

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	A Global Citizen What kind of global citizen are you? How can one person make a difference in the world?	A Global Citizen What kind of global citizen are you? How can one person make a difference in the world?	A Global Citizen What kind of global citizen are you? How can one person make a difference in the world?	A Global Citizen What kind of global citizen are you? How can one person make a difference in the world?	A Global Citizen What kind of global citizen are you? How can one person make a difference in the world?
Overall Expectations	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before reading	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before and during reading	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before, during, and after reading	Identify helpful strategies for before, during, and after reading Constructing meaning from written messages.	Identify helpful strategies for before, during, and after reading
Specific Expectations	Communicate orally in a clear, coherent manner for purpose/subject/audience Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before reading	Communicate orally in a clear, coherent manner for purpose/subject/audience Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before and during reading	Communicate orally in a clear, coherent manner for purpose/subject/audience Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before, during, and after reading	Formulate conclusions that might inspire readers to respond or take action. Identify similarities and differences between different blog entries.	Identify the part of speech of a word Identify the difference in sound, spelling, and meaning between word pairs
Learning Goals	Make connections while reading Develop ideas in writing Recognize purpose and audience of media texts	Make connections while reading Develop ideas in writing Listen effectively Recognize purpose and audience of media texts Analyze sequence text pattern	Make connections while reading Develop ideas in writing Listen effectively Recognize purpose and audience of media texts Analyze sequence text pattern	Make connections while reading Develop ideas in writing Recognize purpose and audience of media texts	Make connections while reading Develop ideas in writing Recognize purpose and audience of media texts

Success Criteria	Make connections of various types: text to self, text to text, text to world Explain how making connections helps the reader understand what is read	Make connections of various types: text to self, text to text, text to world Use connections to make inferences, form opinions, visualize, predict, infer, evaluate Explain how making connections helps the reader understand what is read	Make connections of various types: text to self, text to text, text to world Use connections to make inferences, form opinions, visualize, predict, infer, evaluate Explain how making connections helps the reader understand what is read	Use connections to make inferences, form opinions, visualize, predict, infer, evaluate Students determine their actions as global citizens Design an original blog entry about the student's actions as a global citizen.	Successfully use words that sound and are spelled almost in the same way
Instructional Strategies	Interactive instruction: open discussion Indirect instruction: guided inquiry	Interactive instruction: open discussion, brainstorming ideas, Indirect instruction: guided inquiry	Interactive instruction: debate	Individual study: writing a blog entry Interactive instruction: cooperative learning	Interactive instruction: cooperative learning, open discussion Individual Study: using the dictionary
Assessment & Evaluation	How does making connections help you understand what you read?	How does making connections help you understand what you read?	What are the pros and cons of globalization?	How does making connections help you express your ideas in writing?	Use dictionaries to find the parts of speech and meanings of a set of words. Use dictionaries to look up 5-8 words from this week's readings whose meaning you cannot identify.
Homework / Classwork	Read p.38-41 (Literacy Book)	Read p.24-26 (Literacy Book)	Read p.27-29 (Literacy Book)	Read p.30-31 (Literacy Book) + Answer questions in the 'Reflecting' section on p.31	If time permits: Write a blog entry describing your actions as a global citizen.
Materials & Resources	Student Textbook	Student Textbook	Student Textbook	Student Textbook	Student Textbook, dictionary