

PROHUMAN CURRICULUM - GRADE 5

OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

UNIT 6: COMPASSION

LESSON 4: SHARING OPINION PIECES ABOUT COMPASSION

SUMMARY:

The Prohuman Grade 5 curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

In Unit 6, Lesson 4, “Sharing Opinion Pieces About Compassion,” students will practice their reading skills by reading their opinion pieces about compassion to a partner and their listening skills by listening to their partners’ opinion pieces. Then, students will write what they learned from writing their opinion pieces, both about the writing process and the topic. Finally, students will participate in a class discussion focusing on what they learned from writing their opinion pieces.

SUGGESTED TIME: 30 minutes

RELATED SUBJECT: English Language Arts

LEARNING OUTCOMES:

- Read aloud to a partner to support reading and oral presentation skills
- Listen to a partner's reading to develop active listening skills
- Engage in collaborative discussions with peers
- Demonstrate understanding of compassion
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing

REQUIRED MATERIALS:

- Prohuman Grade 5 Unit 6 Worksheet 4: Sharing Opinion Pieces About Compassion

VOCABULARY:

Compassion: I see when others are hurt or need help, and I try to help them.

ELA COMMON CORE STANDARDS MET

CCSS.ELA-LITERACY.SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.	✓
CCSS.ELA-LITERACY.SL.5.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.	✓
CCSS.ELA-LITERACY.SL.5.1.C	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	✓

CCSS.ELA-LITERACY.SL.5.1.D	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	✓
CCSS.ELA-LITERACY.SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	✓
CCSS.ELA-LITERACY.SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	✓
CCSS.ELA-LITERACY.L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	✓
CCSS.ELA-LITERACY.W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	✓

CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Moral Character A4	Offer examples of caring and compassionate behaviors (at home, in school, in the community)	✓
Moral Character B3	Provide an example of a friend or role model who “stood up” for what he or she thought was wrong or unfair	✓
Moral Character B4	Provide an example of a friend or role model who demonstrates caring and compassion	✓
Intellectual Character B4	Demonstrate the ability to analyze data, facts, and information	✓

Civic Character A1	Understand the idea of fairness and the consequences of not being fair, as it relates to breaking rules, playing favorites, or taking advantage of others	✓
Civic Character A4	Explain why it is important for everyone to serve and contribute to their family, school, community, nation, globally	✓
Civic Character B1	Describe how a role model exemplifies fairness	✓
Civic Character B6	Describe how a role model volunteers and contributes to the common good	✓
Social-Awareness A3	Recognize examples of stereotyping, discrimination and prejudice	✓
Social-Awareness A4	Explain a time when you put yourself in “someone else’s shoes” in order to understand their perspective and point of view	✓
Social-Awareness A5	Explain what empathy means (e.g., the ability to sympathetically understand and personally identify with the emotional states, needs and feelings of others)	✓
Interpersonal/ Relationship Skills A3	Understand and recognize the characteristics of healthy relationships (e.g., honesty, compromising, sharing, encouragement)	✓
Interpersonal/ Relationship Skills A4	Understand and recognize the characteristics of unhealthy relationships (e.g., hostility, intimidation, hitting)	✓
Self-Awareness A3	Explain the ways in which you use and practice your personal strengths (e.g., your willingness to help others, your positivity)	✓
Interpersonal/ Relationship Skills A7	Give and receive constructive feedback to classmates and peers	✓

LESSON PROCEDURE

Today we will read our opinion pieces about compassion with a partner.

- 1.) Circle the room to support the students as they take turns reading their opinion pieces (written in Lesson 3) with their partners. (10 min)
- 2.) Ask students to complete the worksheet questions.
- 3.) Ask the class if anyone would like to share the answers to their worksheet questions.
- 4.) Collect students' worksheets from both Lesson 3 and Lesson 4 to provide feedback.

