

P.L. Robertson Public School

3-2 Weekly Learn @ Home Plan

Week of April 13 to 17, 2020

A Note from Ms. Kilkenny

Dear Students in 3-2,

Way to go! You successfully completed the first week of learning at home! Remember, this is new for ALL OF US - we are figuring this out together and we will get through this together. I am so proud of you all for giving it your personal best.

I really enjoyed reading all of your responses to your work this week. It was nice to "hear your voices" through your writing. I have gone through and left you comments on each of the tasks you submitted. You should be getting e-mail notifications that I have added a comment to your work so you can check them out!

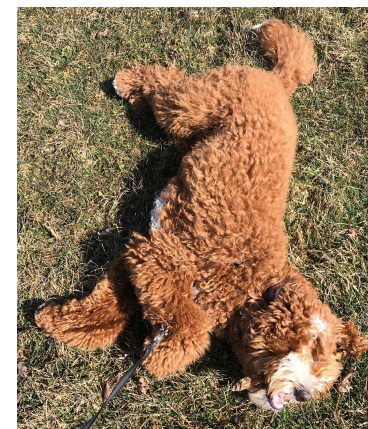
If at any point during the week you or your parent/guardian have a question, my e-mail address is kilkennys@hdsb.ca. I am checking my email twice a day and am on my computer during my office hours.

If you want some extra learning this week I suggest writing a friendly letter to someone in your household letting them know how much you appreciate them. I bet you will put a smile on their face when they read it!

Have a great week of learning!

From Ms. Kilkenny

PS - Click [here](#) to check out a super awesome read aloud performed by Ms. Hanmer!



Callie enjoying the
sun this week!

My office hours this week: Tuesday, Thursday, and Friday from 11:00-12:00

Ms. Crowson's (SERT) office hours: Monday - Friday from 10:00-11:00


Ms. Fleming's (ESL teacher) office hours: Monday - Friday from 10:00-12:00

Links to the Virtual Classrooms of your Other Teachers:

[Phys. Ed. with Mrs. Sharpe/Ms. Zanolla](#), [French with Mme. Provost](#), [Music with Mr. Zipay](#), [Drama/Dance/Health with Mr. Massari](#)

Language at Home







Learning Goal: to engage in wordplay and new ways of expressing ideas verbally

Think/Discuss	Read/View	Talk/Write/Draw	Connect
<p>Did you know that April is National Poetry month?</p> <p>Think about all the times that you have read a poem.</p> <p>Think about what makes a text selection a poem.</p> <p>For example, when you read is it:</p> <ul style="list-style-type: none"> • Short or long? • Does it rhyme? • Is there a rhythm when you say the words out loud? <p>Some acrostic poems share a feeling or experience while others tell a story</p> <p>Think about how poets come up with their ideas and use their voice in their writing.</p> <p>Think about different kinds of poems you have seen.</p>	<p>Access the Scholastic website here:</p> <p>Education</p> <p>Once there:</p> <ul style="list-style-type: none"> -select "Literacy Place Shared eReading" -select "Grade 3" near the top of the page <p>Then:</p> <p>Read "dreaming" and "Night Game" (found on page 17 of 20) in the poetry book <i>I Swallowed a Gnat!</i></p>  <p>I Swallowed a Gnat!</p> <p>These two poems are examples of a type of poem called an acrostic poem.</p>	<p>Think about how...</p> <ul style="list-style-type: none"> • Acrostic poems are poems where the first letter of each line spells a word that can be read vertically • Acrostic poems do not usually rhyme • Some acrostic poems share a feeling or experience while others tell a story <p>Talk about:</p> <ul style="list-style-type: none"> • How acrostic poems are similar to other poems you have read • How acrostic poems are different 	<p>Your task is to write your own acrostic poems.</p> <p>Write a list of possible topics that you are interested in writing about. Example: favourite sport, food, your name</p> <p>Once you have chosen a possible topic, brainstorm lists of words related to your topic.</p> <p>Choose your topic word and write it vertically down the page. Then add your accompanying descriptions using each letter to start a line of the poem.</p> <p>At the end of the week, choose your favourite piece of writing and take through the writing process. Click here for more details on revising, editing and sharing!</p> <p>Share your work with Ms. Kilkenny!</p> <p>Acrostic Poem</p>

Don't forget to log into *RazKids* and continue to read

Math At Home




Learning Goal: add money amounts, using a variety of tools (e.g., currency manipulatives, drawings)

Think	Investigate	Discuss	Connect
<p>Here are 6 different coins we have in Canada.</p> <p>penny nickel dime quarter loonie toonie</p>  <p>1c 5c 10c 25c one dollar two dollars</p> <p>Here are the 5 different bills.</p>  <p>You will need a handful of different coins. If you don't have real coins to count, try using Money or use this picture.</p> <p>Estimate how much money you have, then count the money.</p>  <p>What strategies did you use to count the money?</p> <ul style="list-style-type: none"> Did you sort the coins? Is it easier to start with the pennies or coins worth more? 	<p>You can skip count to show how some coins and bills are related.</p> <p>To show how many quarters make one dollar, count on by 25s.</p>  <p>25, 50, 75, one dollar</p> <p>4 quarters equal one dollar.</p> <p>Use the money tool to investigate the following:</p> <ul style="list-style-type: none"> How many dimes make \$1.00? How many nickels make \$1.00? If we know that 4 quarters make \$1.00, how many would we need to make \$2.00? How many toonies make \$20.00? How many loonies make \$10.00? 	<p>We can add money using place value (add the ones, the tens, then the hundreds).</p> <p>We can also draw pictures of coins, sort them, and count them up.</p>  <p>Pretend you are putting on a play for your family. These are the props you can buy. Choose 2 props to buy and add them up to find the total cost.</p> <p>What strategy did you use to add the two amounts together?</p> <p>Share your work with Ms. Kilkenny!</p> <p>Prop Response</p>	<p>Look through this grocery store flyer.</p> <p>Find 3-4 items that you estimate would cost less than \$10.00 altogether. Check your estimate by finding the total cost. Try it once more.</p> 

Don't forget to log into [DreamBox](#) and continue working through activities



Social Studies at Home

Learning Goal: demonstrate an understanding of land use in Ontario and some of the ways in which land use in various communities addresses human needs and wants, including the need for jobs

Watch	Read	Discuss	Connect
<p>View What is a community?</p> <p>What is a community? - Library Services</p>  <p>You will have to sign in using your HDSB username and password.</p> <p>Please email me if you need this information: kilkennys@hdsb.ca</p>	<p>Explore "Jobs in the Community" on PebbleGo Social Studies.</p> <p>Follow these steps:</p> <ol style="list-style-type: none">1) Go to EIT.2) Click Information Databases.3) Click PebbleGo Social Studies.4) Login with your HDSB username and password5) Click on "Jobs in the Community"6) Read about 3 or more jobs in the community.  <p>Jobs in the Community</p>	<p>Discuss the following questions:</p> <p>Think about how Milton is the same or different from the communities in the video.</p> <p>How would jobs in Milton be different from the jobs in the other communities?</p>	 <p>Explore the pictures of different types of community and how the land is used in the document below.</p> <p>Then write what different jobs you think would be found in each community.</p> <p>Share your work with Ms. Kilkenny!</p> <p>Click here and make a copy of the "Land Use, Communities, and their jobs" document to share your thoughts.</p>

Visual Art at Home

Learning Goal: : demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts

Art History	Create	Share
<p>Click here to learn more about Emily Carr - a famous Canadian artist (and Ms. Kilkenny's favourite artist!)</p> <p>Then, create a piece of artwork that is inspired by her famous pieces.</p> 	<p>Your task:</p> <p>Go outside and look at the trees on the escarpment.</p> <p>Using similar techniques to Emily's Carr work, create a picture that shows what you think the trees would look like from a worm's point of view. Use any materials you have at home.</p> 	<p>Option:</p> <p>If you would like, take a picture of your piece and share it with Ms. Kilkenny!</p> <p>Ways to share:</p> <ul style="list-style-type: none">• Insert picture as an attachment and send via email• Insert picture into a Google document and share with your teacher