


# Friday, May 1, 2020

<b>Grade</b>	<b>3RD</b>	<b>School</b>	Meadow View Elementary
<b>Homeroom Teacher</b>	Mrs. Brezonick Mr. Flanagan Mrs. Palm Mrs. Schick	<b>Email</b>	<a href="mailto:brezonickn@oasd.org">brezonickn@oasd.org</a> <a href="mailto:flanagar@oasd.org">flanagar@oasd.org</a> <a href="mailto:palmj@oasd.org">palmj@oasd.org</a> <a href="mailto:schicksa@oasd.org">schicksa@oasd.org</a>
<b>Materials</b>	Nonfiction books Fiction Reading Books Readers Notebook Reading Response Packet Math Journal Writing Notebook	<b>Digital Resources</b>	★ Access Third Grade Digital Resources <a href="#">HERE!</a>

<b>READING</b>	<p>1. Listen to the read aloud of Ruby Bridges- we will be learning more about her next week!</p> <p>2. Choose a good fit book! Read for 25 minutes</p> <p>3. Choose a reading spot- maybe outside, in a tree anywhere!</p> <p>4. Send your teacher a picture of your special reading location.</p> <p>Happy Reading!</p>
<b>WRITING</b>	<p><b>Writing for May 1 - Finish adding details and dialogue to Fairy Tale Scenes</b></p> <p>We have been working on adding details such as actions, descriptions and dialogue (talking) to our fairy tales. I've also asked you to begin setting up paragraphs in your story. Please continue to work on this today with the goal of finishing your details in your scenes and adding paragraphs within those scenes. If you haven't started a Google doc and shared it with your teacher, you may want to do that today. You have 20-30 minutes of writing time today.</p> <p>For writing work today:</p> <ol style="list-style-type: none"> <li>1. Read over and add more details to your Scenes. You can act them out again and that may give you more ideas! Check over your writing for correct punctuation (especially with the use of quotation marks), third grade spelling and complete sentences. Remember that you can use spell check and other tools in google docs to help.</li> <li>2. Think about places in your scenes that it would make sense and be helpful to readers to add paragraphs. Writers start a new paragraph when a character speaks, when the place or time changes and when</li> </ol>

	<p>there is a new idea or topic.</p> <p>3. If you still have time, you can have choice writing or try what we've done with another version of Goldilocks that you'd like to write.</p> <p>*Look at my attached example for reminders of how to write dialogue correctly and to keep paragraphing in mind.</p> <p>Working in a google doc that you share with your teacher is a great way to do this because of all of the writing tools you can use and your teacher can easily comment and give suggestions on your doc. Just let your teacher know by writing "GD" or "I did it on the doc" or similar in your Seesaw Response.</p>
<b>MATH</b>	<p>Today for math there are 2 parts.</p> <p>Part 1: Calendar Collector → The video lesson, response, and answer key are located in Seesaw Activities.</p> <p>Part 2: 1. Multiply each number in the grid by your multiplier. (6) Write each product in the box.</p> <p>2. Choose 10 different products from above (except 0) and record them in the 10 boxes below. Then divide each by your multiplier. (6)</p>
<b>SCIENCE</b> The Science /STEM Unit is required	<p>STEM- ENERGY WORKS Challenge #5-Due MAY 14th, 2020</p>  <p><b>Learn about Renewable Vs NonRenewable Sources of Energy!</b>  Click on the link below to view this week's STEM Challenge!  <a href="#">ENERGY WORKS- Challenge #5</a></p> <p>When the STEM Challenge is completed submit a picture or video of the challenge on the STEM SEESAW Page, on my phone or to my email!!  *With this post I would like you to briefly describe the layout of your city and the Renewable and Nonrenewable Energy sources in your city by using the VOICE RECORD Feature!  This challenge is also available on Seesaw under the Activity Tab, or on the ENERGY WORKS tab on Ms. Janny's Website!</p>

	<a href="mailto:Jannyb@oasd.org">Jannyb@oasd.org</a>
<b>SPECIAL- P.E.</b>	<a href="#">Physical Education</a> - Click on the blue hyperlink for the Physical Education lesson. E-mail <a href="mailto:koskik@oasd.org">koskik@oasd.org</a> with any questions.