una donación monetaria para que puedan mantener la escuela
- Use the bond measure money for what people voted for. Stop pocketing the money

#### Other:

- If the school were to remain open, families/communities/students and staff will need to have their needs actively heard, considered, and addressed. They know the facility best, so again this calls for the need for more time to fully evaluate the implications and eventual consequences of this decision. **(7)**
- Cut at the administrative office. **(3)**
- More funding **(3)**
- I believe the schools are doing a good job with what they have. We don't need fancy schools, we need workable schools. Keep that quality teachers and listen to the parents! **(2)**
- School starting at 9 and ending around 2:30/ later start times **(2)**
- Promote attendance **(2)**
- Is there a way to maintain a mini campus, particularly in those areas where travel distance is further.
- Close the distance learning to increase enrollment.
- Since the campus is deemed unsafe due to its location on the Hayward fault line, it does not seem to be an option to keep the school open.
- Provide the same amount of services with an appropriate amount of staff so students don't get lost in the shuffle or fall in the cracks because only the high fliers get noticed and taken care of.
- Students would be supported with an appropriate elementary sized school. The community is already established. It works better with working families. Multiple studies have been shown that there is less learning loss over summer with a year round schedule. A smaller school can focus on addressing the needs of students both academically as well as physically regardless of the pandemic. Students would be more inclined to fall through the cracks, needs wouldn't be met and our Dashboard (state scores) would suffer therefore resulting in the loss of even more students.
- Turn a classroom into a STEAM lab (not just STEM). Expand and support the school libraries. Push concurrent enrollment for the teens who are college bound, and support those who want to get into the trades by providing classes/programs/internships for them. Partner with the public library or HARD to provide some of the supportive programming that you guys can't handle yourselves. Be transparent about all of it.
- This question is way too broad to be effective. Here is an ineffective answer; students need the same things they've always needed and nothing changes if the schools don't close.
- Ethics training for principals
- I am happy with the staff and teachers support at Ochoa Middle School at this time as well as the bond with the Chabot College/Bridge to College program and would like my other children to experience this. I'm very impressed with the science and stems program which is extremely well equipped.
- Stop worrying about modernization to the exclusion of all else. Quality of education matters more. It's great to have all the updated and modern stuff but not when there are too many kids at one site for everyone to use the facilities and equipment, at least not fairly. Or when there are too many kids for the facilities and equipment to be properly cared for and secured after the first year or so. Or if there isn't funding to continue to update the software that goes into many of these new and updated features. Not to mention kids need an education outside of the latest and greatest technology (what about when software funding runs out?) Updating unsafe and outdated buildings is one thing but outside of that informed community based plans should be the standard for student support systems.
- Invest in the schools. Invest in middle schools, by making them 6-8 schools where the community would have more interest in being invested in them. Instead of a huge middle school at King, keep school communities smaller but manage the low enrollment inefficiencies by building 6-8 schools. This also limits the distance students will have to travel because elementary neighborhoods are closer to each other. Kids from Treeview driving to King is an unrealistic cross-down commute.



## HUSD Initial Consolidation Plan Community Survey

### 515 Responses as of 10/28 (PM) + 36 emails sent to HUSD directly

- I truly believe all schools proposed should close, but I am still worried about Chavez. But hoping that school can be converted into a World house school. I know the community would be happy about this. And others.
- Free lunch for every student.
- More interpreters/translations
- The Adult School needs repairs obviously but we can be better supported by HUSD having funds to keep the Adult School running. The Adult School budget isn't funded by HUSD but we are always receiving minimal upgrades. It isn't fair when you look at the entire Bay Area's Adult Schools and Continuation High Schools & see that their districts invest into their buildings and we can't even get a paint job or cameras that work on our property or parking spots for staff. Like you recommended us to move to an old school with the same problems. So why even move us if our students won't have any space or a new beautiful school.
- Keep our funds to current schools and not give our funds to new schools like The Primary School(TPS). Work with us, the current HUSD schools and help us become the model in education.
- For the district to make Chavez a priority
- I'd like to see the COVID money that was given to school districts used to purchase more technology and extra curricular activities. Not every elementary school has an area to play safely. Burbank only has cement and imagine small and big kids playing soccer on cement. Do you know how many times a day kids scrape their bodies on the cement? TONS!
- Strobridge could use upgraded bathrooms and bilingual staff.
- Eldridge for example is not fully staffed with an EL specialist or an Art teacher. Having an EL specialist should be a requirement to support EL students and prepare them for reclassification. This site has not had a full time EL Specialist going on 2 school years.
- More CSO, more clerical; less training, less consultant paydays.
- Get rid of the bloated number of administrators and put that money into improving and maintaining school sites.
- More staffing (yard duties, bus drivers, kitchen and office staff, etc.)
- For middle school closures: Send one grade level at a time to another campus, and then have a year of only 8th-grade (the previous year's 7th-graders). So for instance, at the Ochoa campus, next year, route incoming 7th-grades to remaining middle schools (King and Chavez), keeping this year's 7th-graders as 8th-graders. Let students currently enrolled at Ochoa finish 7th and 8th grade at Ochoa; just close it to new students--current and future 7th-graders.
- Close the district office and move to other husd sites
- Take a hard historical look at why M & O deferred so much money away from certain sites. That situation is not the students or community's fault. Also, just because each site is not jam packed with students, doesn't mean closing a site to "cancel" the open seats fixes the balance sheet. Each class on every campus will not (and should not) be full. Adding portables (permanent) does not solve the problem. Pushing students to a new location only saves on utilities. You'll still need all the staff (classified and certificated) anyway to support the moving students. Who can you dismiss? Adding hundreds of students to new sites needs the staff from previous sites in order to not overwork the people there presently. Our current staffing is on par with the number of students.
- The World House program can continue to be a feeder directly to THS.
- Ask TEACHERS for feedback, not third party contractors who assess buildings and inanimate objects.
- More culture and community building circles
- You should spend more time visiting, I mean school board members, go to our schools, spend a day visiting classrooms, visit and talk with the teachers, the students. Have more connection with the people you serve and are working to support. Don't make decisions that will devastate our community. You are taking a big step here. Take it one step at a time.
- School Principals and administrators matter more than facilities, they anchor teachers and families. Invest in schools with strong leadership and professional development.
- Providing them more guidance and security



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### **Community/School-Specific Meetings**

HUSD met with staff and the broader communities of the school that were expected to be directly impacted by the initial recommendations. Families may feel more comfortable in attending meetings with their own community in a small setting. This also allowed more opportunities to hear from speakers and to have more of a conversation. Additionally, it allowed the district to hear, from staff and parent leaders, feedback they were hearing from school community members that may not be attending the community meetings. Notes were taken at each meeting and they can be found below.

- [School Community Meeting Notes](#)